Q6 Exams reflect the course content and classroom experience.

I received feedback on my performance in a reasonable time frame.

Grading procedures are easy to understand.

Course platform (Blackboard) is easy to use.

Q10 Course platform (Blackboard) is reliable.

Q7

Q8

Q9

.47

.66

.75

.50

.94

4

5

5

5

5

| | Course: MUSI-1306 051IN - Music Appreciation (050) | | Depa | artn | nen | t: | MUSI | | | | | | | | |
|--|--|----------------------------------|------|-------------------|-----|-----|------|----|-----------------|------|------|------------|--|--|--|
| | Responsible Faculty: Paul Boyd Response | | | ses / Expected: | | | | | : 11 / 25 (44%) | | | | | | |
| | Focus: | Overall Results | | | | | | | | | | | | | |
| | | | | MUSI-1306 - 051IN | | | | | | | | | | | |
| Cou | urse Questions | | | | Res | pon | ses | | Course | | | | | | |
| | | | - | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | |
| Q1 | The material is presented in | an organized manner. | | 0 | 0 | 1 | 3 | 7 | 11 | 5 | 5 | .66 | | | |
| Q2 | The course objectives are cle | ear. | | 0 | 0 | 0 | 4 | 7 | 11 | 5 | 5 | .48 | | | |
| Q3 The required text is comprehensible. | | | 0 | 0 | 1 | 6 | 4 | 11 | 4 | 4 | .62 | | | | |
| Q4 The required text was an important component of the course. | | 0 | 0 | 0 | 5 | 6 | 11 | 5 | 5 | .50 | | | | | |
| Q4 | The required text was an imp | boltant component of the course. | | - | - 1 | - | - | | | | | | | | |

| Q11 Online content is delivered effectively. | | | | | 0 | 0 | 0 5 | 6 | 11 | 5 | 5 | .50 |
|--|-----------------------------------|-----------------|----------|------------|----------------|-----|--------|----------------|---------------|-------|-------------------|------------|
| Q12 The course promoted student-to-student and student to faculty interaction and collaboration. | | | | | 0 | 0 | 2 4 | 4 | 10 | 4 | 4,5 | .75 |
| Q13 More time was required to complete this course than I expected. | | | | | | 1 | 2 4 | 3 | 11 | 4 | 4 | 1.23 |
| Q14 I was able to get the technical support I needed. | | | | | | 0 | 1 4 | 4 | 9 | 4 | 4,5 | .67 |
| | Responses: [SD] Strongly Disagree | =1 [D] | Disaç | jree= | 2 [N] | Neu | tral=3 | [A] / | Agree=4 | [SA] | Strongly | Agree=5 |
| | | | | | | | | | | | | |
| Over | all Evaluation | | Re | snone | 89 | М | USI-1 | 306 - | 051IN | Cours | :e | |
| Over | all Evaluation | SD | Re: D | spons N | ses A | M | | 306 - N | 051IN Med. | Cours | se Mode | Std Dev |
| | all Evaluation | SD | | | | | | | | | | |
| Q15 | | | D | N | A | SA | | N | Med. | | Mode | Dev |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

0 0 0 6 3

0 0 1 4

0

0 0 0 5 6 11

0 1 1 4 5 **11**

0 2

4 5 11

| | | 306 - 051IN | N | | | | | | | | | | | | |
|---|---|-------------|---|---|---|----|------|--------|------------|--|--|--|--|--|--|
| Student Information | | Responses | | | | | | Course | | | | | | | |
| | | в | с | D | F | N | Med. | Mode | Std Dev | | | | | | |
| Q18 What grade do you expect to receive in this course? | 9 | 1 | 1 | 0 | 0 | 11 | 5 | 5 | .62 | | | | | | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

9 4

4

5

4

6 **11** 5

| | MUSI-1306 - 051IN | | | | | | | | | |
|---|-------------------|---|---|---|----|--------|------|------|------------|--|
| Additional Comments | | | | | es | Course | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | |
| Q19 I found this course evaluations system easy to use. | 0 | 0 | 0 | 5 | 5 | 10 | 4.5 | 4,5 | .50 | |
| Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 0 | 5 | 5 | 10 | 4.5 | 4,5 | .50 | |
| Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] No | | - | - | - | - | | | | | |

College of the Mainland Online Course Evaluation- FA2021-2 FA2021-2

| Course: | MUSI-1306 051IN - Music Appreciation (050) | Departme | nt: | N | 103 | SI | | | | |
|-----------------------------------|--|--------------------------|----------------------|---|-----------|----|-----|------|------|------------|
| Responsible Faculty: | Responsible Faculty: Paul Boyd Responses / Exp | | | | | | (44 | %) | | |
| | | | | | Paul Boyd | | | | | |
| Instructor Questions | | | Responses Individual | | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 Instructor had the online cou | irse prepared and open on time. | 0 | 0 | 0 | 4 | 7 | 11 | 5 | 5 | .48 |
| Q2 Instructor uses a variety of t | Instructor uses a variety of teaching techniques. | | | | 5 | 5 | 11 | 4 | 4,5 | .64 |
| Q3 Instructor uses examples an | 3 Instructor uses examples and explanations to clarify material. | | | | 5 | 4 | 11 | 4 | 4 | .72 |
| Q4 Instructor demonstrates kno | wledge of the subject matter. | 0 | 0 | 1 | 4 | 6 | 11 | 5 | 5 | .66 |
| Q5 This instructor requires me | to be an active participant in class. | 0 | 0 | 2 | 4 | 5 | 11 | 4 | 5 | .75 |
| Q6 Instructor promotes an open | atmosphere in discussions, critiques, etc. | 0 | 0 | 1 | 4 | 5 | 10 | 4.5 | 5 | .66 |
| Q7 The instructor was available | (during office hours, by e-mail/chat, or by appointment) for consu | Itation with students. 0 | 0 | 2 | 3 | 5 | 10 | 4.5 | 5 | .78 |
| Q8 The instructor shows respec | t for students. | 0 | 0 | 1 | 5 | 5 | 11 | 4 | 4,5 | .64 |
| Q9 Instructor follows a course of | locument, outline, or schedule. | 0 | 0 | 1 | 4 | 6 | 11 | 5 | 5 | .66 |
| Q10 The instructor answers ques | tions within the time frame stated in the course syllabus. | 0 | 0 | 0 | 5 | 5 | 10 | 4.5 | 4,5 | .50 |
| Q11 This instructor explains mat | erial well through written documents and/or graphic presentation | , in person or online. 0 | 0 | 2 | 4 | 4 | 10 | 4 | 4,5 | .75 |
| Q12 The instructor uses language | e that is clear and easy to understand. | 0 | 0 | 1 | 3 | 6 | 10 | 5 | 5 | .67 |
| Q13 The instructor displays appr | opriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 1 | 2 | 2 | 5 | 4 | 4,5 | .75 |
| Q14 Instructor helps troubleshoo | t or provides information on where to obtain technical assistance | . 0 | 0 | 1 | 3 | 6 | 10 | 5 | 5 | .67 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5