

ENGL 1302 (009I2): ENGL-1302-009I2

Fall 2024 Semester | Rachel Shuman-Dispensa | Course CIP Code: 23.1301

8 | Students Enrolled
4 | Students Responded
50% | Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	25% (1)	25% (1)	25% (1)	25% (1)	0% (0)	4	0	1.12	3.5
Instructor uses examples and explanations to clarify material.	50% (2)	0% (0)	0% (0)	25% (1)	25% (1)	4	0	1.79	3.25
Instructor demonstrates knowledge of the subject matter.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
This instructor requires me to be an active participant in class.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
Instructor promotes an open atmosphere in discussions, critiques, etc.	25% (1)	25% (1)	25% (1)	0% (0)	25% (1)	4	0	1.48	3.25
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	25% (1)	25% (1)	50% (2)	0% (0)	0% (0)	4	0	0.83	3.75
The instructor shows respect for students.	25% (1)	50% (2)	0% (0)	25% (1)	0% (0)	4	0	1.09	3.75
Instructor follows a course document, outline, or schedule.	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	4	0	0.83	4.25
This instructor explains material well through written documents and/or graphic presentation, in person or online.	25% (1)	25% (1)	0% (0)	25% (1)	25% (1)	4	0	1.58	3
The instructor uses language that is clear and easy to understand.	25% (1)	50% (2)	25% (1)	0% (0)	0% (0)	4	0	0.71	4
The material is presented in an organized manner.	25% (1)	50% (2)	0% (0)	25% (1)	0% (0)	4	0	1.09	3.75
The course objectives are clear.	25% (1)	50% (2)	0% (0)	0% (0)	25% (1)	4	0	1.5	3.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	25% (1)	25% (1)	0% (0)	25% (1)	25% (1)	4	0	1.58	3
The required text was an important component of the course.	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	4	0	0.83	4.25
Course assignments and exams are evaluated and graded fairly.	25% (1)	0% (0)	25% (1)	50% (2)	0% (0)	4	0	1.22	3
Exams reflect the course content and classroom experience.	25% (1)	50% (2)	0% (0)	25% (1)	0% (0)	4	0	1.09	3.75
Grading procedures are easy to understand.	25% (1)	25% (1)	25% (1)	25% (1)	0% (0)	4	0	1.12	3.5
I received feedback on my performance in a reasonable time frame.	25% (1)	0% (0)	25% (1)	25% (1)	25% (1)	4	0	1.48	2.75
I have learned a great deal in this course.	25% (1)	25% (1)	0% (0)	25% (1)	25% (1)	4	0	1.58	3
Overall, I would recommend this course to other students.	25% (1)	25% (1)	0% (0)	50% (2)	0% (0)	4	0	1.3	3.25
I put a lot of effort into this course.	25% (1)	50% (2)	0% (0)	0% (0)	25% (1)	4	0	1.5	3.5
What grade do you expect to receive in this course?	A	B	C	D	F	N	DNA	SD	M
	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)	4	0	-	-
Instructor had the online course prepared and open on time.	66.67% (2)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	0.94	4.33
The instructor answers questions within the time frame stated in the course syllabus.	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	3	0	1.25	3.67
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	0% (0)	3	0	1.25	3.33

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	66.67% (2)	0% (0)	0% (0)	0% (0)	33.33% (1)	3	0	1.89	3.67
Online course platform is reliable.	66.67% (2)	0% (0)	0% (0)	0% (0)	33.33% (1)	3	0	1.89	3.67
Online content is delivered effectively.	66.67% (2)	0% (0)	0% (0)	0% (0)	33.33% (1)	3	0	1.89	3.67
The course promoted student-to-student and student to faculty interaction and collaboration.	33.33% (1)	33.33% (1)	0% (0)	0% (0)	33.33% (1)	3	0	1.7	3.33
More time was required to complete this course than I expected.	33.33% (1)	0% (0)	0% (0)	0% (0)	66.67% (2)	3	0	1.89	2.33
I was able to get the technical support I needed.	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	4

Qualitative