College of the Mainland Student Course Evaluation

| Course: | HIST-1301 101CL - U S History I (060) | Department: | HIST |
|----------------------|---------------------------------------|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 12 / 22 (54.55%) |
| Focus: | Overall Results | | |

| | | HIST-1301 - 101CL | | | | | | | | | | |
|----|---|-------------------|-----|------|-----|----|--------|------|------|------------|--|--|
| Co | urse Questions | | Res | spon | ses | | Course | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 0 | 4 | 7 | 11 | 5 | 5 | .48 | | |
| Q2 | The course objectives are clear. | 1 | 0 | 0 | 3 | 7 | 11 | 5 | 5 | 1.15 | | |
| Q3 | The required text is comprehensible. | 0 | 0 | 1 | 4 | 6 | 11 | 5 | 5 | .66 | | |
| Q4 | The required text was an important component of the course. | 0 | 0 | 1 | 4 | 6 | 11 | 5 | 5 | .66 | | |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 0 | 6 | 5 | 11 | 4 | 4 | .50 | | |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 0 | 1 | 3 | 7 | 11 | 5 | 5 | .66 | | |
| Q7 | Grading procedures are easy to understand. | 0 | 1 | 2 | 2 | 6 | 11 | 5 | 5 | 1.03 | | |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 1 | 2 | 8 | 11 | 5 | 5 | .64 | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | HIST-1301 - 101CL | | | | | | | | | | | | | | |
|--------------------|---|-------------------|----|------|-----|----|--------|------|------|------------|--|--|--|--|--|--|
| Overall Evaluation | | | Re | spon | ses | | Course | | | | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | | |
| Q9 | I have learned a great deal in this course. | 1 | 0 | 2 | 5 | 3 | 11 | 4 | 4 | 1.11 | | | | | | |
| Q10 | Overall, I would recommend this course to other students. | 1 | 0 | 1 | 5 | 4 | 11 | 4 | 4 | 1.13 | | | | | | |
| Q11 | I put a lot of effort into this course. | 0 | 1 | 2 | 4 | 4 | 11 | 4 | 4,5 | .95 | | | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | HIST-1301 - 101CL Responses Course | | | | | | | |
|---|---|------------------------------------|---|---|---|----|------|------|------------|
| Student Information | | | | | | | | | |
| | A | В | С | D | F | N | Med. | Mode | Std Dev |
| Q12 What grade do you expect to receive in this course? | 3 | 5 | 4 | 0 | 0 | 12 | 4 | 4 | .76 |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | Н | IST- | 1301 | l - 101 | CL | | | |
|--|--------|-----------|--------------|-----|------|-------|----------|----------|------------|--|--|
| ditional Comments | | Responses | | | | | Course | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| Q13 I found this course evaluations system easy to use. | 0 | 0 | 1 | 7 | 3 | 11 | 4 | 4 | .57 | | |
| Q14 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 1 | 6 | 4 | 11 | 4 | 4 | .62 | | |
| Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] No | utral= | 3 [| A] . | Agr | ee=4 | 4 [S# | A] Stroi | ngly Agr | ee=5 | | |

| Course: | HIST-1301 101CL - U S History I (060) | Department: | HIST |
|----------------------|---------------------------------------|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 12 / 22 (54.55%) |

| | | | | | | Ste | ven | Sewell | | |
|-------|---|----|-----|-----|-----|-----|-----|--------|---------|------|
| Instr | uctor Questions | F | Res | por | ses | 5 | | Indi | ividual | |
| | | SD | D | N | A | SA | N | Med. | Mode | Sto |
| Q1 | Instructor is prepared and on time. | 0 | 0 | 0 | 3 | 9 | 12 | 5 | 5 | .43 |
| Q2 | Instructor uses a variety of teaching techniques. | 2 | 1 | 1 | 3 | 5 | 12 | 4 | 5 | 1.49 |
| Q3 | Instructor uses examples and explanations to clarify material. | 2 | 0 | 2 | 2 | 6 | 12 | 4.5 | 5 | 1.46 |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 1 | 0 | 0 | 3 | 8 | 12 | 5 | 5 | 1.11 |
| Q5 | This instructor requires me to be an active participant in class. | 2 | 1 | 4 | 1 | 4 | 12 | 3 | 3,5 | 1.43 |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 1 | 0 | 2 | 2 | 7 | 12 | 5 | 5 | 1.21 |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 1 | 3 | 8 | 12 | 5 | 5 | .64 |
| Q8 | The instructor shows respect for students. | 0 | 0 | 0 | 4 | 8 | 12 | 5 | 5 | .47 |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 2 | 10 | 12 | 5 | 5 | .37 |
| Q10 | This instructor explains material well through verbal communication. | 1 | 0 | 1 | 3 | 7 | 12 | 5 | 5 | 1.16 |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 1 | 3 | 2 | 6 | 12 | 4.5 | 5 | 1.04 |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 1 | 0 | 5 | 6 | 12 | 4.5 | 5 | .85 |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 1 | 4 | 7 | 12 | 5 | 5 | .65 |

College of the Mainland Student Course Evaluation

| Course: | HIST-1301 103CL - U S History I (060) | Department: | HIST |
|----------------------|---------------------------------------|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 17 / 24 (70.83%) |
| Focus: | Overall Results | | |

| | | HIST-1301 - 103CL | | | | | | | | | | | |
|----|---|-------------------|------------------|---|---|----|----|-------|------|------------|--|--|--|
| Co | urse Questions | | Responses Course | | | | | ourse | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 0 | 5 | 12 | 17 | 5 | 5 | .46 | | | |
| Q2 | The course objectives are clear. | 0 | 0 | 0 | 3 | 14 | 17 | 5 | 5 | .38 | | | |
| Q3 | The required text is comprehensible. | 0 | 0 | 0 | 8 | 9 | 17 | 5 | 5 | .50 | | | |
| Q4 | The required text was an important component of the course. | 0 | 0 | 1 | 7 | 9 | 17 | 5 | 5 | .61 | | | |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 0 | 3 | 14 | 17 | 5 | 5 | .38 | | | |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 0 | 0 | 3 | 14 | 17 | 5 | 5 | .38 | | | |
| Q7 | Grading procedures are easy to understand. | 0 | 0 | 0 | 3 | 14 | 17 | 5 | 5 | .38 | | | |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 1 | 0 | 5 | 11 | 17 | 5 | 5 | .78 | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | HIST-1301 - 103CL | | | | | | | | |
|-----|---|-----------|-------------------|---|---|----|----|------|------|------------|--|
| Ove | rall Evaluation | Responses | | | | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | |
| Q9 | I have learned a great deal in this course. | 0 | 0 | 2 | 5 | 10 | 17 | 5 | 5 | .70 | |
| Q10 | Overall, I would recommend this course to other students. | 0 | 0 | 0 | 7 | 10 | 17 | 5 | 5 | .49 | |
| Q11 | I put a lot of effort into this course. | 0 | 0 | 3 | 6 | 8 | 17 | 4 | 5 | .75 | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | HIST-1301 - 103 | | | | | | | HIST-1301 - 103CL Responses Course | | | | | |
|---|-----------------|----|---|---|-------|----|------|------------------------------------|------------|--|--|--|--|
| Student Information | Responses | | | | ourse | | | | | | | | |
| | A | В | С | D | F | N | Med. | Mode | Std Dev | | | | |
| Q12 What grade do you expect to receive in this course? | 1 | 11 | 4 | 1 | 0 | 17 | 4 | 4 | .67 | | | | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | | Н | IIST- | 130 | 1 - 103 | CL | |
|-----|--|----|-----|-----|-----|-------|-----|---------|-------|------------|
| Add | itional Comments | | Res | spo | nse | es | | Co | ourse | |
| | | SD | D | N | I | SA | N | Med. | Mode | Std Dev |
| Q13 | I found this course evaluations system easy to use. | 0 | 0 | 0 | 5 | 12 | 17 | 5 | 5 | .46 |
| Q14 | Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 0 | 7 | 10 | 17 | 5 | 5 | .49 |
| | | | | | | | | | | |

| Course: | HIST-1301 103CL - U S History I (060) | Department: | HIST |
|----------------------|---------------------------------------|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 17 / 24 (70.83%) |

| | | | | | | Ste | ven | Sewell | | |
|-------|---|----|-----|-----|----|-----|-----|---------|------|------------|
| Instr | uctor Questions | F | Res | por | se | s | | ividual | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | Instructor is prepared and on time. | 0 | 0 | 0 | 1 | 16 | 17 | 5 | 5 | .24 |
| Q2 | Instructor uses a variety of teaching techniques. | 0 | 1 | 5 | 5 | 6 | 17 | 4 | 5 | .94 |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 0 | 8 | 9 | 17 | 5 | 5 | .50 |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 3 | 14 | 17 | 5 | 5 | .38 |
| Q5 | This instructor requires me to be an active participant in class. | 1 | 1 | 6 | 3 | 5 | 16 | 3.5 | 3 | 1.17 |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 1 | 5 | 11 | 17 | 5 | 5 | .60 |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 1 | 2 | 14 | 17 | 5 | 5 | .55 |
| Q8 | The instructor shows respect for students. | 0 | 0 | 0 | 4 | 13 | 17 | 5 | 5 | .42 |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 1 | 16 | 17 | 5 | 5 | .24 |
| Q10 | This instructor explains material well through verbal communication. | 0 | 0 | 0 | 5 | 12 | 17 | 5 | 5 | .46 |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 1 | 5 | 11 | 17 | 5 | 5 | .60 |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 0 | 4 | 13 | 17 | 5 | 5 | .42 |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 1 | 1 | 4 | 11 | 17 | 5 | 5 | .85 |

College of the Mainland Student Course Evaluation

| Course: | HIST-1301 104CL - U S History I (060) | Department: | HIST |
|----------------------|---------------------------------------|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 16 / 24 (66.67%) |
| Focus: | Overall Results | | |

| | | HIST-1301 - 104CL | | | | | | | | | | | | |
|----|---|-------------------|-----|------|-----|----|----|-------|------|------------|--|--|--|--|
| Co | urse Questions | | Res | spon | ses | | | ourse | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 1 | 5 | 10 | 16 | 5 | 5 | .61 | | | | |
| Q2 | The course objectives are clear. | 0 | 1 | 0 | 6 | 9 | 16 | 5 | 5 | .79 | | | | |
| Q3 | The required text is comprehensible. | 0 | 0 | 1 | 7 | 8 | 16 | 4.5 | 5 | .61 | | | | |
| Q4 | The required text was an important component of the course. | 0 | 0 | 2 | 6 | 8 | 16 | 4.5 | 5 | .70 | | | | |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 1 | 3 | 12 | 16 | 5 | 5 | .58 | | | | |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 0 | 2 | 5 | 9 | 16 | 5 | 5 | .70 | | | | |
| Q7 | Grading procedures are easy to understand. | 0 | 0 | 1 | 4 | 11 | 16 | 5 | 5 | .60 | | | | |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 0 | 7 | 9 | 16 | 5 | 5 | .50 | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | HIST-1301 - 104CL | | | | | | | | | | | | | |
|-----|---|-------------------|----|------|-----|----|--------|------|------|------------|--|--|--|--|--|
| Ove | rall Evaluation | | Re | spon | ses | | Course | | | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | |
| Q9 | I have learned a great deal in this course. | 0 | 0 | 3 | 5 | 8 | 16 | 4.5 | 5 | .77 | | | | | |
| Q10 | Overall, I would recommend this course to other students. | 0 | 0 | 1 | 6 | 9 | 16 | 5 | 5 | .61 | | | | | |
| Q11 | I put a lot of effort into this course. | 0 | 0 | 1 | 9 | 6 | 16 | 4 | 4 | .58 | | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Student Information | Responses | | | | | | | Course | | | | |
|---|-----------|---|---|---|---|----|------|--------|------------|--|--|--|
| | A | В | С | D | F | N | Med. | Mode | Std Dev | | | |
| Q12 What grade do you expect to receive in this course? | 1 | 8 | 5 | 2 | 0 | 16 | 4 | 4 | .79 | | | |

 $\textbf{Responses:} \; [\textbf{A}] \;\; \textbf{A=5} \;\; [\textbf{B}] \;\; \textbf{B=4} \;\; [\textbf{C}] \;\; \textbf{C=3} \;\; [\textbf{D}] \;\; \textbf{D=2} \;\; [\textbf{F}] \;\; \textbf{F=1}$

| | | | | H | IIST | T-1301 - 104CL | | | | | | | |
|--|-----------|---|---|---|------|----------------|------|------|------------|--|--|--|--|
| Additional Comments | Responses | | | | | Course | | | | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | |
| Q13 I found this course evaluations system easy to use. | 0 | 0 | 1 | 5 | 10 | 16 | 5 | 5 | .61 | | | | |
| Q14 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 2 | 5 | 9 | 16 | 5 | 5 | .70 | | | | |

College of the Mainland Student Course Evaluation

Course:HIST-1301 104CL - U S History I (060)Department:HISTResponsible Faculty:Steven SewellResponses / Expected:16 / 24 (66.67%)

| | | | | | | Ste | ven : | Sewell | | | |
|-------|---|----|------|----|-----|-----|-------|--------|---------|--------|--|
| Instr | uctor Questions | ı | Resp | on | ses | | | Indi | ividual | ridual | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std | |
| Q1 | Instructor is prepared and on time. | 0 | 0 | 0 | 2 | 14 | 16 | 5 | 5 | .33 | |
| Q2 | Instructor uses a variety of teaching techniques. | 0 | 1 | 3 | 6 | 6 | 16 | 4 | 4,5 | .90 | |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 2 | 5 | 8 | 15 | 5 | 5 | .71 | |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 1 | 3 | 12 | 16 | 5 | 5 | .58 | |
| Q5 | This instructor requires me to be an active participant in class. | 0 | 1 | 4 | 8 | 3 | 16 | 4 | 4 | .81 | |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 2 | 6 | 8 | 16 | 4.5 | 5 | .70 | |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 1 | 6 | 9 | 16 | 5 | 5 | .61 | |
| Q8 | The instructor shows respect for students. | 0 | 0 | 1 | 2 | 13 | 16 | 5 | 5 | .56 | |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 4 | 12 | 16 | 5 | 5 | .43 | |
| Q10 | This instructor explains material well through verbal communication. | 0 | 0 | 0 | 6 | 10 | 16 | 5 | 5 | .48 | |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 3 | 5 | 8 | 16 | 4.5 | 5 | .77 | |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 1 | 4 | 10 | 15 | 5 | 5 | .61 | |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 0 | 6 | 10 | 16 | 5 | 5 | .48 | |

College of the Mainland Student Course Evaluation

| Course: | HIST-1302 103CL - U S History II (060) | Department: | HIST |
|----------------------|--|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 18 / 22 (81.82%) |
| Focus: | Overall Results | | |

| | | HIST-1302 - 103CL | | | | | | | | | | | | |
|----|---|-------------------|-----|------|-----|----|--------|------|------|------------|--|--|--|--|
| Co | urse Questions | | Res | spon | ses | | Course | | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 2 | 4 | 12 | 18 | 5 | 5 | .68 | | | | |
| Q2 | The course objectives are clear. | 0 | 0 | 0 | 5 | 13 | 18 | 5 | 5 | .45 | | | | |
| Q3 | The required text is comprehensible. | 0 | 0 | 1 | 7 | 10 | 18 | 5 | 5 | .60 | | | | |
| Q4 | The required text was an important component of the course. | 0 | 0 | 2 | 6 | 10 | 18 | 5 | 5 | .68 | | | | |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 0 | 6 | 12 | 18 | 5 | 5 | .47 | | | | |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 0 | 2 | 5 | 11 | 18 | 5 | 5 | .69 | | | | |
| Q7 | Grading procedures are easy to understand. | 0 | 0 | 1 | 6 | 11 | 18 | 5 | 5 | .60 | | | | |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 0 | 3 | 14 | 17 | 5 | 5 | .38 | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | | | | HIS | Γ-1302 | - 103CL | | | | |
|-----|---|----|----|------|-----|-----|--------|---------|------|------------|--|--|
| Ove | rall Evaluation | | Re | spon | ses | | Course | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| Q9 | I have learned a great deal in this course. | 0 | 0 | 1 | 4 | 13 | 18 | 5 | 5 | .58 | | |
| Q10 | Overall, I would recommend this course to other students. | 0 | 1 | 1 | 4 | 12 | 18 | 5 | 5 | .83 | | |
| Q11 | I put a lot of effort into this course. | 0 | 0 | 2 | 5 | 11 | 18 | 5 | 5 | .69 | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Student Information | Responses | | | | | | Course | | | |
|---|-----------|---|---|---|---|----|--------|------|------------|--|
| | A | В | С | D | F | N | Med. | Mode | Std Dev | |
| Q12 What grade do you expect to receive in this course? | 8 | 8 | 2 | 0 | 0 | 18 | 4 | 4,5 | .67 | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | Н | IIST | 130 | 2 - 103 | CL | |
|--|----|-----|----|----|------|-----|---------|-------|------------|
| Additional Comments | F | Res | ро | ns | es | | Co | ourse | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q13 I found this course evaluations system easy to use. | 0 | 0 | 0 | 6 | 12 | 18 | 5 | 5 | .47 |
| Q14 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 1 | 8 | 9 | 18 | 4.5 | 5 | .60 |

| Course: | HIST-1302 103CL - U S History II (060) | Department: | HIST |
|----------------------|--|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 18 / 22 (81.82%) |

| | | | | | | Ste | ven | Sewell | | |
|-------|---|----|-----|-----|----|-----|-----|--------|---------|------|
| Instr | uctor Questions | F | Res | pon | se | s | | Ind | ividual | |
| | | SD | D | N | A | SA | N | Med. | Mode | Sto |
| Q1 | Instructor is prepared and on time. | 0 | 0 | 0 | 5 | 13 | 18 | 5 | 5 | .45 |
| Q2 | Instructor uses a variety of teaching techniques. | 0 | 1 | 4 | 6 | 6 | 17 | 4 | 4,5 | .91 |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 1 | 3 | 2 | 12 | 18 | 5 | 5 | .95 |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 4 | 13 | 17 | 5 | 5 | .42 |
| Q5 | This instructor requires me to be an active participant in class. | 0 | 2 | 6 | 4 | 6 | 18 | 4 | 3,5 | 1.03 |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 2 | 6 | 10 | 18 | 5 | 5 | .68 |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 0 | 3 | 14 | 17 | 5 | 5 | .38 |
| Q8 | The instructor shows respect for students. | 0 | 0 | 0 | 5 | 13 | 18 | 5 | 5 | .45 |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 1 | 5 | 12 | 18 | 5 | 5 | .59 |
| Q10 | This instructor explains material well through verbal communication. | 0 | 0 | 2 | 3 | 12 | 17 | 5 | 5 | .69 |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 1 | 4 | 12 | 17 | 5 | 5 | .59 |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 1 | 6 | 11 | 18 | 5 | 5 | .60 |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 1 | 5 | 12 | 18 | 5 | 5 | .59 |

College of the Mainland Student Course Evaluation

| Course: | HIST-1302 309CL - U S History II (060) | Department: | HIST |
|----------------------|--|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 12 / 13 (92.31%) |
| Focus: | Overall Results | | |

| | | | | | | HIST | -1302 | - 309CL | | | | |
|----|---|----|-----|-----|-----|------|-------|---------|-------|------------|--|--|
| Co | urse Questions | | Res | pon | ses | | | С | ourse | se | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 1 | 5 | 6 | 12 | 4.5 | 5 | .64 | | |
| Q2 | The course objectives are clear. | 0 | 0 | 1 | 6 | 5 | 12 | 4 | 4 | .62 | | |
| Q3 | The required text is comprehensible. | 0 | 1 | 2 | 3 | 5 | 11 | 4 | 5 | 1 | | |
| Q4 | The required text was an important component of the course. | 0 | 2 | 1 | 6 | 3 | 12 | 4 | 4 | .99 | | |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 0 | 5 | 7 | 12 | 5 | 5 | .49 | | |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 1 | 0 | 7 | 4 | 12 | 4 | 4 | .80 | | |
| Q7 | Grading procedures are easy to understand. | 0 | 0 | 1 | 6 | 5 | 12 | 4 | 4 | .62 | | |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 0 | 7 | 5 | 12 | 4 | 4 | .49 | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | | | | HIS | Γ-1302 | - 309CL | | |
|-----|---|----|----|------|-----|-----|--------|---------|-------|------------|
| Ove | rall Evaluation | | Re | spon | ses | | | С | ourse | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q9 | I have learned a great deal in this course. | 0 | 0 | 2 | 6 | 3 | 11 | 4 | 4 | .67 |
| Q10 | Overall, I would recommend this course to other students. | 0 | 0 | 3 | 7 | 2 | 12 | 4 | 4 | .64 |
| Q11 | I put a lot of effort into this course. | 0 | 0 | 2 | 5 | 5 | 12 | 4 | 4,5 | .72 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | | | - | HIST-1 | 302 - 309CL | | |
|---|---|----|-------|-----|---|--------|-------------|-------|------------|
| Student Information | | Re | spons | ses | | | С | ourse | |
| | A | В | С | D | F | N | Med. | Mode | Std Dev |
| Q12 What grade do you expect to receive in this course? | 2 | 4 | 6 | 0 | 0 | 12 | 3.5 | 3 | .75 |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | H | IIST | -130 | 2 - 309 | CL | |
|--|----|-----|-----|----|------|------|---------|-------|------------|
| Additional Comments | F | Res | spo | ns | es | | C | ourse | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q13 I found this course evaluations system easy to use. | 0 | 0 | 3 | 4 | 4 | 11 | 4 | 4,5 | .79 |
| Q14 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 4 | 3 | 5 | 12 | 4 | 5 | .86 |

| Course: | HIST-1302 309CL - U S History II (060) | Department: | HIST |
|----------------------|--|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 12 / 13 (92.31%) |

| | | | | | | Ste | ven : | Sewell | | |
|-------|---|----|-----|-----|-----|-----|-------|--------|---------|------|
| Instr | uctor Questions | 1 | Res | por | ses | 5 | | Indi | ividual | |
| | | SD | D | N | A | SA | N | Med. | Mode | Sto |
| Q1 | Instructor is prepared and on time. | 0 | 0 | 0 | 1 | 11 | 12 | 5 | 5 | .28 |
| Q2 | Instructor uses a variety of teaching techniques. | 1 | 5 | 2 | 3 | 1 | 12 | 2.5 | 2 | 1.14 |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 1 | 1 | 6 | 4 | 12 | 4 | 4 | .86 |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 2 | 10 | 12 | 5 | 5 | .37 |
| Q5 | This instructor requires me to be an active participant in class. | 0 | 3 | 4 | 4 | 1 | 12 | 3 | 3,4 | .92 |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 1 | 4 | 4 | 3 | 12 | 4 | 3,4 | .92 |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 1 | 3 | 7 | 11 | 5 | 5 | .66 |
| Q8 | The instructor shows respect for students. | 0 | 0 | 0 | 2 | 10 | 12 | 5 | 5 | .37 |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 6 | 6 | 12 | 4.5 | 4,5 | .50 |
| Q10 | This instructor explains material well through verbal communication. | 0 | 0 | 0 | 6 | 5 | 11 | 4 | 4 | .50 |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 1 | 1 | 2 | 5 | 2 | 11 | 4 | 4 | 1.16 |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 2 | 3 | 7 | 12 | 5 | 5 | .76 |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 0 | 7 | 5 | 12 | 4 | 4 | .49 |

College of the Mainland Student Course Evaluation

| Course: | HIST-1302 310CL - U S History II (060) | Department: | HIST |
|----------------------|--|-----------------------|------------------|
| Responsible Faculty: | Steven Sewell | Responses / Expected: | 14 / 17 (82.35%) |
| Focus: | Overall Results | | |

| | | | | | | HIST | -1302 | - 310CL | | |
|----|---|----|----|-------|-----|------|-------|---------|-------|------------|
| Co | urse Questions | | Re | espon | ses | | | C | ourse | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 0 | 11 | 3 | 14 | 4 | 4 | .41 |
| Q2 | The course objectives are clear. | 0 | 2 | 0 | 8 | 4 | 14 | 4 | 4 | .93 |
| Q3 | The required text is comprehensible. | 0 | 1 | 2 | 8 | 3 | 14 | 4 | 4 | .80 |
| Q4 | The required text was an important component of the course. | 1 | 0 | 3 | 9 | 1 | 14 | 4 | 4 | .90 |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 1 | 2 | 6 | 5 | 14 | 4 | 4 | .88 |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 4 | 1 | 5 | 4 | 14 | 4 | 4 | 1.17 |
| Q7 | Grading procedures are easy to understand. | 0 | 0 | 2 | 6 | 6 | 14 | 4 | 4,5 | .70 |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 1 | 8 | 5 | 14 | 4 | 4 | .59 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | Q9 I have learned a great deal in this course. | HIST-1302 - 310CL | | | | | | | | | | | | | |
|-----|---|-------------------|---|---|---|----|--------|------|------|------------|--|--|--|--|--|
| Ove | | Responses | | | | | Course | | | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | |
| Q9 | I have learned a great deal in this course. | 0 | 1 | 1 | 8 | 4 | 14 | 4 | 4 | .80 | | | | | |
| Q10 | Overall, I would recommend this course to other students. | 0 | 0 | 2 | 9 | 3 | 14 | 4 | 4 | .59 | | | | | |
| Q11 | I put a lot of effort into this course. | 0 | 0 | 1 | 9 | 4 | 14 | 4 | 4 | .56 | | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | Responses A B C D F | - | HIST-1 | 302 - 310CL | | | | | | |
|---|-------------------------------|---|--------|-------------|----------------|----|------|------|------------|--|
| Student Information | Responses | | | | sponses Course | | | | | |
| | A | В | С | D | F | N | Med. | Mode | Std Dev | |
| Q12 What grade do you expect to receive in this course? | | 6 | 6 | 0 | 0 | 14 | 4 | 3,4 | .70 | |

 $\textbf{Responses:} \; [\textbf{A}] \;\; \textbf{A=5} \;\; [\textbf{B}] \;\; \textbf{B=4} \;\; [\textbf{C}] \;\; \textbf{C=3} \;\; [\textbf{D}] \;\; \textbf{D=2} \;\; [\textbf{F}] \;\; \textbf{F=1}$

| | | HIST-1302 - 310CL | | | | | | | | | | | |
|-----|--|-------------------|----|---|---|----|----|------|------|------------|--|--|--|
| Add | | ourse | se | | | | | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | |
| Q13 | I found this course evaluations system easy to use. | 0 | 0 | 1 | 5 | 8 | 14 | 5 | 5 | .63 | | | |
| Q14 | Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 1 | 7 | 5 | 13 | 4 | 4 | .61 | | | |
| | | | | | | | | | | | | | |

College of the Mainland Student Course Evaluation

Course:HIST-1302 310CL - U S History II (060)Department:HISTResponsible Faculty:Steven SewellResponses / Expected:14 / 17 (82.35%)

| | | | Steven Sewell | | | | | | | | | | | | |
|-------|---|----|---------------|-----|-----|----|------------|------|------|------------|--|--|--|--|--|
| Instr | uctor Questions | | Res | poi | nse | s | Individual | | | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | |
| Q1 | Instructor is prepared and on time. | 0 | 0 | 0 | 5 | 9 | 14 | 5 | 5 | .48 | | | | | |
| Q2 | Instructor uses a variety of teaching techniques. | 1 | 6 | 2 | 4 | 1 | 14 | 2.5 | 2 | 1.12 | | | | | |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 1 | 8 | 5 | 14 | 4 | 4 | .59 | | | | | |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 1 | 4 | 9 | 14 | 5 | 5 | .62 | | | | | |
| Q5 | This instructor requires me to be an active participant in class. | 0 | 4 | 2 | 5 | 3 | 14 | 4 | 4 | 1.12 | | | | | |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 2 | 11 | 1 | 14 | 4 | 4 | .46 | | | | | |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 0 | 9 | 5 | 14 | 4 | 4 | .48 | | | | | |
| Q8 | The instructor shows respect for students. | 0 | 0 | 1 | 7 | 6 | 14 | 4 | 4 | .61 | | | | | |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 1 | 0 | 7 | 6 | 14 | 4 | 4 | .80 | | | | | |
| Q10 | This instructor explains material well through verbal communication. | 0 | 0 | 2 | 6 | 6 | 14 | 4 | 4,5 | .70 | | | | | |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 2 | 1 | 8 | 3 | 14 | 4 | 4 | .91 | | | | | |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 0 | 9 | 5 | 14 | 4 | 4 | .48 | | | | | |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 1 | 0 | 7 | 6 | 14 | 4 | 4 | .80 | | | | | |