SP2022-2

| Course: | HIST-1301 012IN - U S History I (060) | Department: | HIST |
|----------------------|---------------------------------------|-----------------------|------------------|
| Responsible Faculty: | Cody Smith | Responses / Expected: | 16 / 24 (66.67%) |
| Focus: | Overall Results | | |

| | | | | | | HIST | -130 | 1 - 012IN | 1 | | | |
|-----|--|----|---|---|---|------|--------|-----------|------|------------|--|--|
| Cou | urse Questions | | | | | ; | Course | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| Q1 | The material is presented in an organized manner. | 1 | 0 | 0 | 3 | 12 | 16 | 5 | 5 | 1 | | |
| Q2 | The course objectives are clear. | 1 | 0 | 0 | 5 | 10 | 16 | 5 | 5 | 1 | | |
| Q3 | The required text is comprehensible. | 1 | 1 | 0 | 4 | 8 | 14 | 5 | 5 | 1.21 | | |
| Q4 | The required text was an important component of the course. | 1 | 1 | 1 | 5 | 6 | 14 | 4 | 5 | 1.20 | | |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 1 | 1 | 1 | 5 | 8 | 16 | 4.5 | 5 | 1.17 | | |
| Q6 | Exams reflect the course content and classroom experience. | 1 | 0 | 0 | 5 | 9 | 15 | 5 | 5 | 1.02 | | |
| Q7 | Grading procedures are easy to understand. | 1 | 0 | 2 | 4 | 9 | 16 | 5 | 5 | 1.09 | | |
| Q8 | I received feedback on my performance in a reasonable time frame. | 1 | 1 | 0 | 4 | 10 | 16 | 5 | 5 | 1.16 | | |
| Q9 | Course platform (Blackboard) is easy to use. | 1 | 0 | 0 | 2 | 13 | 16 | 5 | 5 | .99 | | |
| Q10 | Course platform (Blackboard) is reliable. | 1 | 0 | 0 | 6 | 9 | 16 | 5 | 5 | .99 | | |
| Q11 | Online content is delivered effectively. | 1 | 0 | 0 | 5 | 10 | 16 | 5 | 5 | 1 | | |
| Q12 | The course promoted student-to-student and student to faculty interaction and collaboration. | 1 | 0 | 0 | 4 | 10 | 15 | 5 | 5 | 1.02 | | |
| Q13 | More time was required to complete this course than I expected. | 2 | 2 | 4 | 3 | 5 | 16 | 3.5 | 5 | 1.37 | | |
| Q14 | I was able to get the technical support I needed. | 1 | 0 | 3 | 2 | 7 | 13 | 5 | 5 | 1.21 | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | | | HIS | T-130 | 1 - 012IN | | | |
|---|----|------------------|---|---|-----|-------|-----------|------|------------|--|
| Overall Evaluation | | Responses Course | | | | | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | |
| Q15 I have learned a great deal in this course. | 1 | 0 | 0 | 5 | 10 | 16 | 5 | 5 | 1 | |
| Q16 Overall, I would recommend this course to other students. | 1 | 0 | 1 | 3 | 11 | 16 | 5 | 5 | 1.06 | |
| Q17 I put a lot of effort into this course. | 0 | 0 | 2 | 3 | 11 | 16 | 5 | 5 | .70 | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | | | | HIST-1 | 301 - 012IN | | |
|---|---|----|-------|-----|---|--------|-------------|------|------------|
| Student Information | | Re | spons | ses | | | | | |
| | A | В | С | D | F | N | Med. | Mode | Std Dev |
| Q18 What grade do you expect to receive in this course? | 3 | 9 | 4 | 0 | 0 | 16 | 4 | 4 | .66 |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | | | HIST-1301 - 012IN | | | | | | | | | | | | |
|--|----|---|---|---|----|-------------------|--------|------|------------|--|--|--|--|--|--|--|--|--|
| Additional Comments | | | | | | | Course | | | | | | | | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | | | | | |
| Q19 I found this course evaluations system easy to use. | 0 | 0 | 0 | 7 | 8 | 15 | 5 | 5 | .50 | | | | | | | | | |
| Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 1 | 5 | 9 | 15 | 5 | 5 | .62 | | | | | | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Course: | HIST-1301 012IN - U S History I (060) | Department: | HIST |
|----------------------|---------------------------------------|-----------------------|------------------|
| Responsible Faculty: | Cody Smith | Responses / Expected: | 16 / 24 (66.67%) |

| | | | | | | Co | ody S | mith | | |
|-------|---|----|-----|-----|-----|----|-------|------|---------|------------|
| Instr | uctor Questions | F | Res | por | ses | 5 | | Indi | ividual | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | Instructor had the online course prepared and open on time. | 1 | 0 | 0 | 3 | 11 | 15 | 5 | 5 | 1.02 |
| Q2 | Instructor uses a variety of teaching techniques. | 1 | 0 | 5 | 4 | 6 | 16 | 4 | 5 | 1.11 |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 1 | 0 | 5 | 10 | 16 | 5 | 5 | .79 |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 1 | 0 | 0 | 2 | 13 | 16 | 5 | 5 | .99 |
| Q5 | This instructor requires me to be an active participant in class. | 0 | 0 | 1 | 5 | 9 | 15 | 5 | 5 | .62 |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 1 | 5 | 10 | 16 | 5 | 5 | .61 |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 1 | 3 | 3 | 7 | 14 | 4.5 | 5 | .99 |
| Q8 | The instructor shows respect for students. | 0 | 0 | 1 | 4 | 10 | 15 | 5 | 5 | .61 |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 1 | 3 | 12 | 16 | 5 | 5 | .58 |
| Q10 | The instructor answers questions within the time frame stated in the course syllabus. | 0 | 0 | 2 | 5 | 8 | 15 | 5 | 5 | .71 |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 1 | 0 | 1 | 2 | 12 | 16 | 5 | 5 | 1.06 |
| Q12 | The instructor uses language that is clear and easy to understand. | 1 | 0 | 1 | 2 | 12 | 16 | 5 | 5 | 1.06 |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 1 | 0 | 1 | 1 | 7 | 10 | 5 | 5 | 1.27 |
| Q14 | Instructor helps troubleshoot or provides information on where to obtain technical assistance. | 1 | 0 | 3 | 2 | 7 | 13 | 5 | 5 | 1.21 |

| SP2022 | -2 |
|--------|----|
|--------|----|

| Responsible Faculty: | HIST-1302 013IN - U S History II (060) Cody Smith | Department: Responses / Expected: | |
|----------------------|--|-----------------------------------|--------------|
| | Overall Results | | 3, 23 (23 3) |

| | | | | | | HIST | -130 | 02 - 0131 | N | | | |
|-----|--|----|-----|-----|-----|------|--------|-----------|---------|------------|--|--|
| Cou | rse Questions | | Res | ioq | ses | ; | Course | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 | | |
| Q2 | The course objectives are clear. | 0 | 0 | 1 | 2 | 2 | 5 | 4 | 4,5 | .75 | | |
| Q3 | The required text is comprehensible. | 0 | 0 | 1 | 2 | 1 | 4 | 4 | 4 | .71 | | |
| Q4 | The required text was an important component of the course. | 0 | 1 | 1 | 1 | 1 | 4 | 3.5 | 2,3,4,5 | 1.12 | | |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 | | |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 1 | 0 | 1 | 3 | 5 | 5 | 5 | 1.17 | | |
| Q7 | Grading procedures are easy to understand. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 | | |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 | | |
| Q9 | Course platform (Blackboard) is easy to use. | 0 | 0 | 1 | 2 | 2 | 5 | 4 | 4,5 | .75 | | |
| Q10 | Course platform (Blackboard) is reliable. | 0 | 0 | 1 | 3 | 1 | 5 | 4 | 4 | .63 | | |
| Q11 | Online content is delivered effectively. | 0 | 0 | 1 | 2 | 2 | 5 | 4 | 4,5 | .75 | | |
| Q12 | The course promoted student-to-student and student to faculty interaction and collaboration. | 0 | 0 | 0 | 1 | 2 | 3 | 5 | 5 | .47 | | |
| Q13 | More time was required to complete this course than I expected. | 0 | 0 | 3 | 1 | 1 | 5 | 3 | 3 | .80 | | |
| Q14 | I was able to get the technical support I needed. | 0 | 0 | 2 | 1 | 1 | 4 | 3.5 | 3 | .83 | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | | HIST-1302 - 013IN | | | | | | | | | | | | | |
|---|----|----|------|-------------------|-----------|---|------|------|------------|--|--|--|--|--|--|--|--|
| Overall Evaluation | | Re | spon | ses | es Course | | | | | | | | | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | | | | |
| Q15 I have learned a great deal in this course. | 0 | 0 | 2 | 3 | 0 | 5 | 4 | 4 | .49 | | | | | | | | |
| Q16 Overall, I would recommend this course to other students. | 1 | 0 | 1 | 2 | 1 | 5 | 4 | 4 | 1.36 | | | | | | | | |
| Q17 put a lot of effort into this course. | 0 | 1 | 0 | 3 | 1 | 5 | 4 | 4 | .98 | | | | | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Г | | | | | | H | IIST-1 | 302 - 013IN | | | |
|---------------------|---|---|---|---|-----|---|--------|-------------|------|------------|--|
| Student Information | | | | | ses | | Course | | | | |
| | | A | В | С | D | F | N | Med. | Mode | Std Dev | |
| (| What grade do you expect to receive in this course? | 0 | 4 | 1 | 0 | 0 | 5 | 4 | 4 | .40 | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | HIST-1302 - 013IN | | | | | | | | | | |
|--|----------|-------------------|------------|------|------|--------|---------|----------|------------|--|--|--|
| Additional Comments | | Responses | | | | Course | | | | | | |
| | SD | 0 | N | A | SA | N | Med. | Mode | Std Dev | | | |
| Q19 I found this course evaluations system easy to use. | 0 | C | 0 | 0 | 3 | 3 | 5 | 5 | 0 | | | |
| Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | C | 0 | 1 | 3 | 4 | 5 | 5 | .43 | | | |
| Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] | Neutral= | 3 [| A] | Agre | ee=4 | [SA | A] Stro | ngly Agr | ree=5 | | | |

| Course: | HIST-1302 013IN - U S History II (060) | Department: | HIST |
|----------------------|--|-----------------------|--------------|
| Responsible Faculty: | Cody Smith | Responses / Expected: | 5 / 25 (20%) |

| | | Cody Smith | | | | | | | | | | |
|----------------------|---|------------|---|---|---|------------|---|------|------|------|--|--|
| Instructor Questions | Responses | | | | s | Individual | | | | | | |
| | | SD | D | N | Α | SA | N | Med. | Mode | Sto | | |
| Q1 | Instructor had the online course prepared and open on time. | 0 | 0 | 0 | 2 | 3 | 5 | 5 | 5 | .49 | | |
| Q2 | Instructor uses a variety of teaching techniques. | 0 | 1 | 0 | 3 | 1 | 5 | 4 | 4 | .98 | | |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 1 | 0 | 2 | 2 | 5 | 4 | 4,5 | 1.10 | | |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 | | |
| Q5 | This instructor requires me to be an active participant in class. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 | | |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 | | |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 1 | 1 | 2 | 4 | 4.5 | 5 | .83 | | |
| Q8 | The instructor shows respect for students. | 0 | 0 | 0 | 2 | 3 | 5 | 5 | 5 | .49 | | |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 | | |
| Q10 | The instructor answers questions within the time frame stated in the course syllabus. | 0 | 0 | 1 | 2 | 1 | 4 | 4 | 4 | .71 | | |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 1 | 0 | 0 | 2 | 2 | 5 | 4 | 4,5 | 1.47 | | |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 | | |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 2 | 1 | 0 | 3 | 3 | 3 | .47 | | |
| Q14 | Instructor helps troubleshoot or provides information on where to obtain technical assistance. | 0 | 0 | 0 | 2 | 2 | 4 | 4.5 | 4,5 | .50 | | |