

# ENGL 1301 (107CL): ENGL-1301-107CL, ENGL 1301 (157CL): ENGL-1301-157CL

14 | Students Enrolled  
12 | Students Responded  
85.71% | Response Rate

Spring 2024 Semester | Bridget Walton | Course CIP Code: 23.1301

## Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	66.67% (8)	33.33% (4)	0% (0)	0% (0)	0% (0)	12	0	0.47	4.67
Instructor uses examples and explanations to clarify material.	58.33% (7)	41.67% (5)	0% (0)	0% (0)	0% (0)	12	0	0.49	4.58
Instructor demonstrates knowledge of the subject matter.	66.67% (8)	33.33% (4)	0% (0)	0% (0)	0% (0)	12	0	0.47	4.67
This instructor requires me to be an active participant in class.	33.33% (4)	58.33% (7)	8.33% (1)	0% (0)	0% (0)	12	0	0.6	4.25
Instructor promotes an open atmosphere in discussions, critiques, etc.	50% (6)	50% (6)	0% (0)	0% (0)	0% (0)	12	0	0.5	4.5
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	58.33% (7)	41.67% (5)	0% (0)	0% (0)	0% (0)	12	0	0.49	4.58
The instructor shows respect for students.	75% (9)	25% (3)	0% (0)	0% (0)	0% (0)	12	0	0.43	4.75
Instructor follows a course document, outline, or schedule.	66.67% (8)	33.33% (4)	0% (0)	0% (0)	0% (0)	12	0	0.47	4.67
This instructor explains material well through written documents and/or graphic presentation, in person or online.	66.67% (8)	33.33% (4)	0% (0)	0% (0)	0% (0)	12	0	0.47	4.67
The instructor uses language that is clear and easy to understand.	66.67% (8)	33.33% (4)	0% (0)	0% (0)	0% (0)	12	0	0.47	4.67
The material is presented in an organized manner.	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64

No comments were made for this course section.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Undecided</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The course objectives are clear.</b>	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64
<b>The required text is comprehensible.</b>	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64
<b>The required text was an important component of the course.</b>	54.55% (6)	45.45% (5)	0% (0)	0% (0)	0% (0)	11	0	0.5	4.55
<b>Course assignments and exams are evaluated and graded fairly.</b>	72.73% (8)	27.27% (3)	0% (0)	0% (0)	0% (0)	11	0	0.45	4.73
<b>Exams reflect the course content and classroom experience.</b>	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64
<b>Grading procedures are easy to understand.</b>	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64
<b>I received feedback on my performance in a reasonable time frame.</b>	72.73% (8)	27.27% (3)	0% (0)	0% (0)	0% (0)	11	0	0.45	4.73
<b>I have learned a great deal in this course.</b>	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64
<b>Overall, I would recommend this course to other students.</b>	72.73% (8)	27.27% (3)	0% (0)	0% (0)	0% (0)	11	0	0.45	4.73
<b>I put a lot of effort into this course.</b>	54.55% (6)	36.36% (4)	9.09% (1)	0% (0)	0% (0)	11	0	0.66	4.45
<b>What grade do you expect to receive in this course?</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
	72.73% (8)	18.18% (2)	9.09% (1)	0% (0)	0% (0)	11	0	-	-
<b>Instructor is prepared and on time.</b>	100% (11)	0% (0)	0% (0)	0% (0)	0% (0)	11	0	0	5
<b>The instructor explains material well through verbal communication.</b>	90.91% (10)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.29	4.91

## Qualitative