| | Course: | HIST-1301 014IN - U S History I (060) | De | part | me | ent | t: | HIS | Т | | | |
|------|-------------------------------|---|-------------|------|-----|-----|------|------|------|------------|--------|------------|
| R | esponsible Faculty: | Cody Smith | Responses / | Ехр | ect | ed | l: | 5/ | 18 | 8 (27.7 | 8%) | |
| | Focus: | Overall Results | | | | | | | | | | |
| | | | | | | | | HIST | -130 |)1 - 014II | N | |
| Cour | se Questions | | | | Res | pon | ises | 5 | | C | Course | |
| | | | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | The material is presented ir | n an organized manner. | | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 |
| Q2 | The course objectives are c | lear. | | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 |
| Q3 | The required text is compre | hensible. | | 0 | 0 | 1 | 1 | 3 | 5 | 5 | 5 | .80 |
| Q4 | The required text was an im | portant component of the course. | | 0 | 0 | 0 | 2 | 3 | 5 | 5 | 5 | .49 |
| Q5 | Course assignments and ex | ams are evaluated and graded fairly. | | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 |
| Q6 | Exams reflect the course co | ntent and classroom experience. | | 0 | 0 | 0 | 0 | 2 | 2 | 5 | 5 | 0 |
| Q7 | Grading procedures are eas | y to understand. | | 0 | 0 | 1 | 1 | 3 | 5 | 5 | 5 | .80 |
| Q8 | I received feedback on my p | erformance in a reasonable time frame. | | 0 | 1 | 0 | 1 | 2 | 4 | 4.5 | 5 | 1.22 |
| Q9 | Course platform (Blackboar | d) is easy to use. | | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 |
| Q10 | Course platform (Blackboar | d) is reliable. | | 0 | 0 | 1 | 2 | 2 | 5 | 4 | 4,5 | .75 |
| Q11 | Online content is delivered e | effectively. | | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 |
| Q12 | The course promoted stude | nt-to-student and student to faculty interaction and collaboratio | ۱. | 0 | 0 | 0 | 1 | 3 | 4 | 5 | 5 | .43 |
| Q13 | More time was required to c | complete this course than I expected. | | 0 | 1 | 1 | 0 | 3 | 5 | 5 | 5 | 1.26 |
| Q14 | I was able to get the technic | cal support I needed. | | 0 | 0 | 1 | 1 | 2 | 4 | 4.5 | 5 | .83 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | HIST-1301 - 014IN | | | | | | | | | | | | |
|------|---|----|-------------------|------|-----|----|---|------|------|------------|--|--|--|--|--|
| Over | all Evaluation | | Re | spon | ses | | | | | | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | |
| Q15 | I have learned a great deal in this course. | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 | | | | | |
| Q16 | Overall, I would recommend this course to other students. | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 | | | | | |
| Q17 | I put a lot of effort into this course. | 0 | 0 | 0 | 2 | 3 | 5 | 5 | 5 | .49 | | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | HIST-130 | | | | | | | | | | | |
|---|----------|-----------|---|---|---|---|------|--------|------------|--|--|--|
| Student Information | | Responses | | | | | | Course | | | | |
| | Α | в | С | D | F | Ν | Med. | Mode | Std Dev | | | |
| Q18 What grade do you expect to receive in this course? | 3 | 2 | 0 | 0 | 0 | 5 | 5 | 5 | .49 | | | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | | | HIST-1301 - 014IN | | | | | | | | | | |
|------|--|--------|-----------|------------|-----|-------------------|-----------|----------|----------|------------|--|--|--|--|--|--|
| Addi | Additional Comments | | Responses | | | | Course | | | | | | | | | |
| | | SD | D | N (| 1 | SA | N | Med. | Mode | Std Dev | | | | | | |
| Q19 | I found this course evaluations system easy to use. | 0 | C |) (|) 3 | 2 | 5 | 4 | 4 | .49 | | | | | | |
| Q20 | Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | C |) 1 | 2 | 2 | 5 | 4 | 4,5 | .75 | | | | | | |
| | Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Ne | utral= | 3 [| A] | Agr | ee=4 | [S/ | A] Stroi | ngly Agr | ree=5 | | | | | | |

| | Course: | HIST-1301 014IN - U S History I (060) | Department | t: | HI | ST | | | | | |
|--|------------------------------|---|-----------------------------|-----|------|-----|-----|------|-------|---------|------------|
| R | esponsible Faculty: | Cody Smith | Responses / Expected | : | 5 | / 1 | 8 | (27 | 7.78% | 6) | |
| | | | | | | | Cod | ly S | mith | | |
| Instr | uctor Questions | | R | les | pons | ses | | | Ind | ividual | |
| | | | SD | D | N | AS | A | N | Med. | Mode | Std Dev |
| Q1 | Instructor had the online co | urse prepared and open on time. | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 |
| Q2 | Instructor uses a variety of | teaching techniques. | 0 | 0 | 1 | 1 | 3 | 5 | 5 | 5 | .80 |
| Q3 Instructor uses examples and explanations to clarify material. | | | 0 | 0 | 0 | 5 | 5 | 5 | 5 | 0 | |
| Q4 Instructor demonstrates knowledge of the subject matter. | | | 0 | 0 | 0 | 0 | 5 | 5 | 5 | 5 | 0 |
| Q5 This instructor requires me to be an active participant in class. | | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 | |
| Q6 | Instructor promotes an oper | n atmosphere in discussions, critiques, etc. | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 |
| Q7 | The instructor was available | e (during office hours, by e-mail/chat, or by appointment) for co | nsultation with students. 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 |
| Q8 | The instructor shows respe | ct for students. | 0 | 0 | 0 | 2 | 3 | 5 | 5 | 5 | .49 |
| Q9 | Instructor follows a course | document, outline, or schedule. | 0 | 0 | 0 | 0 | 5 | 5 | 5 | 5 | 0 |
| Q10 | The instructor answers que | stions within the time frame stated in the course syllabus. | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .49 |
| Q11 | This instructor explains ma | terial well through written documents and/or graphic presentat | ion, in person or online. 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 |
| Q12 | The instructor uses languag | je that is clear and easy to understand. | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .40 |
| Q13 | The instructor displays appr | ropriate enthusiasm, eye contact, and gestures most of the tim | e. 0 | 0 | 0 | 2 | 3 | 5 | 5 | 5 | .49 |
| Q14 | Instructor helps troubleshoo | ot or provides information on where to obtain technical assista | nce. 0 | 0 | 0 | 2 | 2 | 4 | 4.5 | 4,5 | .50 |

| | Course: | HIST-1302 022IN - U S History II (060) | | De | par | tm | en | t: | HIS | т | | | | | |
|------|-------------------------------|--|-------------|----------------------------|----------------|-----|------|------|------------------|-------|-------------------|-----------|------------|--|--|
| R | esponsible Faculty: | Cody Smith | F | Responses / | Ехр | ec | teo | : | 12 / 26 (46.15%) | | | | | | |
| | Focus: | Overall Results | I | | | | | | | | | | | | |
| | | | | | | | | | HIST | -1302 | 2 - 022IN | | | | |
| Cour | se Questions | | | | | Res | spor | nses | ; | | C | ourse | | | |
| | | | | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| Q1 | The material is presented in | n an organized manner. | | | 0 | 0 | 0 | 4 | 8 | 12 | 5 | 5 | .47 | | |
| Q2 | The course objectives are cl | lear. | | | 0 | 0 | 0 | 3 | 9 | 12 | 5 | 5 | .43 | | |
| Q3 | The required text is comprel | hensible. | | | 0 | 0 | 1 | 4 | 7 | 12 | 5 | 5 | .65 | | |
| Q4 | The required text was an im | portant component of the course. | | | 0 | 1 | 0 | 5 | 6 | 12 | 4.5 | 5 | .85 | | |
| Q5 | Course assignments and ex | ams are evaluated and graded fairly. | | | 0 | 0 | 0 | 5 | 7 | 12 | 5 | 5 | .49 | | |
| Q6 | Exams reflect the course co | ntent and classroom experience. | | | 0 | 0 | 0 | 5 | 6 | 11 | 5 | 5 | .50 | | |
| Q7 | Grading procedures are easy | y to understand. | | | 0 | 0 | 0 | 5 | 7 | 12 | 5 | 5 | .49 | | |
| Q8 | I received feedback on my p | erformance in a reasonable time frame. | | | 0 | 0 | 0 | 6 | 6 | 12 | 4.5 | 4,5 | .50 | | |
| Q9 | Course platform (Blackboard | d) is easy to use. | | | 0 | 0 | 0 | 4 | 8 | 12 | 5 | 5 | .47 | | |
| Q10 | Course platform (Blackboard | d) is reliable. | | | 0 | 0 | 0 | 4 | 8 | 12 | 5 | 5 | .47 | | |
| Q11 | Online content is delivered e | effectively. | | | 0 | 0 | 0 | 3 | 9 | 12 | 5 | 5 | .43 | | |
| Q12 | The course promoted stude | nt-to-student and student to faculty interaction and collaboration | | | 0 | 0 | 0 | 6 | 6 | 12 | 4.5 | 4,5 | .50 | | |
| Q13 | More time was required to c | complete this course than I expected. | | | 0 | 0 | 4 | 5 | 3 | 12 | 4 | 4 | .76 | | |
| Q14 | I was able to get the technic | cal support I needed. | | | 0 | 0 | 1 | 5 | 3 | 9 | 4 | 4 | .63 | | |
| | | Responses: [SD] Strong | ly Disagree | =1 [D] Disagree=2 | 2 [N] | Neu | ıtra | I=3 | [A] Ag | gree= | 4 [SA] S | trongly A | gree=5 | | |
| | | | | | | | | | 02 - 0 | | | | | | |

| | | HIST-1302 - 022IN | | | | | | | | | | | | | |
|---|----|-------------------|------|-----|----|----|-------|------|------------|--|--|--|--|--|--|
| Overall Evaluation | | Re | spon | ses | | | ourse | | | | | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | | |
| Q15 I have learned a great deal in this course. | 0 | 0 | 1 | 1 | 10 | 12 | 5 | 5 | .60 | | | | | | |
| Q16 Overall, I would recommend this course to other students. | 0 | 0 | 1 | 2 | 9 | 12 | 5 | 5 | .62 | | | | | | |
| Q17 I put a lot of effort into this course. | 0 | 0 | 2 | 5 | 5 | 12 | 4 | 4,5 | .72 | | | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | HIST-1302 - 022IN | | | | | | | | | | | | |
|---|-------------------|----|------|-----|-------|----|------|------|------------|--|--|--|--|
| Student Information | | Re | spon | ses | ourse | | | | | | | | |
| | A | в | с | D | F | N | Med. | Mode | Std Dev | | | | |
| Q18 What grade do you expect to receive in this course? | 5 | 7 | 0 | 0 | 0 | 12 | 4 | 4 | .49 | | | | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| Additional Comments | | 1 | pon | ıse | s | | C | | |
|---|----|---|-----|-----|----|--------|------|------|------------|
| | .n | | | | | Course | | | |
| | | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q19 I found this course evaluations system easy to use. | 0 | 0 | 0 | 5 | 6 | 11 | 5 | 5 | .50 |
| Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 1 | 3 | 8 | 12 | 2 5 | 5 | .64 |

College of the Mainland Online Course Evaluation- S12021-2 S12021-2

College of the Mainland Student Course Evaluation

| | Course: | HIST-1302 022IN - U S History II (060) | Departmen | t: HIST | | | | | | | | | |
|---|--------------------------------|---|----------------------------|---------|------------|--------------|------------|-------|----------|------------|--|--|--|
| R | esponsible Faculty: | Cody Smith | Responses / Expected | : | 1 | 2 / | 26 | (46.1 | 5%) | | | | |
| | | | | | Cody Smith | | | | | | | | |
| Instr | uctor Questions | | F | lesp | ons | es | | Ind | lividual | | | | |
| | | | SD | D | N | A S | A N | Med. | Mode | Std Dev | | | |
| Q1 | Instructor had the online co | urse prepared and open on time. | 0 | 0 | 0 (| 5 6 | 12 | 2 4.5 | 4,5 | .50 | | | |
| Q2 | Instructor uses a variety of t | teaching techniques. | 0 | 1 | 2 (| 5 3 | 12 | 2 4 | 4 | .86 | | | |
| Q3 Instructor uses examples and explanations to clarify material. | | 0 | 0 | 1 : | 5 6 | 12 | 2 4.5 | 5 | .64 | | | | |
| Q4 Instructor demonstrates knowledge of the subject matter. | | 0 | 1 | 0 | 1 | 0 12 | 2 5 | 5 | .85 | | | | |
| Q5 This instructor requires me to be an active participant in class. | | 0 | 0 | 1 ! | 5 6 | 12 | 2 4.5 | 5 | .64 | | | | |
| Q6 | Instructor promotes an oper | n atmosphere in discussions, critiques, etc. | 0 | 0 | 0 | 1 8 | 12 | 2 5 | 5 | .47 | | | |
| Q7 The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | | sultation with students. 0 | 0 | 1 ! | 5 5 | i 1 1 | 4 | 4,5 | .64 | | | | |
| Q8 | The instructor shows respec | ct for students. | 0 | 0 | 0 3 | 8 8 | 11 | 5 | 5 | .45 | | | |
| Q9 | Instructor follows a course of | document, outline, or schedule. | 0 | 0 | 1 3 | 8 8 | 12 | 2 5 | 5 | .64 | | | |
| Q10 | The instructor answers que | stions within the time frame stated in the course syllabus. | 0 | 0 | 1 4 | 1 6 | 11 | 5 | 5 | .66 | | | |
| Q11 | This instructor explains mat | terial well through written documents and/or graphic presentation | on, in person or online. 0 | 0 | 1 3 | 8 8 | 12 | 2 5 | 5 | .64 | | | |
| Q12 | The instructor uses languag | e that is clear and easy to understand. | 0 | 0 | 0 ! | 5 7 | 12 | 2 5 | 5 | .49 | | | |
| Q13 | The instructor displays appr | opriate enthusiasm, eye contact, and gestures most of the time | . 0 | 0 | 0 | 1 6 | 7 | 5 | 5 | .35 | | | |
| Q14 | Instructor helps troubleshoo | ot or provides information on where to obtain technical assistant | ce. 0 | 0 | 1 : | 5 5 | 1 1 | 4 | 4,5 | .64 | | | |