College of the Mainland Online Course Evaluation- FA2021-2

FA2021-2

College of the Mainland
Student Course Evaluation

Course:	ENGL-1301 317IN - Composition I (010)	**Department:**	ENGL
Responsible Faculty:	Ryan Smith	**Responses / Expected:**	13 / 23 (56.52%)
Focus:	**Overall Results**		

Course Questions		**ENGL-1301 - 317IN**								
		Responses					**Course**			
		SD	**D**	**N**	**A**	**SA**	**N**	Med.	Mode	Std Dev
Q1	The material is presented in an organized manner.	1	2	2	3	5	**13**	4	5	1.32
Q2	The course objectives are clear.	0	2	2	5	4	**13**	4	4	1.03
Q3	The required text is comprehensible.	0	0	3	5	5	**13**	4	4,5	.77
Q4	The required text was an important component of the course.	0	1	2	6	4	**13**	4	4	.88
Q5	Course assignments and exams are evaluated and graded fairly.	0	0	1	7	5	**13**	4	4	.61
Q6	Exams reflect the course content and classroom experience.	0	0	2	5	6	**13**	4	5	.72
Q7	Grading procedures are easy to understand.	0	2	1	4	6	**13**	4	5	1.07
Q8	I received feedback on my performance in a reasonable time frame.	0	0	1	7	5	**13**	4	4	.61
Q9	Course platform (Blackboard) is easy to use.	1	0	1	7	4	**13**	4	4	1.04
Q10	Course platform (Blackboard) is reliable.	0	1	2	5	5	**13**	4	4,5	.92
Q11	Online content is delivered effectively.	0	0	2	4	7	**13**	5	5	.74
Q12	The course promoted student-to-student and student to faculty interaction and collaboration.	0	2	1	8	2	**13**	4	4	.89
Q13	More time was required to complete this course than I expected.	0	2	7	2	2	**13**	3	3	.91
Q14	I was able to get the technical support I needed.	0	1	3	4	2	**10**	4	4	.90

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5

Overall Evaluation		**ENGL-1301 - 317IN**								
		Responses					**Course**			
		SD	**D**	**N**	**A**	**SA**	**N**	Med.	Mode	Std Dev
Q15	I have learned a great deal in this course.	0	1	3	6	3	**13**	4	4	.86
Q16	Overall, I would recommend this course to other students.	1	0	0	8	4	**13**	4	4	1
Q17	I put a lot of effort into this course.	0	1	3	6	3	**13**	4	4	.86

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5

Student Information		**ENGL-1301 - 317IN**								
		Responses					**Course**			
		A	**B**	**C**	**D**	**F**	**N**	Med.	Mode	Std Dev
Q18	What grade do you expect to receive in this course?	9	4	0	0	0	**13**	5	5	.46

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D**] D=2 [**F**] F=1

Additional Comments		**ENGL-1301 - 317IN**								
		Responses					**Course**			
		SD	**D**	**N**	**A**	**SA**	**N**	Med.	Mode	Std Dev
Q19	I found this course evaluations system easy to use.	0	0	2	3	8	**13**	5	5	.75
Q20	Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	0	3	4	6	**13**	4	5	.80

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5

Question:	**What did you think were the best things about this course?**
Response Rate:	**92.31**% (**12** of **13**)

1	very clear and easy to understand
2	nothing.

3	it was cool
4	i dont know
5	The way we learned was new to me but I enjoyed it.
6	The conspiracy theory usage
7	NA
8	It was good to still be able to learn even if the class was taken online.
9	I really enjoyed the subject matter presented in the course. I've never written about conspiracy theories but I really enjoyed it this semester. I tend to put a lot of effort into writings that I take interest in.
10	I liked how I got to focus on and learn about one conspiracy theory and the feedback I received on my papers was very helpful.
11	I like how the teacher was very interactive with the students, even online -- which is very tough to do!
12	I learned actually how to set up an essay the right way and I can now have the right criteria memorized so I don't have to go look it up each time.

Question:	**What were the course's weaknesses and areas in need of improvement?**
Response Rate:	**92.31**% (**12** of **13**)

1	idk
2	i did not know how to use blackbored
3	everything there were no rubric no examples the other English professor hammett is so much better. this teacher made me insecure about my writings.
4	Sometimes it would take a while to get feedback for submitted assignments. Grades would not come in soon enough but I'm understanding because of the amount of students the professor has and needs to grade for.
5	Sometimes due dates were a little confusing.
6	None come to mind.
7	NA
8	N/A
9	I feel like the due dates for the project weren't solid enough for all students to understand.
10	I believed this course was a pretty easy course I did not really learn anything new because I have already taken this course as an AP class my schedule just got messed up. I thought that everything was good and easy to use and understand.
11	I believe the one and only weakness with this course is that I am unable to see an instructor face to face as it is a lot easier to convey ideas and ask questions.
12	Directly tell due dates, if they are not as follows on the syllabus, show the change

Question:	**Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):**
Response Rate:	**84.62**% (**11** of **13**)

1	worked well and was reliable
2	nothing.
3	i dont know
4	hes cool ig

5	When I had a problem, it was easy finding the resources/people to help me fix my problem.
6	The blackboard was very organized, could find weekly assignments easily.
7	NA
8	It was very easy to submit assignments on blackboard.
9	I liked the reminders on what was due on what days and the outline and how the course was organized and easy to follow and find work. Also, the professor made sure to get back to me in a timely manner when I was having an issue.
10	I liked how all the grades were in the same spot.
11	Blackboard was a lot easier to use than I initially thought. I enjoyed taking this course online because it allowed me to pace myself and do my work self-paced.

Question:	**Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):**
Response Rate:	**84.62**% (**11** of **13**)

1	nopthing
2	i did not understand this
3	everything so disorganized never opened files on time ever
4	Sometimes blackboard would be down at very inconvenient times.
5	Only blackboard being odd sometimes.
6	None
7	None come to mind.
8	NA
9	N/A
10	N/A
11	I sometimes got confused about what was due. The reminder would be about the major grade that was due that week and I would be under the impression that there was nothing else due.

Question:	**Please add any additional comments you may have about this course:**
Response Rate:	**61.54**% (**8** of **13**)

1	none
2	n/a
3	i hated this course
4	This course was pretty fun and I liked how it was different than any other English course I've taken.
5	Prof. Smith is cool!
6	NA
7	N/A
8	I really enjoyed taking this course! Thank you for your response to all of my questions and concerns.

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Course:	ENGL-1301 317IN - Composition I (010)	**Department:**	ENGL
Responsible Faculty:	Ryan Smith	**Responses / Expected:**	13 / 23 (56.52%)

Instructor Questions		**Ryan Smith**								
		Responses					**Individual**			
		SD	**D**	**N**	**A**	**SA**	**N**	Med.	Mode	Std Dev
Q1	Instructor had the online course prepared and open on time.	1	0	0	4	8	**13**	5	5	1.08
Q2	Instructor uses a variety of teaching techniques.	1	1	1	6	4	**13**	4	4	1.17
Q3	Instructor uses examples and explanations to clarify material.	1	1	2	5	4	**13**	4	4	1.19
Q4	Instructor demonstrates knowledge of the subject matter.	0	0	1	6	6	**13**	4	4,5	.62
Q5	This instructor requires me to be an active participant in class.	0	0	3	6	4	**13**	4	4	.73
Q6	Instructor promotes an open atmosphere in discussions, critiques, etc.	0	0	2	7	3	**12**	4	4	.64
Q7	The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0	0	2	7	4	**13**	4	4	.66
Q8	The instructor shows respect for students.	1	0	1	3	8	**13**	5	5	1.14
Q9	Instructor follows a course document, outline, or schedule.	0	2	1	5	5	**13**	4	4,5	1.04
Q10	The instructor answers questions within the time frame stated in the course syllabus.	0	0	2	4	7	**13**	5	5	.74
Q11	This instructor explains material well through written documents and/or graphic presentation, in person or online.	1	1	4	3	4	**13**	4	3,5	1.21
Q12	The instructor uses language that is clear and easy to understand.	0	0	2	5	6	**13**	4	5	.72
Q13	The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.	0	0	0	4	2	**6**	4	4	.47
Q14	Instructor helps troubleshoot or provides information on where to obtain technical assistance.	0	0	1	4	7	**12**	5	5	.65

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5