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|-----------------------------|---|------------------------------|--------------|
| Course: | PHRA-1309 101CL - Pharmaceutical Math I | Department: | PHRA |
| Responsible Faculty: | Lisa Homburg | Responses / Expected: | 9 / 18 (50%) |
| Focus: | Overall Results | | |

| Course Questions | | PHRA-1309 - 101CL | | | | | | | | |
|------------------|---|-------------------|---|---|---|----|---|--------|------|---------|
| | | Responses | | | | | | Course | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q2 | The course objectives are clear. | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | .42 |
| Q3 | The required text is comprehensible. | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | .42 |
| Q4 | The required text was an important component of the course. | 0 | 1 | 0 | 2 | 6 | 9 | 5 | 5 | .96 |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 0 | 0 | 9 | 9 | 5 | 5 | 0 |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 0 | 0 | 0 | 9 | 9 | 5 | 5 | 0 |
| Q7 | Grading procedures are easy to understand. | 0 | 0 | 0 | 0 | 9 | 9 | 5 | 5 | 0 |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Overall Evaluation | | PHRA-1309 - 101CL | | | | | | | | |
|--------------------|---|-------------------|---|---|---|----|---|--------|------|---------|
| | | Responses | | | | | | Course | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q9 | I have learned a great deal in this course. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q10 | Overall, I would recommend this course to other students. | 0 | 0 | 0 | 0 | 9 | 9 | 5 | 5 | 0 |
| Q11 | I put a lot of effort into this course. | 0 | 0 | 0 | 3 | 6 | 9 | 5 | 5 | .47 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Student Information | | PHRA-1309 - 101CL | | | | | | | | |
|---------------------|---|-------------------|---|---|---|---|---|--------|------|---------|
| | | Responses | | | | | | Course | | |
| | | A | B | C | D | F | N | Med. | Mode | Std Dev |
| Q12 | What grade do you expect to receive in this course? | 5 | 4 | 0 | 0 | 0 | 9 | 5 | 5 | .50 |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| Additional Comments | | PHRA-1309 - 101CL | | | | | | | | |
|---------------------|--|-------------------|---|---|---|----|---|--------|------|---------|
| | | Responses | | | | | | Course | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q13 | I found this course evaluations system easy to use. | 0 | 0 | 0 | 4 | 5 | 9 | 5 | 5 | .50 |
| Q14 | Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 0 | 4 | 5 | 9 | 5 | 5 | .50 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | |
|-----------------------------|---|------------------------------|--------------|
| Course: | PHRA-1309 101CL - Pharmaceutical Math I | Department: | PHRA |
| Responsible Faculty: | Lisa Homburg | Responses / Expected: | 9 / 18 (50%) |

| Instructor Questions | | Lisa Homburg | | | | | | | | |
|----------------------|---|--------------|---|---|---|----|------------|------|------|---------|
| | | Responses | | | | | Individual | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | Instructor is prepared and on time. | 0 | 0 | 0 | 0 | 9 | 9 | 5 | 5 | 0 |
| Q2 | Instructor uses a variety of teaching techniques. | 0 | 0 | 1 | 1 | 7 | 9 | 5 | 5 | .67 |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q5 | This instructor requires me to be an active participant in class. | 0 | 0 | 2 | 4 | 3 | 9 | 4 | 4 | .74 |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q8 | The instructor shows respect for students. | 0 | 0 | 0 | 0 | 9 | 9 | 5 | 5 | 0 |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 0 | 9 | 9 | 5 | 5 | 0 |
| Q10 | This instructor explains material well through verbal communication. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5