## Nicanor Rodriguez

## Summary Report

Term: Spring 2024 Semester
Quantitative

| Course Sections | Key | Enrolled Students | Responded Students | Response Rates |
| :---: | :---: | :---: | :---: | :---: |
| PHED 1164 (221CL): PHED-1164-221CL | A | 10 | 5 | 50\% |
| Overall |  | 10 | 5 | 50\% |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses a variety of teaching techniques. | A | $80 \%$ <br> (4) | $20 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses examples and explanations to clarify material. | A | $100 \%$ <br> (5) | $0 \%$ <br> (0) | 0\% <br> (0) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 0\% <br> (0) | 5 | 0 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor <br> demonstrates <br> knowledge of the <br> subject matter. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 5 |
|  |  | (5) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |


| This instructor |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| requires me to be an <br> active participant in <br> class. | A | $80 \%$ <br> $(4)$ | $20 \%$ <br> $(1)$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $(0)$ | $(0)$ | $(0)$ | 4.8 | 0.4 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | A | 80\% <br> (4) | $20 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor was available (during office hours, by email/chat, or by appointment) for consultation with students. | A | 80\% <br> (4) | $0 \%$ <br> (0) | 20\% <br> (1) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | 4.6 | 0.8 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor shows respect for students. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 5 |
|  |  |  | (0) | (0) | (0) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor follows a course document, outline, or schedule. | A | $100 \%$ <br> (5) | $0 \%$ <br> (0) | 0\% <br> (0) | $0 \%$ (0) | 0\% <br> (0) | 5 | 0 | 0 | 5 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor uses language that is clear and easy to understand. | A | $\begin{aligned} & 100 \% \\ & (5) \end{aligned}$ | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The material is presented in an organized manner. | A | $100 \%$ <br> (5) | 0\% <br> (0) | $0 \%$ <br> (0) | $0 \%$ (0) | 0\% <br> (0) | 5 | 0 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course objectives are clear. | A | $\begin{aligned} & 100 \% \\ & (5) \end{aligned}$ | 0\% (0) | 0\% (0) | 0\% (0) | 0\% <br> (0) | 5 | 0 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text is comprehensible. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 5 |
|  |  | (5) | (0) | (0) | (0) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text was an important component of the course. | A | $80 \%$ <br> (4) | $20 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | $0 \%$ <br> (0) | 4.8 | 0.4 | 0 | 5 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Did |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard | Not | Total |
|  |  |  |  |  |  | Deviation | Answer | Responses 5/14/202 |


| Course assignments | A | $100 \%$ <br> (5) | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 5 | 0 | 0 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and exams are <br> evaluated and graded <br> fairly. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exams reflect the course content and classroom experience. | A | 100\% <br> (5) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grading procedures are easy to understand. | A | $100 \%$ <br> (5) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I received feedback on my performance in a reasonable time frame. | A | 80\% <br> (4) | $20 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have learned a great deal in this course. | A | 80\% <br> (4) | $20 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, I would recommend this course to other students. | A | 100\% <br> (5) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 5 |



I put a lot of effort into this course. What grade do you expect
to receive in this course?
Instructor is prepared and on time.
The instructor
explains material well
through verbal
communication.

A
(5)
Strongly
Agree

| Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Did |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Standard Deviation | Not <br> Answer | Total <br> Responses |
|  |  |  |  |  |  | Answer | Responses |
| 0\% | 0\% | 0\% | 0\% | 5 |  |  |  |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Did |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard Deviation | Not <br> Answer | Total <br> Responses |
| 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 5 |
| (5) | (0) | (0) | (0) | (0) |  |  |  |  |

(0) (0)

