# College of the Mainland Online Course Evaluation- S12022-1 S12022-1 

## College of the Mainland Student Course Evaluation

|  | Course: | MATH-1314 001IN - College Algebra (020) | Department: |  |  |  | MATH |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responsible Faculty: |  | Leslie Richardson | Responses / Expected: |  |  |  | 10 / 23 (43.48\%) |  |  |  |  |
| Course Questions |  |  |  | MATH-1314-001IN |  |  |  |  |  |  |  |
|  |  |  |  | Responses |  |  |  | Course |  |  |  |
|  |  |  | SD | D | $N$ | A | SA | N | Med. | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |
| Q1 | The material is presented in an organized manner. |  | 0 | 1 | 0 | 5 | 4 | 10 | 4 | 4 | . 87 |
| Q2 | The course objectives are clear. |  | 0 | 0 | 1 | 5 | 4 | 10 | 4 | 4 | . 64 |
| Q3 | The required text is comprehensible. |  | 0 | 1 | 0 | 5 | 4 | 10 | 4 | 4 | . 87 |
| Q4 | The required text was an important component of the course. |  | 0 | 0 | 1 | 4 | 5 | 10 | 4.5 | 5 | . 66 |
| Q5 | Course assignments and exams are evaluated and graded fairly. |  | 0 | 0 | 1 | 5 | 4 | 10 | 4 | 4 | . 64 |
| Q6 | Exams reflect the course content and classroom experience. |  | 0 | 0 | 0 | 4 | 6 | 10 | 5 | 5 | . 49 |
| Q7 | Grading procedures are easy to understand. |  | 0 | 0 | 1 | 4 | 5 | 10 | 4.5 | 5 | . 66 |
| Q8 | I received feedback on my performance in a reasonable time frame. |  | 0 | 0 | 1 | 5 | 4 | 10 | 4 | 4 | . 64 |
| Q9 | Course platform (Blackboard) is easy to use. |  | 0 | 0 | 0 | 6 | 3 | 9 | 4 | 4 | . 47 |
| Q10 | Course platform (Blackboard) is reliable. |  | 0 | 0 | 1 | 7 | 1 | 9 | 4 | 4 | . 47 |
| Q11 | Online content is delivered effectively. |  | 1 | 0 | 1 | 5 | 2 | 9 | 4 | 4 | 1.13 |
| Q12 | The course promoted student-to-student and student to faculty interaction and collaboration. |  | 1 | 0 | 2 | 4 | 1 | 8 | 4 | 4 | 1.12 |
| Q13 | More time was required to complete this course than I expected. |  | 0 | 2 | 1 | 5 | 1 | 9 | 4 | 4 | . 96 |
| Q14 | I was able to get the technical support I needed. |  | 0 | 0 | 2 | 3 | 2 | 7 | 4 | 4 | . 76 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [ $\mathbf{N}$ ] Neutral $=3$ [A] Agree $=4$ [SA] Strongly Agree=5

| Overall Evaluation |  | MATH-1314-001IN |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  | Course |  |  |  |
|  |  | SD | D | N | A | SA | N | Med. | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |
| Q15 | I have learned a great deal in this course. | 0 | 0 | 2 | 4 | 4 | 10 | 4 | 4,5 | . 75 |
| Q16 | Overall, I would recommend this course to other students. | 0 | 1 | 1 | 4 | 4 | 10 | 4 | 4,5 | . 94 |
| Q17 | I put a lot of effort into this course. | 0 | 0 | 1 | 3 | 6 | 10 | 5 | 5 | 67 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [ $\mathbf{N}$ ] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Student Information | MATH-1314-001IN |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses |  |  |  |  | Course |  |  |  |
|  | A | B | C | D | F | N | Med. | Mode | Std Dev |
| Q18 What grade do you expect to receive in this course? | 3 | 6 | 1 | 0 | 0 | 10 | 4 | 4 | . 60 |

Responses: $[\mathbf{A}] \mathrm{A}=5[\mathbf{B}] \mathrm{B}=4[\mathbf{C}] \mathbf{C}=3[\mathrm{D}] \mathrm{D}=2[\mathbf{F}] \mathrm{F}=1$

| Additional Comments |  |
| :--- | :--- |
| Q19 | I found this course evaluations system easy to use. |
| Q20 | Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. |


| MATH-1314-001IN |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses |  |  |  |  |  |  |  | Course |  |  |  |  |
| SD | D | $\mathbf{N}$ | A | SA | N | Med. | Mode | Std <br> Dev |  |  |  |  |
| 0 | 0 | 1 | 5 | 4 | $\mathbf{1 0}$ | 4 | 4 | .64 |  |  |  |  |
| 0 | 0 | 0 | 6 | 4 | $\mathbf{1 0}$ | 4 | 4 | .49 |  |  |  |  |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Instructor Questions |  | Leslie Richardson |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  | Individual |  |  |  |
|  |  | SD | D | N | A | SA | N | Med. | Mode | Std <br> Dev |
| Q21 | Instructor had the online course prepared and open on time. | 0 | 0 | 1 | 3 | 6 | 10 | 5 | 5 | . 67 |
| Q22 | Instructor uses a variety of teaching techniques. | 0 | 0 | 2 | 6 | 2 | 10 | 4 | 4 | . 63 |
| Q23 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 1 | 5 | 4 | 10 | 4 | 4 | . 64 |
| Q24 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 1 | 6 | 3 | 10 | 4 | 4 | . 60 |
| Q25 | This instructor requires me to be an active participant in class. | 1 | 0 | 2 | 4 | 2 | 9 | 4 | 4 | 1.15 |
| Q26 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 3 | 4 | 2 | 9 | 4 | 4 | . 74 |
| Q27 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 1 | 2 | 2 | 4 | 9 | 4 | 5 | 1.05 |
| Q28 | The instructor shows respect for students. | 0 | 0 | 1 | 5 | 4 | 10 | 4 | 4 | . 64 |
| Q29 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 1 | 3 | 6 | 10 | 5 | 5 | . 67 |
| Q30 | The instructor answers questions within the time frame stated in the course syllabus. | 0 | 0 | 1 | 4 | 4 | 9 | 4 | 4,5 | . 67 |
| Q31 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 1 | 4 | 5 | 10 | 4.5 | 5 | . 66 |
| Q32 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 2 | 4 | 4 | 10 | 4 | 4,5 | . 75 |
| Q33 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 3 | 1 | 2 | 6 | 3.5 | 3 | . 90 |
| Q34 | Instructor helps troubleshoot or provides information on where to obtain technical assistance. | 0 | 0 | 2 | 2 | 3 | 7 | 4 | 5 | . 83 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

|  | Question: | What did you think were the best things about this course? |  |
| :---: | :---: | :---: | :---: |
| Response Rate: $50.00 \%$ ( 5 of 10) |  |  |  |
| The syllabus explains exactly what is due and the professor's reminders on the announcements part helped out a lot. |  |  |  |
| Simple instructions with both textbook and video examples |  |  |  |
| Professor was easy to get in contact with and was very helpful. |  |  |  |
| It felt that whenever I had a question the instructor was sitting at their computer or phone waiting to reply to my question. It saved me a lot of time not needing to wait for a response to some silly question I had. |  |  |  |
| 5 | I like the stru | cture, everything due Sundays with two days for exams |  |


| Question: | What were the course's weaknesses and areas in need of improvement? |
| ---: | :--- |
| Response Rate: | $\mathbf{4 0 . 0 0 \%} \quad(\mathbf{4}$ of $\mathbf{1 0})$ |


| 1 | NA |  |
| :---: | :---: | :---: |
| 2 | MyMathLab was expensive |  |
| 3 | MyMath is awful in how it evaluates student responses, there is no feedback within the software as to what the student did wrong and there is not partial credit requiring the instructor to waste their time deciding if any corrections are required. I fully understand that the instructor has ZERO to do with how this works, but I feel it needs to be said in any case. |  |
| 4 | It is hard to understand the material clearly since we didn't have much videos or PowerPoints to study from, other than the exam reviews. |  |


| Question: |  |  |  |  |  |  |  | Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Response Rate: | $\mathbf{4 0 . 0 0 \%} \quad(\mathbf{4}$ of $\mathbf{1 0})$ |  |  |  |  |  |  |  |
| $\mathbf{1}$ | NA |  |  |  |  |  |  |  |
| $\mathbf{2}$ | NA |  |  |  |  |  |  |  |
| $\mathbf{3}$ | I am able to take my "school" where every I need, was very helpful as I went on vacation during my time. |  |  |  |  |  |  |  |
| $\mathbf{4}$ | Everything was set up in an orderly manner and on time. |  |  |  |  |  |  |  |


| Question: |  |  |  |  |  |  | Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Response Rate: | $40.00 \% \quad(\mathbf{4}$ of $\mathbf{1 0})$ |  |  |  |  |  |  |
| $\mathbf{1}$ | nothing |  |  |  |  |  |  |
| $\mathbf{2}$ | NA |  |  |  |  |  |  |
| $\mathbf{3}$ | NA |  |  |  |  |  |  |
| $\mathbf{4}$ | Internet connection was an issue some times |  |  |  |  |  |  |


| Question: |  | Please add any additional comments you may have about this course: |
| :--- | :--- | :--- | :--- |
| Response Rate: | $\mathbf{4 0 . 0 0 \%} \quad(\mathbf{4}$ of 10) $)$ |  |
| $\mathbf{1}$ | none |  |
| $\mathbf{2}$ | NA |  |
| $\mathbf{3}$ | My Math does have some positive aspects about it. Mainly the how to solve various questions that in the past (out of the book learning) would have had a much longer <br> turn around time to get the help needed to understand and figure out what is happening. It also provides immediate feedback while the problem is still fresh in the mind <br> allowing for corrections to be meaningful and have an impact. | Q |
| $\mathbf{4}$ | Fast paced, but good if you want to get ahead |  |

