

PHIL 2306 (006I2): PHIL-2306-006I2

Spring 2026 Semester | Walter Barta | Course CIP Code: 38.0101

15 Students Enrolled
6 Students Responded
40% Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	50% (3)	0% (0)	0% (0)	50% (3)	0% (0)	6	0	1.5	3.5
Instructor uses examples and explanations to clarify material.	50% (3)	0% (0)	0% (0)	16.67% (1)	33.33% (2)	6	0	1.86	3.17
Instructor demonstrates knowledge of the subject matter.	50% (3)	16.67% (1)	16.67% (1)	16.67% (1)	0% (0)	6	0	1.15	4
This instructor requires me to be an active participant in class.	33.33% (2)	50% (3)	16.67% (1)	0% (0)	0% (0)	6	0	0.69	4.17
Instructor promotes an open atmosphere in discussions, critiques, etc.	50% (3)	16.67% (1)	16.67% (1)	16.67% (1)	0% (0)	6	0	1.15	4
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	33.33% (2)	33.33% (2)	0% (0)	0% (0)	33.33% (2)	6	0	1.7	3.33
The instructor shows respect for students.	50% (3)	16.67% (1)	16.67% (1)	0% (0)	16.67% (1)	6	0	1.46	3.83
Instructor follows a course document, outline, or schedule.	50% (3)	16.67% (1)	0% (0)	33.33% (2)	0% (0)	6	0	1.34	3.83
This instructor explains material well through written documents and/or graphic presentation, in person or online.	50% (3)	0% (0)	0% (0)	33.33% (2)	16.67% (1)	6	0	1.7	3.33
The instructor uses language that is clear and easy to understand.	50% (3)	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	6	0	1.61	3.5
The material is presented in an organized manner.	50% (3)	0% (0)	0% (0)	33.33% (2)	16.67% (1)	6	0	1.7	3.33
The course objectives are clear.	50% (3)	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	6	0	1.61	3.5

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	50% (3)	16.67% (1)	16.67% (1)	0% (0)	16.67% (1)	6	0	1.46	3.83
The required text was an important component of the course.	50% (3)	16.67% (1)	16.67% (1)	0% (0)	16.67% (1)	6	0	1.46	3.83
Course assignments and exams are evaluated and graded fairly.	50% (3)	16.67% (1)	16.67% (1)	0% (0)	16.67% (1)	6	0	1.46	3.83
Exams reflect the course content and classroom experience.	50% (3)	16.67% (1)	0% (0)	16.67% (1)	16.67% (1)	6	0	1.6	3.67
Grading procedures are easy to understand.	50% (3)	0% (0)	0% (0)	33.33% (2)	16.67% (1)	6	0	1.7	3.33
I received feedback on my performance in a reasonable time frame.	33.33% (2)	33.33% (2)	0% (0)	0% (0)	33.33% (2)	6	0	1.7	3.33
I have learned a great deal in this course.	50% (3)	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	6	0	1.61	3.5
Overall, I would recommend this course to other students.	50% (3)	0% (0)	0% (0)	16.67% (1)	33.33% (2)	6	0	1.86	3.17
I put a lot of effort into this course.	66.67% (4)	16.67% (1)	16.67% (1)	0% (0)	0% (0)	6	0	0.76	4.5
What grade do you expect to receive in this course?	A	B	C	D	F	N	DNA	SD	M
	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	-	-
Instructor had the online course prepared and open on time.	60% (3)	20% (1)	20% (1)	0% (0)	0% (0)	5	0	0.8	4.4
The instructor answers questions within the time frame stated in the course syllabus.	40% (2)	20% (1)	0% (0)	20% (1)	20% (1)	5	0	1.62	3.4
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	60% (3)	0% (0)	20% (1)	0% (0)	20% (1)	5	0	1.6	3.8

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	60% (3)	0% (0)	0% (0)	20% (1)	20% (1)	5	0	1.74	3.6
Online course platform is reliable.	60% (3)	20% (1)	0% (0)	0% (0)	20% (1)	5	0	1.55	4
Online content is delivered effectively.	60% (3)	0% (0)	0% (0)	20% (1)	20% (1)	5	0	1.74	3.6
The course promoted student-to-student and student to faculty interaction and collaboration.	60% (3)	20% (1)	20% (1)	0% (0)	0% (0)	5	0	0.8	4.4
More time was required to complete this course than I expected.	40% (2)	20% (1)	20% (1)	20% (1)	0% (0)	5	0	1.17	3.8
I was able to get the technical support I needed.	60% (3)	0% (0)	40% (2)	0% (0)	0% (0)	5	0	0.98	4.2

Qualitative