FA2022-2

College of the Mainland Student Course Evaluation

| Course:              | PHED-1164 005IN - Introduction to Physical Fitness and Wellness (093) | Department:           | PHED         |
|----------------------|---|-----------------------|--------------|
| Responsible Faculty: | Zachary Stuckwisch  | Responses / Expected: | 5 / 20 (25%) |
| Focus:               | Overall Results   |                       |              |

|      |  |    |     |     | ı   | PHED | -116 | 64 - 005II | N      |            |
|------|--|----|-----|-----|-----|------|------|------------|--------|------------|
| Cour | rse Questions  |    | Res | por | ses |      |      | C          | Course |            |
|      |  | SD | D   | N   | A   | SA   | N    | Med.       | Mode   | Std<br>Dev |
| Q1   | The material is presented in an organized manner.  | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q2   | The course objectives are clear.   | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q3   | The required text is comprehensible.   | 0  | 0   | 0   | 1   | 4    | 5    | 5          | 5      | .40        |
| Q4   | The required text was an important component of the course.                                  | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q5   | Course assignments and exams are evaluated and graded fairly.                                | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q6   | Exams reflect the course content and classroom experience.                                   | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q7   | Grading procedures are easy to understand.   | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q8   | I received feedback on my performance in a reasonable time frame.                            | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q9   | Online course platform is easy to use.   | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q10  | Online course platform is reliable.  | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q11  | Online content is delivered effectively.   | 0  | 0   | 0   | 0   | 5    | 5    | 5          | 5      | 0          |
| Q12  | The course promoted student-to-student and student to faculty interaction and collaboration. | 0  | 0   | 0   | 1   | 4    | 5    | 5          | 5      | .40        |
| Q13  | More time was required to complete this course than I expected.                              | 1  | 0   | 0   | 0   | 4    | 5    | 5          | 5      | 1.60       |
| Q14  | I was able to get the technical support I needed.  | 0  | 0   | 0   | 1   | 4    | 5    | 5          | 5      | .40        |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

|   |    |    |      |     | PHE | D-116 | 4 - 005IN |        |            |  |  |  |
|---|----|----|------|-----|-----|-------|-----------|--------|------------|--|--|--|
| Overall Evaluation  |    | Re | spon | ses |     |       | (         | Course |            |  |  |  |
|   | SD | D  | N    | A   | SA  | N     | Med.      | Mode   | Std<br>Dev |  |  |  |
| Q15 I have learned a great deal in this course.               | 0  | 0  | 0    | 1   | 4   | 5     | 5         | 5      | .40        |  |  |  |
| Q16 Overall, I would recommend this course to other students. | 0  | 0  | 0    | 1   | 4   | 5     | 5         | 5      | .40        |  |  |  |
| Q17 I put a lot of effort into this course.                   | 0  | 0  | 0    | 1   | 4   | 5     | 5         | 5      | .40        |  |  |  |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

|   |                   |      |            |     | P | HED-1 | 1164 - 005IN |        |     |
|---|-------------------|------|------------|-----|---|-------|--------------|--------|-----|
| Student Information                                     |                   | Re   | spon       | ses |   |       | (            | Course |     |
|   | PHED-1164 - 005IN | Mode | Std<br>Dev |     |   |       |              |        |     |
| Q18 What grade do you expect to receive in this course? |                   | 2    | 0          | 0   | 0 | 5     | 5            | 5      | .49 |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

|  |    |     |     | РΗ  | ED- | 116    | 4 - 005 | iN   |            |
|--|----|-----|-----|-----|-----|--------|---------|------|------------|
| Additional Comments  | F  | Res | pon | ses | 3   | Course |         |      |            |
|  | SD | D   | N   | A   | SA  | N      | Med.    | Mode | Std<br>Dev |
| Q19 I found this course evaluations system easy to use.  | 0  | 0   | 0   | 1   | 4   | 5      | 5       | 5    | .40        |
| Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0  | 0   | 1   | 0   | 4   | 5      | 5       | 5    | .80        |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

## College of the Mainland Online Course Evaluation- FA2022-2

FA2022-2

College of the Mainland Student Course Evaluation

| Course:              | PHED-1164 005IN - Introduction to Physical Fitness and Wellness (093) | Department:           | PHED         |
|----------------------|---|-----------------------|--------------|
| Responsible Faculty: | Zachary Stuckwisch  | Responses / Expected: | 5 / 20 (25%) |

|       |   | Zachary Stuckwisch |     |     |     |    |   |      |          |            |  |  |  |
|-------|---|--------------------|-----|-----|-----|----|---|------|----------|------------|--|--|--|
| Instr | uctor Questions   | ı                  | Res | pon | ses | s  |   | Ind  | lividual | ıal        |  |  |  |
|       |   | SD                 | D   | N   | A   | SA | N | Med. | Mode     | Std<br>Dev |  |  |  |
| Q1    | Instructor had the online course prepared and open on time.   | 0                  | 0   | 0   | 0   | 5  | 5 | 5    | 5        | 0          |  |  |  |
| Q2    | Instructor uses a variety of teaching techniques.   | 0                  | 0   | 0   | 0   | 5  | 5 | 5    | 5        | 0          |  |  |  |
| Q3    | Instructor uses examples and explanations to clarify material.  | 0                  | 0   | 0   | 0   | 5  | 5 | 5    | 5        | 0          |  |  |  |
| Q4    | Instructor demonstrates knowledge of the subject matter.  | 0                  | 0   | 0   | 1   | 4  | 5 | 5    | 5        | .40        |  |  |  |
| Q5    | This instructor requires me to be an active participant in class.   | 0                  | 0   | 0   | 0   | 4  | 4 | 5    | 5        | 0          |  |  |  |
| Q6    | Instructor promotes an open atmosphere in discussions, critiques, etc.  | 0                  | 0   | 0   | 1   | 4  | 5 | 5    | 5        | .40        |  |  |  |
| Q7    | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0                  | 0   | 0   | 0   | 5  | 5 | 5    | 5        | 0          |  |  |  |
| Q8    | The instructor shows respect for students.  | 0                  | 0   | 0   | 0   | 5  | 5 | 5    | 5        | 0          |  |  |  |
| Q9    | Instructor follows a course document, outline, or schedule.   | 0                  | 0   | 0   | 0   | 5  | 5 | 5    | 5        | 0          |  |  |  |
| Q10   | The instructor answers questions within the time frame stated in the course syllabus.                                 | 0                  | 0   | 0   | 0   | 5  | 5 | 5    | 5        | 0          |  |  |  |
| Q11   | This instructor explains material well through written documents and/or graphic presentation, in person or online.    | 0                  | 0   | 0   | 1   | 4  | 5 | 5    | 5        | .40        |  |  |  |
| Q12   | The instructor uses language that is clear and easy to understand.  | 0                  | 0   | 0   | 0   | 5  | 5 | 5    | 5        | 0          |  |  |  |
| Q13   | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.                           | 0                  | 0   | 0   | 0   | 3  | 3 | 5    | 5        | 0          |  |  |  |
| Q14   | Instructor helps troubleshoot or provides information on where to obtain technical assistance.                        | 0                  | 0   | 0   | 1   | 4  | 5 | 5    | 5        | .40        |  |  |  |

## FA2022-2

| Course:              | PHED-1164 006IN - Introduction to Physical Fitness and Wellness (093) | Department:           | PHED            |
|----------------------|---|-----------------------|-----------------|
| Responsible Faculty: | Zachary Stuckwisch  | Responses / Expected: | 5 / 23 (21.74%) |
| Focus:               | Overall Results   |                       |                 |

|      |  |     |     |      | ı    | PHED          | -116 | 4 - 0061          | N          |            |
|------|--|-----|-----|------|------|---------------|------|-------------------|------------|------------|
| Cour | se Questions   |     | Res | pon  | ises | ;             |      | C                 | ourse      |            |
|      |  | SD  | D   | N    | A    | SA            | N    | Med.              | Mode       | Std<br>Dev |
| Q1   | The material is presented in an organized manner.  | 0   | 0   | 0    | 2    | 3             | 5    | 5                 | 5          | .49        |
| Q2   | The course objectives are clear.   | 0   | 0   | 0    | 2    | 3             | 5    | 5                 | 5          | .49        |
| Q3   | The required text is comprehensible.   | 0   | 0   | 0    | 2    | 3             | 5    | 5                 | 5          | .49        |
| Q4   | The required text was an important component of the course.                                  | 0   | 0   | 0    | 2    | 3             | 5    | 5                 | 5          | .49        |
| Q5   | Course assignments and exams are evaluated and graded fairly.                                | 0   | 0   | 0    | 2    | 3             | 5    | 5                 | 5          | .49        |
| Q6   | Exams reflect the course content and classroom experience.                                   | 0   | 0   | 0    | 2    | 3             | 5    | 5                 | 5          | .49        |
| Q7   | Grading procedures are easy to understand.   | 0   | 0   | 0    | 2    | 3             | 5    | 5                 | 5          | .49        |
| Q8   | I received feedback on my performance in a reasonable time frame.                            | 0   | 0   | 0    | 2    | 3             | 5    | 5                 | 5          | .49        |
| Q9   | Online course platform is easy to use.   | 0   | 0   | 0    | 3    | 2             | 5    | 4                 | 4          | .49        |
| Q10  | Online course platform is reliable.  | 0   | 0   | 0    | 3    | 2             | 5    | 4                 | 4          | .49        |
| Q11  | Online content is delivered effectively.   | 0   | 0   | 0    | 2    | 3             | 5    | 5                 | 5          | .49        |
| Q12  | The course promoted student-to-student and student to faculty interaction and collaboration. | 0   | 1   | 0    | 1    | 3             | 5    | 5                 | 5          | 1.17       |
| Q13  | More time was required to complete this course than I expected.                              | 0   | 1   | 1    | 1    | 2             | 5    | 4                 | 5          | 1.17       |
| Q14  | I was able to get the technical support I needed.  | 0   | 0   | 2    | 1    | 2             | 5    | 4                 | 3,5        | .89        |
|      | Responses: [SD] Strongly Disagree=1 [D] Disagree=2   | [N] | Neu | tral | =3 [ | <b>A</b> ] Ag | ree= | 4 [ <b>SA</b> ] S | Strongly A | .gree=5    |

|   | PHED-1164 - 006IN  Responses Course |    |      |     |    |        |      |      |            |  |  |  |
|---|-------------------------------------|----|------|-----|----|--------|------|------|------------|--|--|--|
| Overall Evaluation  |                                     | Re | spon | ses |    | Course |      |      |            |  |  |  |
|   | SD                                  | D  | N    | Α   | SA | N      | Med. | Mode | Std<br>Dev |  |  |  |
| Q15 I have learned a great deal in this course.               | 0                                   | 0  | 0    | 2   | 3  | 5      | 5    | 5    | .49        |  |  |  |
| Q16 Overall, I would recommend this course to other students. | 0                                   | 0  | 0    | 2   | 3  | 5      | 5    | 5    | .49        |  |  |  |
| Q17 I put a lot of effort into this course.                   | 0                                   | 0  | 0    | 2   | 3  | 5      | 5    | 5    | .49        |  |  |  |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

|   |   |   |   |   | P | HED-1 | 1164 - 006IN |        |            |  |  |  |  |
|---|---|---|---|---|---|-------|--------------|--------|------------|--|--|--|--|
| Student Information                                     | R |   |   |   |   |       |              | Course |            |  |  |  |  |
|   | A | В | С | D | F | N     | Med.         | Mode   | Std<br>Dev |  |  |  |  |
| Q18 What grade do you expect to receive in this course? | 3 | 0 | 2 | 0 | 0 | 5     | 5            | 5      | .98        |  |  |  |  |
|   |   |   |   |   |   |       |              |        |            |  |  |  |  |

 $\textbf{Responses:} \; [\textbf{A}] \;\; \textbf{A=5} \;\; [\textbf{B}] \;\; \textbf{B=4} \;\; [\textbf{C}] \;\; \textbf{C=3} \;\; [\textbf{D}] \;\; \textbf{D=2} \;\; [\textbf{F}] \;\; \textbf{F=1}$ 

|  |    |     |     | PH | IED- | 116    | 4 - 006 | in   |            |  |
|--|----|-----|-----|----|------|--------|---------|------|------------|--|
| Additional Comments  | F  | les | pon | se | s    | Course |         |      |            |  |
|  | SD | D   | N   | A  | SA   | N      | Med.    | Mode | Std<br>Dev |  |
| Q19 I found this course evaluations system easy to use.  | 0  | 0   | 0   | 3  | 2    | 5      | 4       | 4    | .49        |  |
| Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0  | 0   | 0   | 2  | 3    | 5      | 5       | 5    | .49        |  |

## College of the Mainland Online Course Evaluation- FA2022-2

FA2022-2

College of the Mainland Student Course Evaluation

| Course:              | PHED-1164 006IN - Introduction to Physical Fitness and Wellness (093) | Department:           | PHED            |
|----------------------|---|-----------------------|-----------------|
| Responsible Faculty: | Zachary Stuckwisch  | Responses / Expected: | 5 / 23 (21.74%) |

|  |   |          |           |   | Zachary Stuckwisch |     |   |            |      |            |  |  |  |  |
|--|---|----------|-----------|---|--------------------|-----|---|------------|------|------------|--|--|--|--|
| Instructor Questions   |   |          | Responses |   |                    |     |   | Individual |      |            |  |  |  |  |
|  |   | ·        | SD        | D | N A                | S   | N | Med.       | Mode | Std<br>Dev |  |  |  |  |
| Q1   | Instructor had the online course prepared and open on time.   |          | 0         | 0 | 0 1                | 4   | 5 | 5          | 5    | .40        |  |  |  |  |
| Q2   | Instructor uses a variety of teaching techniques.   |          | 0         | 0 | 1 2                | 2   | 5 | 4          | 4,5  | .75        |  |  |  |  |
| Q3   | Instructor uses examples and explanations to clarify material.  |          | 0         | 0 | 0 2                | 3   | 5 | 5          | 5    | .49        |  |  |  |  |
| Q4   | Instructor demonstrates knowledge of the subject matter.  |          | 0         | 0 | 1 1                | 3   | 5 | 5          | 5    | .80        |  |  |  |  |
| Q5   | This instructor requires me to be an active participant in class.   |          | 0         | 0 | 1 2                | 2   | 5 | 4          | 4,5  | .75        |  |  |  |  |
| Q6   | Instructor promotes an open atmosphere in discussions, critiques, etc.  |          | 0         | 0 | 0 2                | : 3 | 5 | 5          | 5    | .49        |  |  |  |  |
| Q7   | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with s | tudents. | 0         | 0 | 2 0                | 3   | 5 | 5          | 5    | .98        |  |  |  |  |
| Q8   | The instructor shows respect for students.  |          | 0         | 0 | 1 1                | 3   | 5 | 5          | 5    | .80        |  |  |  |  |
| Q9   | Instructor follows a course document, outline, or schedule.   |          | 0         | 0 | 0 2                | : 3 | 5 | 5          | 5    | .49        |  |  |  |  |
| Q10  | The instructor answers questions within the time frame stated in the course syllabus.                         |          | 0         | 0 | 0 2                | : 3 | 5 | 5          | 5    | .49        |  |  |  |  |
| Q11  | This instructor explains material well through written documents and/or graphic presentation, in person or    | online.  | 0         | 0 | 0 2                | : 3 | 5 | 5          | 5    | .49        |  |  |  |  |
| Q12  | The instructor uses language that is clear and easy to understand.  |          | 0         | 0 | 0 1                | 4   | 5 | 5          | 5    | .40        |  |  |  |  |
| Q13  | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.                   |          | 0         | 0 | 1 1                | 2   | 4 | 4.5        | 5    | .83        |  |  |  |  |
| Q14  | Instructor helps troubleshoot or provides information on where to obtain technical assistance.                |          | 0         | 0 | 1 1                | 3   | 5 | 5          | 5    | .80        |  |  |  |  |
| Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5 |   |          |           |   |                    |     |   |            |      |            |  |  |  |  |