

# HUMA 1301 (102CL): HUMA-1301-102CL

20 | Students Enrolled  
 14 | Students Responded  
 70% | Response Rate

Spring 2024 Semester | Stacey Burleson | Course CIP Code: 24.0103

## Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	57.14% (8)	28.57% (4)	7.14% (1)	0% (0)	7.14% (1)	14	0	1.1	4.29
Instructor uses examples and explanations to clarify material.	50% (7)	50% (7)	0% (0)	0% (0)	0% (0)	14	0	0.5	4.5
Instructor demonstrates knowledge of the subject matter.	78.57% (11)	21.43% (3)	0% (0)	0% (0)	0% (0)	14	0	0.41	4.79
This instructor requires me to be an active participant in class.	64.29% (9)	21.43% (3)	0% (0)	14.29% (2)	0% (0)	14	0	1.04	4.36
Instructor promotes an open atmosphere in discussions, critiques, etc.	71.43% (10)	21.43% (3)	7.14% (1)	0% (0)	0% (0)	14	0	0.61	4.64
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	64.29% (9)	21.43% (3)	14.29% (2)	0% (0)	0% (0)	14	0	0.73	4.5
The instructor shows respect for students.	71.43% (10)	21.43% (3)	7.14% (1)	0% (0)	0% (0)	14	0	0.61	4.64
Instructor follows a course document, outline, or schedule.	57.14% (8)	42.86% (6)	0% (0)	0% (0)	0% (0)	14	0	0.49	4.57
This instructor explains material well through written documents and/or graphic presentation, in person or online.	71.43% (10)	21.43% (3)	0% (0)	7.14% (1)	0% (0)	14	0	0.82	4.57
The instructor uses language that is clear and easy to understand.	71.43% (10)	28.57% (4)	0% (0)	0% (0)	0% (0)	14	0	0.45	4.71
The material is presented in an organized manner.	57.14% (8)	42.86% (6)	0% (0)	0% (0)	0% (0)	14	0	0.49	4.57
The course objectives are clear.	64.29% (9)	35.71% (5)	0% (0)	0% (0)	0% (0)	14	0	0.48	4.64

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Undecided</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The required text is comprehensible.</b>	78.57% (11)	14.29% (2)	7.14% (1)	0% (0)	0% (0)	14	0	0.59	4.71
<b>The required text was an important component of the course.</b>	64.29% (9)	28.57% (4)	7.14% (1)	0% (0)	0% (0)	14	0	0.62	4.57
<b>Course assignments and exams are evaluated and graded fairly.</b>	78.57% (11)	21.43% (3)	0% (0)	0% (0)	0% (0)	14	0	0.41	4.79
<b>Exams reflect the course content and classroom experience.</b>	71.43% (10)	21.43% (3)	0% (0)	7.14% (1)	0% (0)	14	0	0.82	4.57
<b>Grading procedures are easy to understand.</b>	64.29% (9)	35.71% (5)	0% (0)	0% (0)	0% (0)	14	0	0.48	4.64
<b>I received feedback on my performance in a reasonable time frame.</b>	57.14% (8)	42.86% (6)	0% (0)	0% (0)	0% (0)	14	0	0.49	4.57
<b>I have learned a great deal in this course.</b>	64.29% (9)	28.57% (4)	7.14% (1)	0% (0)	0% (0)	14	0	0.62	4.57
<b>Overall, I would recommend this course to other students.</b>	50% (7)	42.86% (6)	0% (0)	7.14% (1)	0% (0)	14	0	0.81	4.36
<b>I put a lot of effort into this course.</b>	42.86% (6)	50% (7)	7.14% (1)	0% (0)	0% (0)	14	0	0.61	4.36
<b>What grade do you expect to receive in this course?</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
	78.57% (11)	14.29% (2)	7.14% (1)	0% (0)	0% (0)	14	0	-	-
<b>Instructor is prepared and on time.</b>	71.43% (10)	28.57% (4)	0% (0)	0% (0)	0% (0)	14	0	0.45	4.71
<b>The instructor explains material well through verbal communication.</b>	57.14% (8)	42.86% (6)	0% (0)	0% (0)	0% (0)	14	0	0.49	4.57

## Qualitative