College of the Mainland Student Course Evaluation

Course:	PHYS-1410 101CL - Applied Physics (030)	Department:	PHYS
Responsible Faculty:	Suleyman Tari	Responses / Expected:	5 / 8 (62.50%)
Focus:	Overall Results		

		PHYS-1410 - 101CL													
Cou	urse Questions		Re	spon	ses										
		SD	D	N	A	SA	N	Med.	Mode	Std Dev					
Q1	The material is presented in an organized manner.	0	1	0	1	3	5	5	5	1.17					
Q2	The course objectives are clear.	1	0	0	1	3	5	5	5	1.55					
Q3	The required text is comprehensible.	0	1	0	1	3	5	5	5	1.17					
Q4	The required text was an important component of the course.	0	0	0	3	2	5	4	4	.49					
Q5	Course assignments and exams are evaluated and graded fairly.	0	0	0	2	3	5	5	5	.49					
Q6	Exams reflect the course content and classroom experience.	0	0	0	1	4	5	5	5	.40					
Q7	Grading procedures are easy to understand.	0	0	0	2	3	5	5	5	.49					
Q8	I received feedback on my performance in a reasonable time frame.	0	0	0	2	3	5	5	5	.49					

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

					PHYS-1410 - 101CL									
Ove	rall Evaluation		Re	spons	ses				Course					
		SD	D	N	A	SA	N	Med.	Mode	Std Dev				
Q9	I have learned a great deal in this course.	1	0	0	1	2	4	4.5	5	1.64				
Q10	Overall, I would recommend this course to other students.	1	0	0	2	2	5	4	4,5	1.47				
Q11	I put a lot of effort into this course.	0	0	0	1	4	5	5	5	.40				

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

					Р	HYS-1	410 - 101CL		
Student Information	Responses Course								
	A	В	С	D	F	N	Med.	Mode	Std Dev
Q12 What grade do you expect to receive in this course?	0	2	3	0	0	5	3	3	.49

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

						PHYS-1410 - 101CL										
Additional Comments							Course									
	SD	D	N	A	SA	N	Med.	Mode	Std Dev							
Q13 I found this course evaluations system easy to use.	0	0	0	4	1	5	4	4	.40							
Q14 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	0	0	4	1	5	4	4	.40							

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Course:	PHYS-1410 101CL - Applied Physics (030)	Department:	PHYS
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on time.	SD D		Т				ividual	Std
			ı	s	N			Std
	0 0					Med.	Mode	Dev
teaching techniques.		0) 1	4	5	5	5	.40
	0 0) 1	1	3	5	5	5	.80
and explanations to clarify material.	0 0) 1	1	3	5	5	5	.80
nowledge of the subject matter.	0 1	0) 1	3	5	5	5	1.17
e to be an active participant in class.	0 0) 1	1	3	5	5	5	.80
en atmosphere in discussions, critiques, etc.	0 0	0) 2	3	5	5	5	.49
le (during office hours, by e-mail/chat, or by appointment) for consultation	n with students. 0 0	0) 2	3	5	5	5	.49
ect for students.	0 0	0) 1	4	5	5	5	.40
document, outline, or schedule.	0 0) 1	1	3	5	5	5	.80
aterial well through verbal communication.	0 1	0) 2	2	5	4	4,5	1.10
aterial well through written documents and/or graphic presentation, in per	erson or online. 0 1	0) 1	3	5	5	5	1.17
ge that is clear and easy to understand.	0 1	1	1	2	5	4	5	1.17
	0 0	0) 2	3	5	5	5	.49
	le (during office hours, by e-mail/chat, or by appointment) for consultation ect for students. e document, outline, or schedule. aterial well through verbal communication.	cect for students. de document, outline, or schedule. aterial well through verbal communication. aterial well through written documents and/or graphic presentation, in person or online. age that is clear and easy to understand.	le (during office hours, by e-mail/chat, or by appointment) for consultation with students. 0 0 0 cect for students. 0 0 0 cect for students. 0 0 1 1 cect for students. 0 0 1 0 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1	le (during office hours, by e-mail/chat, or by appointment) for consultation with students. 0 0 0 2 eect for students. 0 0 0 1 1 e document, outline, or schedule. 0 0 1 0 2 aterial well through verbal communication. 0 1 0 2 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	le (during office hours, by e-mail/chat, or by appointment) for consultation with students. 0 0 0 1 4 e document, outline, or schedule. 0 0 1 1 3 aterial well through verbal communication. 0 1 0 2 2 aterial well through written documents and/or graphic presentation, in person or online. 0 1 0 1 1 3 age that is clear and easy to understand.	le (during office hours, by e-mail/chat, or by appointment) for consultation with students. 0 0 0 2 3 5 eect for students. 0 0 0 1 4 5 e document, outline, or schedule. 0 0 1 1 3 5 aterial well through verbal communication. 0 1 0 2 2 5 aterial well through written documents and/or graphic presentation, in person or online. 0 1 0 1 3 5 age that is clear and easy to understand.	le (during office hours, by e-mail/chat, or by appointment) for consultation with students. 0 0 0 2 3 5 5 eect for students. 0 0 0 1 4 5 5 eect for students. 0 0 0 1 1 3 5 5 eect document, outline, or schedule. 0 0 1 1 2 2 5 4 atterial well through written documents and/or graphic presentation, in person or online. 0 1 0 1 2 5 4	le (during office hours, by e-mail/chat, or by appointment) for consultation with students. 0 0 0 2 3 5 5 5 eect for students. 0 0 0 1 4 5 5 5 5 ed document, outline, or schedule. 0 0 1 1 3 5 5 5 atterial well through verbal communication. 0 1 0 2 2 5 4 4,5 atterial well through written documents and/or graphic presentation, in person or online. 0 1 1 2 5 4 5

College of the Mainland Student Course Evaluation

Course:	PHYS-2425 101CL - University Physics I (030)	Department:	PHYS
Responsible Faculty:	Suleyman Tari	Responses / Expected:	5 / 7 (71.43%)
Focus:	Overall Results		

		PHYS-2425 - 101CL												
Co	urse Questions		Res	spon	ses									
		SD	D	N	A	SA	N	Med.	Mode	Std Dev				
Q1	The material is presented in an organized manner.	0	1	2	0	2	5	3	3,5	1.20				
Q2	The course objectives are clear.	0	2	1	0	2	5	3	2,5	1.36				
Q3	The required text is comprehensible.	1	0	2	0	2	5	3	3,5	1.50				
Q4	The required text was an important component of the course.	0	1	1	1	2	5	4	5	1.17				
Q5	Course assignments and exams are evaluated and graded fairly.	0	0	1	2	2	5	4	4,5	.75				
Q6	Exams reflect the course content and classroom experience.	0	0	4	0	1	5	3	3	.80				
Q7	Grading procedures are easy to understand.	0	0	3	0	2	5	3	3	.98				
Q8	I received feedback on my performance in a reasonable time frame.	0	1	0	2	2	5	4	4,5	1.10				

	PHYS							PHYS-2425 - 101CL												
Ove	all Evaluation		Re	spon	ses				Course											
		SD	D	N	A	SA	N	Med.	Mode	Std Dev										
Q9	I have learned a great deal in this course.	0	1	2	0	2	5	3	3,5	1.20										
Q10	Overall, I would recommend this course to other students.	0	2	1	1	1	5	3	2	1.17										
Q11	I put a lot of effort into this course.	0	0	0	3	2	5	4	4	.49										

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

					Р	HYS-2	425 - 101CL							
Student Information	Responses Course							Responses Course						
	A	В	С	D	F	N	Med.	Mode	Std Dev					
Q12 What grade do you expect to receive in this course?	0	2	3	0	0	5	3	3	.49					

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

Additional Comments		_									
ditional Comments						s	Course				
	SD	D	N	1	A	SA	N	Med.	Mode	Std Dev	
Q13 I found this course evaluations system easy to use.	0	0	0) 4	4	1	5	4	4	.40	
Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	1	С) ;	3	1	5	4	4	.98	

College of the Mainland Student Course Evaluation

Course:	PHYS-2425 101CL - University Physics I (030)	Department:	PHYS
Responsible Faculty:	Suleyman Tari	Responses / Expected:	5 / 7 (71.43%)

Instructor Questions			Suleyman Tari										
			Responses					Individual					
		SD	D	N	A	SA	N	Med.	Mode	Std Dev			
Q1	Instructor is prepared and on time.	0	0	2	1	2	5	4	3,5	.89			
Q2	Instructor uses a variety of teaching techniques.	0	2	2	0	1	5	3	2,3	1.10			
Q3	Instructor uses examples and explanations to clarify material.	0	1	2	1	1	5	3	3	1.02			
Q4	Instructor demonstrates knowledge of the subject matter.	0	0	1	2	2	5	4	4,5	.75			
Q5	This instructor requires me to be an active participant in class.	0	0	2	1	2	5	4	3,5	.89			
Q6	Instructor promotes an open atmosphere in discussions, critiques, etc.	0	2	1	1	1	5	3	2	1.17			
Q7	The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0	0	2	0	2	4	4	3,5	1			
Q8	The instructor shows respect for students.	1	0	1	2	1	5	4	4	1.36			
Q9	Instructor follows a course document, outline, or schedule.	0	1	2	0	2	5	3	3,5	1.20			
Q10	Q10 This instructor explains material well through verbal communication.		0	0	2	2	5	4	4,5	1.47			
Q11	11 This instructor explains material well through written documents and/or graphic presentation, in person or online.		1	2	1	1	5	3	3	1.02			
Q12	The instructor uses language that is clear and easy to understand.	0	1	3	0	1	5	3	3	.98			
Q13	The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.	0	0	3	0	2	5	3	3	.98			