

ENGL 1301 (112CL): ENGL-1301-112CL, ENGL 1301 (152CL): ENGL-1301-152CL

18 | Students Enrolled
5 | Students Responded
27.78% | Response Rate

Spring 2024 Semester | Courtney Pugh | Course CIP Code: 23.1301

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	20% (1)	40% (2)	0% (0)	40% (2)	0% (0)	5	0	1.2	3.4
Instructor uses examples and explanations to clarify material.	20% (1)	40% (2)	40% (2)	0% (0)	0% (0)	5	0	0.75	3.8
Instructor demonstrates knowledge of the subject matter.	20% (1)	40% (2)	20% (1)	20% (1)	0% (0)	5	0	1.02	3.6
This instructor requires me to be an active participant in class.	20% (1)	20% (1)	20% (1)	40% (2)	0% (0)	5	0	1.17	3.2
Instructor promotes an open atmosphere in discussions, critiques, etc.	20% (1)	20% (1)	40% (2)	20% (1)	0% (0)	5	0	1.02	3.4
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	20% (1)	60% (3)	20% (1)	0% (0)	0% (0)	5	0	0.63	4
The instructor shows respect for students.	40% (2)	20% (1)	40% (2)	0% (0)	0% (0)	5	0	0.89	4
Instructor follows a course document, outline, or schedule.	20% (1)	40% (2)	20% (1)	0% (0)	20% (1)	5	0	1.36	3.4
This instructor explains material well through written documents and/or graphic presentation, in person or online.	20% (1)	20% (1)	40% (2)	20% (1)	0% (0)	5	0	1.02	3.4
The instructor uses language that is clear and easy to understand.	20% (1)	60% (3)	20% (1)	0% (0)	0% (0)	5	0	0.63	4
The material is presented in an organized manner.	20% (1)	60% (3)	20% (1)	0% (0)	0% (0)	5	0	0.63	4

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course objectives are clear.	40% (2)	40% (2)	0% (0)	0% (0)	20% (1)	5	0	1.47	3.8
The required text is comprehensible.	20% (1)	80% (4)	0% (0)	0% (0)	0% (0)	5	0	0.4	4.2
The required text was an important component of the course.	20% (1)	60% (3)	20% (1)	0% (0)	0% (0)	5	0	0.63	4
Course assignments and exams are evaluated and graded fairly.	40% (2)	20% (1)	40% (2)	0% (0)	0% (0)	5	0	0.89	4
Exams reflect the course content and classroom experience.	20% (1)	40% (2)	40% (2)	0% (0)	0% (0)	5	0	0.75	3.8
Grading procedures are easy to understand.	20% (1)	40% (2)	20% (1)	0% (0)	20% (1)	5	0	1.36	3.4
I received feedback on my performance in a reasonable time frame.	20% (1)	60% (3)	0% (0)	0% (0)	20% (1)	5	0	1.36	3.6
I have learned a great deal in this course.	20% (1)	40% (2)	20% (1)	20% (1)	0% (0)	5	0	1.02	3.6
Overall, I would recommend this course to other students.	20% (1)	40% (2)	40% (2)	0% (0)	0% (0)	5	0	0.75	3.8
I put a lot of effort into this course.	20% (1)	20% (1)	60% (3)	0% (0)	0% (0)	5	0	0.8	3.6
What grade do you expect to receive in this course?	A	B	C	D	F	N	DNA	SD	M
	60% (3)	0% (0)	40% (2)	0% (0)	0% (0)	5	0	-	-
Instructor is prepared and on time.	25% (1)	50% (2)	0% (0)	25% (1)	0% (0)	4	0	1.09	3.75
The instructor explains material well through verbal communication.	25% (1)	25% (1)	25% (1)	25% (1)	0% (0)	4	0	1.12	3.5

Qualitative

What did you think were the best things about this course? -

- I enjoyed the beginning when the first professor Kyle was teaching. We would have conversations in class and I learned very interesting things and got to do presentations.
- I learned a lot from this class
- Learning MLA format

What were the course's weaknesses and areas in need of improvement? -

- NA
- There were no weaknesses.
- As we changed professors it was very messy and the next teacher did not have much knowledge of what we were doing in the class before and now we are just being thrown into a paper without her ever teaching us much at all it was very frustrating and everything is very rushed at this point.

Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.). -

- The classroom had available computers at all times which is helpful.
- Classrooms were always clean
- Great room

Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.). -

- NA
- Computers are slow
- Some chairs face the wall making it hard to pay attention when teaching is being done.

Please add any additional comments you may have about this course: -

- Better organization when transferring teachers would be great.

I found this course evaluations system easy to use. -

- Yes
- Yes
- Yes

Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. -

- Yes
- Yes
- Yes