College of the Mainland Course Evaluation- FA2022-2 FA2022-2

College of the Mainland Student Course Evaluation

| Course: PHRA-1441 101CL - Pharmacy Drug Therapy and Treatment | | | Department: | | | | | | t: PHRA | | | | | | | |
|--|-------------------------------------|---------------------|-----------------------|-------|----------------|-----|--------|-----------------|----------------|-------------|------------|--|--|--|--|--|
| Responsible Faculty: Lisa Homburg | | | Responses / Expected: | | | | | | : 9 / 18 (50%) | | | | | | | |
| Focus: | Overall Results | | | | | | | | | | | | | | | |
| | | | | | | | PHRA | RA-1441 - 101CL | | | | | | | | |
| Course Questions | | | Responses | | | | | Course | | | | | | | | |
| | | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | |
| Q1 The material is presented in a | in organized manner. | | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 | | | | | |
| Q2 The course objectives are clear. | | | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 | | | | | |
| Q3 The required text is comprehensible. | | | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | .42 | | | | | |
| Q4 The required text was an impo | ortant component of the course. | | 0 | 1 | 0 | 0 | 8 | 9 | 5 | 5 | .94 | | | | | |
| Q5 Course assignments and exar | ns are evaluated and graded fairly. | | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 | | | | | |
| Q6 Exams reflect the course con | tent and classroom experience. | | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | .42 | | | | | |
| Q7 Grading procedures are easy | to understand. | | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 | | | | | |
| Q8 I received feedback on my performance in a reasonable time frame. | | | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | .42 | | | | | |
| | Responses: [SD] Strongly Disa | gree=1 [D] | Disagi | ree=2 | 2 [N] | Neu | tral=3 | [A] A | gree=4 [SA | A] Strongly | Agree= | | | | | |
| | | | | | | Pł | HRA-1 | A-1441 - 101CL | | | | | | | | |
| Overall Evaluation | | | Re | spon | ses | | | | Co | ourse | | | | | | |
| | | | | | | | | | | | Std | | | | | |

| | | | ne | spon | 503 | | | | Jourse | |
|-----|---|----|----|------|-----|----|---|------|--------|------------|
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q9 | I have learned a great deal in this course. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q10 | Overall, I would recommend this course to other students. | 0 | 0 | 0 | 1 | 8 | 9 | 5 | 5 | .31 |
| Q11 | I put a lot of effort into this course. | 0 | 0 | 1 | 1 | 7 | 9 | 5 | 5 | .67 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | | | P | HRA-1 | 441 - 101CL | | |
|---|---|----|-------|--------|---|-------|-------------|------|------------|
| Student Information | | Re | spons | Course | | | | | |
| | Α | в | с | D | F | N | Med. | Mode | Std Dev |
| Q12 What grade do you expect to receive in this course? | 4 | 5 | 0 | 0 | 0 | 9 | 4 | 4 | .50 |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | | PHRA-1441 - 101CL | | | | | | | | | | | |
|--|----|-----------|---|---|-------------------|---|--------|------|------------|--|--|--|--|--|--|--|
| Additional Comments | | Responses | | | | | Course | | | | | | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Sto Dev | | | | | | | |
| Q13 I found this course evaluations system easy to use. | 0 | 0 | 0 | 4 | 5 | 9 | 5 | 5 | .50 | | | | | | | |
| Q14 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 0 | 4 | 5 | 9 | 5 | 5 | .50 | | | | | | | |

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| | Course: | Course: PHRA-1441 101CL - Pharmacy Drug Therapy and Treatment Department | | | | HR | A | | | | | | | |
|---|-------------------------------|--|---------------------|------------------|-----|-----|------|------|-------|------|------------|--|--|--|
| | Responsible Faculty: | Lisa Homburg | Responses / Expecte | ed: 9 / 18 (50%) | | | | | | | | | | |
| | | | | | | | Lisa | a Ho | mburg | | | | | |
| Instr | uctor Questions | | | Re | spo | ıse | s | | | | | | | |
| | | | SI |) C | N | A | SA | N | Med. | Mode | Std Dev | | | |
| Q1 | Instructor is prepared and on | time. | 0 | C | 0 | 0 | 9 | 9 | 5 | 5 | 0 | | | |
| Q2 Instructor uses a variety of teaching techniques. | | | 0 | C | 0 | 3 | 6 | 9 | 5 | 5 | .47 | | | |
| Q3 Instructor uses examples and explanations to clarify material. | | C | 0 | 0 | 8 | 8 | 5 | 5 | 0 | | | | | |
| Q4 Instructor demonstrates knowledge of the subject matter. | | C | 0 | 1 | 8 | 9 | 5 | 5 | .31 | | | | | |
| Q5 This instructor requires me to be an active participant in class. | | C | 1 | 3 | 5 | 9 | 5 | 5 | .68 | | | | | |
| Q6 Instructor promotes an open atmosphere in discussions, critiques, etc. | | 0 | C | 0 | 1 | 8 | 9 | 5 | 5 | .31 | | | | |
| Q7 The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | | with students. 0 | C | 0 | 2 | 7 | 9 | 5 | 5 | .42 | | | | |
| Q8 The instructor shows respect for students. | | 0 | C | 0 | 0 | 9 | 9 | 5 | 5 | 0 | | | | |
| Q9 | Instructor follows a course d | ocument, outline, or schedule. | 0 | C | 0 | 1 | 8 | 9 | 5 | 5 | .31 | | | |
| Q10 | This instructor explains mate | erial well through verbal communication. | 0 | C | 0 | 0 | 9 | 9 | 5 | 5 | 0 | | | |
| Q11 This instructor explains material well through written documents and/or graphic presentation, in person or online. | | on or online. 0 | C | 0 | 1 | 8 | 9 | 5 | 5 | .31 | | | | |
| Q12 The instructor uses language that is clear and easy to understand. | | 0 | C | 0 | 1 | 8 | 9 | 5 | 5 | .31 | | | | |
| Q13 | The instructor displays appro | opriate enthusiasm, eye contact, and gestures most of the time. | 0 | C | 0 | 2 | 7 | 9 | 5 | 5 | .42 | | | |