ENGL 1301 (127H1): ENGL-1301-127H1

Fall 2024 Semester | Matthew Mayo | Course CIP Code: 23.1301

18 | Students Enrolled10 | Students Responded55.56% | Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Instructor uses a variety of teaching techniques.	50% (5)	30% (3)	10% (1)	10% (1)	0% (0)	10	0	0.98	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses examples and explanations to clarify material.	70% (7)	20% (2)	10% (1)	0% (0)	0% (0)	10	0	0.66	4.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	М
Instructor demonstrates knowledge of the subject matter.	30% (3)	60% (6)	10% (1)	0% (0)	0% (0)	10	0	0.6	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor requires me to be an active participant in class.	20% (2)	50% (5)	20% (2)	10% (1)	0% (0)	10	0	0.87	3.8
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor promotes an open atmosphere in discussions, critiques, etc.	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	30% (3)	50% (5)	20% (2)	0% (0)	0% (0)	10	0	0.7	4.1
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
The instructor shows respect for students.	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor follows a course document, outline, or schedule.	30% (3)	50% (5)	20% (2)	0% (0)	0% (0)	10	0	0.7	4.1
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through written documents and/or graphic presentation, in person or online.	40% (4)	40% (4)	10% (1)	10% (1)	0% (0)	10	0	0.94	4.1
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor uses language that is clear and easy to understand.	30% (3)	60% (6)	10% (1)	0% (0)	0% (0)	10	0	0.6	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
		Agree 60% (6)	Undecided 0% (0)	Disagree		<u>N</u> 10	DNA 0	SD 0.83	M 4.1
The material is presented in an orga- nized manner.	Agree				Disagree			0.83	

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
The required text is comprehensible.	20% (2)	80% (8)	0% (0)	0% (0)	0% (0)	10	0	0.4	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text was an important component of the course.	30% (3)	30% (3)	40% (4)	0% (0)	0% (0)	10	0	0.83	3.9
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Course assignments and exams are evaluated and graded fairly.	30% (3)	50% (5)	20% (2)	0% (0)	0% (0)	10	0	0.7	4.1
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
Exams reflect the course content and classroom experience.	40% (4)	40% (4)	20% (2)	0% (0)	0% (0)	10	0	0.75	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Grading procedures are easy to understand.	30% (3)	60% (6)	10% (1)	0% (0)	0% (0)	10	0	0.6	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
l received feedback on my performance in a reasonable time frame.	40% (4)	50% (5)	0% (0)	10% (1)	0% (0)	10	0	0.87	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
I have learned a great deal in this course.	30% (3)	50% (5)	20% (2)	0% (0)	0% (0)	10	0	0.7	4.1
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Overall, I would recommend this course to other students.	30% (3)	60% (6)	0% (0)	10% (1)	0% (0)	10	0	0.83	4.1
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
l put a lot of effort into this course.	50% (5)	50% (5)	0% (0)	0% (0)	0% (0)	10	0	0.5	4.5
	A	В	С	D	F	N	DNA	SD	М
What grade do you expect to receive in this course?	30% (3)	60% (6)	10% (1)	0% (0)	0% (0)	10	0	-	-
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
Instructor is prepared and on time.	55.56% (5)	44.44% (4)	0% (0)	0% (0)	0% (0)	9	0	0.5	4.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
This instructor explains material well through verbal communication.					00/ (0)	•	0	0.68	4.4
	55.56% (5)	33.33% (3)	11.11% (1)	0% (0)	0% (0)	9			
	55.56% (5) Strongly Agree	33.33% (3) Agree	11.11% (1) Undecided	0% (0) Disagree	Strongly Disagree	. <u>N</u>	DNA	SD	M
through verbal communication. Instructor had the online course pre-	Strongly				Strongly			SD 0.5	
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	0.5	<u>М</u> 4.56

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Instructor helps troubleshoot or pro- vides information on where to obtain technical assistance.	77.78% (7)	11.11% (1)	11.11% (1)	0% (0)	0% (0)	9	0	0.67	4.67
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	DNA	SD	M
Online course platform is easy to use.	33.33% (3)	55.56% (5)	11.11% (1)	0% (0)	0% (0)	9	0	0.63	4.22
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is reliable.	33.33% (3)	55.56% (5)	0% (0)	11.11% (1)	0% (0)	9	0	0.87	4.11
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online content is delivered effectively.	33.33% (3)	55.56% (5)	11.11% (1)	0% (0)	0% (0)	9	0	0.63	4.22
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course promoted student-to-student and student to faculty interaction and collaboration.	33.33% (3)	44.44% (4)	22.22% (2)	0% (0)	0% (0)	9	0	0.74	4.1 ·
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Ņ	DNA	SD	M
More time was required to complete this course than I expected.	22.22% (2)	11.11% (1)	55.56% (5)	0% (0)	11.11% (1)	9	0	1.15	3.33
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
l was able to get the technical support l needed.	33.33% (3)	44.44% (4)	22.22% (2)	0% (0)	0% (0)	9	0	0.74	4.11

Qualitative