ENGL 2311 (002I2): ENGL-2311-002I2

Spring 2025 Semester | James Tabor | Course CIP Code: 23.1303

18 | Students Enrolled 12 | Students Responded 66.67% | Response Rate

Quantitative

•									
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Instructor uses a variety of teaching techniques.	66.67% (8)	8.33% (1)	16.67% (2)	8.33% (1)	0% (0)	12	0	1.03	4.33
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
Instructor uses examples and explana- tions to clarify material.	50% (6)	25% (3)	16.67% (2)	8.33% (1)	0% (0)	12	0	0.99	4.1
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
Instructor demonstrates knowledge of the subject matter.	75% (9)	0% (0)	8.33% (1)	16.67% (2)	0% (0)	12	0	1.18	4.3
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
This instructor requires me to be an active participant in class.	66.67% (8)	25% (3)	8.33% (1)	0% (0)	0% (0)	12	0	0.64	4.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
Instructor promotes an open atmosphere in discussions, critiques, etc.	58.33% (7)	25% (3)	16.67% (2)	0% (0)	0% (0)	12	0	0.76	4.4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	41.67% (5)	41.67% (5)	16.67% (2)	0% (0)	0% (0)	12	0	0.72	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
The instructor shows respect for students.	58.33% (7)	33.33% (4)	8.33% (1)	0% (0)	0% (0)	12	0	0.65	4.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
Instructor follows a course document, outline, or schedule.	50% (6)	33.33% (4)	16.67% (2)	0% (0)	0% (0)	12	0	0.75	4.3
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
This instructor explains material well through written documents and/or graphic presentation, in person or online.	58.33% (7)	25% (3)	8.33% (1)	0% (0)	8.33% (1)	12	0	1.16	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
The instructor uses language that is clear and easy to understand.	50% (6)	33.33% (4)	8.33% (1)	8.33% (1)	0% (0)	12	0	0.92	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
he material is presented in an orga- nized manner.	58.33% (7)	25% (3)	16.67% (2)	0% (0)	0% (0)	12	0	0.76	4.4
	Strongly	Agree	Undecided	Disagree	Strongly	N	DNA	SD	M
	Agree			- · · · · g · · · ·	Disagree	•••			

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
The required text is comprehensible.	58.33% (7)	25% (3)	16.67% (2)	0% (0)	0% (0)	12	0	0.76	4.42
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
The required text was an important component of the course.	66.67% (8)	16.67% (2)	16.67% (2)	0% (0)	0% (0)	12	0	0.76	4.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Course assignments and exams are eval- uated and graded fairly.	66.67% (8)	16.67% (2)	8.33% (1)	8.33% (1)	0% (0)	12	0	0.95	4.42
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Exams reflect the course content and classroom experience.	66.67% (8)	25% (3)	8.33% (1)	0% (0)	0% (0)	12	0	0.64	4.58
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Grading procedures are easy to understand.	41.67% (5)	41.67% (5)	16.67% (2)	0% (0)	0% (0)	12	0	0.72	4.25
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
l received feedback on my performance in a reasonable time frame.	41.67% (5)	33.33% (4)	8.33% (1)	16.67% (2)	0% (0)	12	0	1.08	4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
l have learned a great deal in this course.	58.33% (7)	25% (3)	16.67% (2)	0% (0)	0% (0)	12	0	0.76	4.42
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Overall, I would recommend this course to other students.	50% (6)	16.67% (2)	16.67% (2)	0% (0)	16.67% (2)	12	0	1.46	3.83
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
l put a lot of effort into this course.	58.33% (7)	33.33% (4)	8.33% (1)	0% (0)	0% (0)	12	0	0.65	4.5
	A	В	С	D	F	<u>N</u>	DNA	SD	М
What grade do you expect to receive in this course?	25% (3)	58.33% (7)	16.67% (2)	0% (0)	0% (0)	12	0	-	-
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Instructor had the online course pre- pared and open on time.	81.82% (9)	9.09% (1)	9.09% (1)	0% (0)	0% (0)	11	0	0.62	4.73
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
The instructor answers questions within the time frame stated in the course syllabus.	63.64% (7)	27.27% (3)	9.09% (1)	0% (0)	0% (0)	11	0	0.66	4.55
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Online course platform is easy to use.	63.64% (7)	27.27% (3)	9.09% (1)	0% (0)	0% (0)	11	0	0.66	4.55
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
Online course platform is reliable.	63.64% (7)	27.27% (3)	9.09% (1)	0% (0)	0% (0)	11	0	0.66	4.55
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online content is delivered effectively.	54.55% (6)	36.36% (4)	9.09% (1)	0% (0)	0% (0)	11	0	0.66	4.45
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	<u>M</u>
The course promoted student-to-student and student to faculty interaction and collaboration.	63.64% (7)	27.27% (3)	9.09% (1)	0% (0)	0% (0)	11	0	0.66	4.55
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	<u>M</u>
More time was required to complete this course than I expected.	27.27% (3)	36.36% (4)	18.18% (2)	18.18% (2)	0% (0)	11	0	1.05	3.73
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
l was able to get the technical support l needed.	63.64% (7)	18.18% (2)	18.18% (2)	0% (0)	0% (0)	11	0	0.78	4.45

Qualitative