| Course: | ENGL-1302 104CL - Composition II (010) | Department: | ENGL |
|----------------------|--|-----------------------|------------------|
| Responsible Faculty: | David Anderson | Responses / Expected: | 19 / 23 (82.61%) |

| ENGL-1302 - 104CL | | | | | | | | | | | |
|--|----|----|------|-----|----|----|------|--------|------------|--|--|
| Course Questions | | Re | spon | ses | | | С | Course | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| Q1 The material is presented in an organized manner. | 0 | 0 | 2 | 8 | 9 | 19 | 4 | 5 | .67 | | |
| Q2 The course objectives are clear. | 0 | 0 | 1 | 8 | 9 | 18 | 4.5 | 5 | .60 | | |
| Q3 The required text is comprehensible. | 0 | 0 | 3 | 7 | 9 | 19 | 4 | 5 | .73 | | |
| Q4 The required text was an important component of the course. | 1 | 0 | 3 | 7 | 8 | 19 | 4 | 5 | 1.02 | | |
| Q5 Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 3 | 5 | 11 | 19 | 5 | 5 | .75 | | |
| Q6 Exams reflect the course content and classroom experience. | 0 | 1 | 0 | 5 | 9 | 15 | 5 | 5 | .81 | | |
| Q7 Grading procedures are easy to understand. | 0 | 1 | 3 | 7 | 8 | 19 | 4 | 5 | .87 | | |
| Q8 I received feedback on my performance in a reasonable time frame. | 0 | 2 | 6 | 6 | 5 | 19 | 4 | 3,4 | .96 | | |

| Overall Evaluation | | ENGL-1302 - 104CL | | | | | | | | | | | | |
|--------------------|---|-------------------|----|------|-----|----|----|--------|------|------------|--|--|--|--|
| | | | Re | spon | ses | | | Course | | | | | | |
| | | | D | N | A | SA | N | Med. | Mode | Std Dev | | | | |
| Q9 | I have learned a great deal in this course. | 0 | 0 | 3 | 8 | 8 | 19 | 4 | 4,5 | .71 | | | | |
| Q10 | Overall, I would recommend this course to other students. | 0 | 0 | 3 | 9 | 7 | 19 | 4 | 4 | .69 | | | | |
| Q11 | I put a lot of effort into this course. | 0 | 0 | 2 | 7 | 10 | 19 | 5 | 5 | .67 | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Student Information | ENGL-1302 - 104CL | | | | | | | | | | | | |
|---|-------------------|----|-------|-----|---|--------|------|------|------------|--|--|--|--|
| Student Information | | Re | spons | ses | | Course | | | | | | | |
| | A | В | С | D | F | N | Med. | Mode | Std Dev | | | | |
| Q12 What grade do you expect to receive in this course? | 9 | 9 | 1 | 0 | 0 | 19 | 4 | 4,5 | .59 | | | | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| ditional Comments | | | | EI | NGL- | -1302 - 104CL | | | | |
|--|--------|-----------|---|----|------|---------------|--------|------|------------|--|
| Additional Comments | | Responses | | | | | Course | | | |
| | s | 0 0 | N | A | SA | N | Med. | Mode | Std Dev | |
| Q13 I found this course evaluations system easy to use. | C | C | 0 | 6 | 13 | 19 | 5 | 5 | .46 | |
| Q14 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the fut | ıre. C | 1 | 0 | 6 | 12 | 19 | 5 | 5 | .75 | |

| | | | | | | Davi | d An | derson | | |
|-------|---|----|-----|-----|-----|------|------|--------|--------|------------|
| Insti | uctor Questions | 1 | Res | oon | ses | 3 | | Indi | vidual | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q15 | Instructor is prepared and on time. | 0 | 0 | 1 | 7 | 11 | 19 | 5 | 5 | .60 |
| Q16 | Instructor uses a variety of teaching techniques. | 0 | 0 | 6 | 4 | 9 | 19 | 4 | 5 | .87 |
| Q17 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 1 | 8 | 10 | 19 | 5 | 5 | .60 |
| Q18 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 1 | 8 | 10 | 19 | 5 | 5 | .60 |
| Q19 | This instructor requires me to be an active participant in class. | 0 | 0 | 5 | 5 | 9 | 19 | 4 | 5 | .83 |
| Q20 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 1 | 4 | 14 | 19 | 5 | 5 | .57 |
| Q21 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 3 | 4 | 12 | 19 | 5 | 5 | .75 |
| Q22 | The instructor shows respect for students. | 0 | 0 | 2 | 5 | 12 | 19 | 5 | 5 | .68 |
| Q23 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 1 | 5 | 13 | 19 | 5 | 5 | .58 |
| Q24 | This instructor explains material well through verbal communication. | 0 | 0 | 2 | 5 | 12 | 19 | 5 | 5 | .68 |
| Q25 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 3 | 7 | 9 | 19 | 4 | 5 | .73 |
| Q26 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 1 | 9 | 9 | 19 | 4 | 4,5 | .59 |
| Q27 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 1 | 8 | 10 | 19 | 5 | 5 | .60 |

| Question: What did you think were the best things about this course? | | | | | | | |
|--|--------------|----------------------------------|---|--|--|--|--|
| Re | sponse Rate: | 47.37 % (9 of 19) | | | | | |
| 1 | the learning | | Q | | | | |
| 2 | it was good | | Q | | | | |

| 3 | being a crea | ive writer | Q |
|----|----------------|---|---|
| 4 | Very easy | | Q |
| 5 | There were r | nany discussions in person with many examples and explanations of various writting tactics. | Q |
| 6 | Other studer | ts were very interactive. Class was always full of discussion. | Q |
| 7 | | st things about this course was the essay assignments. I enjoyed writing about my topics and the instructor gave us a lot of freedom when choosing our as able to write about what I wanted to. | Q |
| 8 | I like when w | e have discussions about tough topics that many people are afraid to speak up about. I also enjoy viewing other people's work through peer review and s. | Q |
| 9 | Essay topics | were very interesting | Q |
| | Question: | What were the course's weaknesses and areas in need of improvement? | |
| Re | | 47.37% (9 of 19) | |
| | time | | Q |
| 2 | none | | Q |
| 3 | it can get a l | ttle boring. | Q |
| 4 | Sometimes | not a lot of examples were provided and made a lot of the self work hard to acomplish. | Q |
| 5 | Nothing | | Q |
| 6 | No commen | | Q |
| 7 | N/A | | Q |
| 8 | I do not think | their were any weaknesses or areas in need of improvement | Q |
| 9 | Few major as | signments but many minimal assignments that need to be more balanced. Needs to give feedback in a more timely manner. | Q |
| | Question: | Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): | |
| Re | sponse Rate: | 47.37 % (9 of 19) | |
| | nice profess | | Q |
| 2 | n/a | | Q |
| 3 | Wide room. | | Q |
| 4 | The projecto | was nice | Q |
| 5 | The positive | aspects of the facility were the arrangement. I like how the tables were set up and how everyone was able to see the board. | Q |
| 6 | The environn | nent | Q |
| 7 | The classroo | m was arranged nicely and the projector never had any issues as far as I know. | Q |
| 8 | Nice environ | ent. | Q |
| 9 | Everything w | as well | Q |
| _ | | | |

| Re | onse Rate: 42.11% (8 of 19) | |
|----|--|---|
| 1 | one | Q |
| 2 | /a | Q |
| 3 | nline, there needs to be more organization. Needs to be more space in between the desks/chairs and tables. | Q |
| 4 | othing | Q |
| 5 | o comment. | Q |
| 6 | /A | Q |
| 7 | ind of small for how many students were in the class. | Q |
| 8 | think the negative aspects of the facility were the lack of computers. We had to go to a separate classroom if we needed to work on computers, and I think that it yould have been more helpful if there were computers in the room. | Q |

| | Question: | Please add any additional comments you may have about this course: | |
|----|-------------------------------|--|---|
| Re | esponse Rate: | 31.58% (6 of 19) | |
| 1 | none | | Q |
| 2 | n/a | | Q |
| 3 | This was one | e of my favorite classes because Professor Anderson made me more confident in my ability as a writer and presenter. Finding teachers such as him is rare! | Q |
| 4 | Needs to be | more enthusiastic about the course but overall it is a good course to take, and the professor is understanding. | Q |
| 5 | I think the in on politics fo | structor talked too much about politics. Of course, mature conversations are expected in an adult environment, but the instructor seemed to rely too much or examples and the way he presented any articles or controversies regarding politics (which was often) they seemed very much one sided. | Q |
| 6 | Anderson wa | s professional and a great teacher | Q |

SP2022-2

| Course: | ENGL-2328 001IN - American Literature II (040) | Department: | ENGL |
|----------------------|--|-----------------------|------------------|
| Responsible Faculty: | David Anderson | Responses / Expected: | 13 / 19 (68.42%) |

| | | | | | | ENGI | -232 | 28 - 001II | N | |
|-----|--|----|-----|-----|------|------|------|------------|-------|------------|
| Cou | rse Questions | | Res | por | ıses | 3 | | С | ourse | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 0 | 4 | 9 | 13 | 5 | 5 | .46 |
| Q2 | The course objectives are clear. | 0 | 0 | 0 | 3 | 10 | 13 | 5 | 5 | .42 |
| Q3 | The required text is comprehensible. | 0 | 0 | 0 | 4 | 9 | 13 | 5 | 5 | .46 |
| Q4 | The required text was an important component of the course. | 0 | 0 | 0 | 3 | 10 | 13 | 5 | 5 | .42 |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 0 | 5 | 8 | 13 | 5 | 5 | .49 |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 0 | 0 | 4 | 8 | 12 | 5 | 5 | .47 |
| Q7 | Grading procedures are easy to understand. | 0 | 0 | 1 | 3 | 9 | 13 | 5 | 5 | .62 |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 3 | 5 | 5 | 13 | 4 | 4,5 | .77 |
| Q9 | Course platform (Blackboard) is easy to use. | 0 | 0 | 1 | 4 | 8 | 13 | 5 | 5 | .63 |
| Q10 | Course platform (Blackboard) is reliable. | 0 | 0 | 1 | 7 | 5 | 13 | 4 | 4 | .61 |
| Q11 | Online content is delivered effectively. | 0 | 0 | 0 | 5 | 8 | 13 | 5 | 5 | .49 |
| Q12 | The course promoted student-to-student and student to faculty interaction and collaboration. | 0 | 0 | 0 | 6 | 7 | 13 | 5 | 5 | .50 |
| Q13 | More time was required to complete this course than I expected. | 0 | 4 | 2 | 1 | 5 | 12 | 3.5 | 5 | 1.32 |
| Q14 | I was able to get the technical support I needed. | 0 | 0 | 2 | 4 | 7 | 13 | 5 | 5 | .74 |

| Overall Evaluation Q15 I have learned a great deal in this course. | | ENGL-2328 - 001IN | | | | | | | | | | | | | | |
|---|----|-------------------|-------|------|----|----|------|------|------------|--|--|--|--|--|--|--|
| | | Re | ourse | urse | | | | | | | | | | | | |
| | SD | D | N | А | SA | N | Med. | Mode | Std Dev | | | | | | | |
| Q15 I have learned a great deal in this course. | 0 | 0 | 0 | 7 | 6 | 13 | 4 | 4 | .50 | | | | | | | |
| Q16 Overall, I would recommend this course to other students. | 0 | 0 | 0 | 6 | 7 | 13 | 5 | 5 | .50 | | | | | | | |
| Q17 put a lot of effort into this course. | 0 | 0 | 1 | 4 | 8 | 13 | 5 | 5 | .63 | | | | | | | |

| | ENGL- Responses | ENGL-2 | 2328 - 001IN | | | | | | | |
|---|----------------------|--------|--------------|---|-------|----|------|------|------------|--|
| Student Information | Responses A B C D F | | | С | ourse | | | | | |
| | A | В | С | D | F | N | Med. | Mode | Std Dev | |
| Q18 What grade do you expect to receive in this course? | 8 | 2 | 3 | 0 | 0 | 13 | 5 | 5 | .84 | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | | E | NGL | -232 | 8 - 001 | IN | | |
|-----------------------|--|----|---|----|-----|-----|--------|---------|------|------------|--|
| Additional Comments S | | | | ро | nse | s | Course | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev | |
| Q19 | I found this course evaluations system easy to use. | 1 | 0 | 0 | 7 | 5 | 13 | 4 | 4 | 1.03 | |
| Q20 | Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 0 | 7 | 6 | 13 | 4 | 4 | .50 | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | | | | Dav | d Ar | derson | | |
|-------|---|----|-----|-----|-----|-----|------|--------|--------|------------|
| Instr | uctor Questions | F | Res | por | ıse | s | | Indi | vidual | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q21 | Instructor had the online course prepared and open on time. | 0 | 0 | 0 | 3 | 10 | 13 | 5 | 5 | .42 |
| Q22 | Instructor uses a variety of teaching techniques. | 0 | 0 | 0 | 5 | 8 | 13 | 5 | 5 | .49 |
| Q23 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 0 | 5 | 8 | 13 | 5 | 5 | .49 |
| Q24 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 3 | 10 | 13 | 5 | 5 | .42 |
| Q25 | This instructor requires me to be an active participant in class. | 0 | 0 | 0 | 3 | 10 | 13 | 5 | 5 | .42 |
| Q26 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 0 | 3 | 9 | 12 | 5 | 5 | .43 |
| Q27 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 1 | 5 | 7 | 13 | 5 | 5 | .63 |
| Q28 | The instructor shows respect for students. | 0 | 0 | 0 | 4 | 9 | 13 | 5 | 5 | .46 |
| Q29 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 4 | 9 | 13 | 5 | 5 | .46 |
| Q30 | The instructor answers questions within the time frame stated in the course syllabus. | 0 | 0 | 1 | 3 | 9 | 13 | 5 | 5 | .62 |
| Q31 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 1 | 3 | 9 | 13 | 5 | 5 | .62 |
| Q32 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 0 | 4 | 9 | 13 | 5 | 5 | .46 |
| Q33 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 2 | 1 | 4 | 7 | 5 | 5 | .88 |
| Q34 | Instructor helps troubleshoot or provides information on where to obtain technical assistance. | 0 | 0 | 1 | 3 | 8 | 12 | 5 | 5 | .64 |

| | Question: | What did you think were the best things about this course? | |
|----|----------------|--|---|
| Re | esponse Rate: | 53.85% (7 of 13) | |
| 1 | The best thin | ngs in this course was that I was able to interact virtually with classmates in the discussion board and that it was very organized. | Q |
| 2 | The best thin | ngs about this course was the material we read. I enjoyed nearly every story we were to read. | Q |
| 3 | I really liked | the content and information | Q |
| 4 | I loved the s | ory's and enjoying writing. | Q |
| 5 | I liked the le | arning I received | Q |
| 6 | I enjoyed tha | t there were many examples of the information we learned. | Q |
| 7 | He is a good | professor and very respectable. | Q |

| | Question: | What were the course's weaknesses and areas in need of improvement? | |
|----|----------------|--|---|
| Re | sponse Rate: | 53.85% (7 of 13) | |
| 1 | this course h | ad no weaknesses. | Q |
| 2 | n\a | | Q |
| 3 | Too much re | ading. | Q |
| 4 | There were r | o weaknesses. | Q |
| 5 | Online can b | e challenging sometimes | Q |
| 6 | None | | Q |
| 7 | NOthing. | | Q |
| | Question | Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): | |
| Re | | 46.15% (6 of 13) | |
| | good atmosp | | Q |
| 2 | The software | was very easy to use and understandable. | Q |
| 3 | N/A | | Q |
| 4 | Gave everyth | ing in appropriate time | Q |
| 5 | Everything w | as posted on time and in great order. | Q |
| 6 | Easy to use f | or the most part. | Q |
| | Question: | Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): | |
| Re | sponse Rate: | 46.15 % (6 of 13) | |
| 1 | n\a | | Q |
| 2 | There were r | o negative aspects. | Q |
| 3 | Sometimes i | t can be glitchy. | Q |
| 4 | None, i just h | ave trouble sometimes navigating blackboard | Q |
| 5 | N/A | | Q |
| 6 | I would say t | nere are several discussions and could be more interactive work given. | Q |
| | Ouestion: | Please add any additional comments you may have about this course: | |
| Re | | 30.77% (4 of 13) | |
| | great course | | Q |
| 2 | This course | s very informative and provides many examples. | Q |
| 3 | The instructo | or gave really clear and concise feedback. | Q |
| 4 | None | | Q |

| Course: | ENGL-2328 101CL - American Literature II (040) | Department: | ENGL |
|----------------------|--|-----------------------|---------------|
| Responsible Faculty: | David Anderson | Responses / Expected: | 16 / 20 (80%) |

| | | | | | ENGL | -2328 | - 101CL | | | | |
|---|---|--|---|---|----------------|---|---|--------------------------------|--|--|--|
| rse Questions | | Responses Course D D N A SA N Med. Mode 0 0 1 7 8 16 4.5 5 0 0 0 10 6 16 4 4 0 0 4 4 8 16 4.5 5 0 0 1 3 12 16 5 5 0 0 1 6 9 16 5 5 | | | | | | ourse | se | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| The material is presented in an organized manner. | 0 | 0 | 1 | 7 | 8 | 16 | 4.5 | 5 | .61 | | |
| The course objectives are clear. | 0 | 0 | 0 | 10 | 6 | 16 | 4 | 4 | .48 | | |
| The required text is comprehensible. | 0 | 0 | 4 | 4 | 8 | 16 | 4.5 | 5 | .83 | | |
| The required text was an important component of the course. | 0 | 0 | 1 | 3 | 12 | 16 | 5 | 5 | .58 | | |
| Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 1 | 6 | 9 | 16 | 5 | 5 | .61 | | |
| Exams reflect the course content and classroom experience. | 0 | 0 | 0 | 10 | 6 | 16 | 4 | 4 | .48 | | |
| Grading procedures are easy to understand. | 0 | 0 | 0 | 10 | 6 | 16 | 4 | 4 | .48 | | |
| I received feedback on my performance in a reasonable time frame. | 0 | 0 | 1 | 6 | 9 | 16 | 5 | 5 | .61 | | |
| | The material is presented in an organized manner. The course objectives are clear. The required text is comprehensible. The required text was an important component of the course. Course assignments and exams are evaluated and graded fairly. Exams reflect the course content and classroom experience. Grading procedures are easy to understand. | The material is presented in an organized manner. 0 The course objectives are clear. 10 The required text is comprehensible. 10 The required text was an important component of the course. 10 Course assignments and exams are evaluated and graded fairly. 10 Exams reflect the course content and classroom experience. 10 Grading procedures are easy to understand. | The material is presented in an organized manner. 1000 The course objectives are clear. 1000 The required text is comprehensible. 1000 The required text was an important component of the course. 1000 Course assignments and exams are evaluated and graded fairly. 1000 Exams reflect the course content and classroom experience. 1000 Grading procedures are easy to understand. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. 1000 Description of the course content and classroom experience. | SD D N The material is presented in an organized manner. 0 0 1 The course objectives are clear. 0 0 0 The required text is comprehensible. 0 0 4 The required text was an important component of the course. 0 0 1 Course assignments and exams are evaluated and graded fairly. 0 0 1 Exams reflect the course content and classroom experience. 0 0 0 Grading procedures are easy to understand. 0 0 0 | SD D N A | The material is presented in an organized manner. | The material is presented in an organized manner. SD D N A SA N | SD D N A SA N Med. | Responses Course SD D N A SA N Med. Mode | | |

| Overall Evaluation Q9 I have learned a great deal in this course. | | ENGL-2328 - 101CL | | | | | | | | | | | | | |
|--|---|-------------------|------------------|---|---|----|----|------|------|------------|--|--|--|--|--|
| Ove | S | | Responses Course | | | | | | | | | | | | |
| | | | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | |
| Q9 | I have learned a great deal in this course. | 0 | 0 | 1 | 6 | 9 | 16 | 5 | 5 | .61 | | | | | |
| Q10 | Overall, I would recommend this course to other students. | 0 | 1 | 1 | 7 | 7 | 16 | 4 | 4,5 | .83 | | | | | |
| Q11 | I put a lot of effort into this course. | 0 | 0 | 1 | 6 | 9 | 16 | 5 | 5 | .61 | | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | | | | | E | NGL-23 | 28 - 101CL | | |
|--|----|-----|------|----|---|--------|------------|------|------------|
| Student Information Q12 What grade do you expect to receive in this course? | | Res | pons | es | | | Course | | |
| | A | В | С | D | F | N | Med. | Mode | Std Dev |
| Q12 What grade do you expect to receive in this course? | 11 | 4 | 1 | 0 | 0 | 16 | 5 | 5 | .60 |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | | EN | IGL- | 2328 | B - 101 | CL | |
|-----|--|----|-----|-----|-----|------|------|---------|------|------------|
| Add | litional Comments | F | ≀es | por | ıse | s | | Co | urse | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q13 | I found this course evaluations system easy to use. | 0 | 0 | 0 | 6 | 10 | 16 | 5 | 5 | .48 |
| Q14 | Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 1 | 0 | 5 | 10 | 16 | 5 | 5 | .79 |

| Instructor Questions | | David Anderson | | | | | | | | |
|----------------------|---|----------------|---|---|---|----|------------|------|------|------------|
| | | Responses | | | | s | Individual | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q15 | Instructor is prepared and on time. | 0 | 1 | 0 | 4 | 11 | 16 | 5 | 5 | .79 |
| Q16 | Instructor uses a variety of teaching techniques. | 0 | 0 | 3 | 7 | 6 | 16 | 4 | 4 | .73 |
| Q17 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 1 | 9 | 6 | 16 | 4 | 4 | .58 |
| Q18 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 7 | 9 | 16 | 5 | 5 | .50 |
| Q19 | This instructor requires me to be an active participant in class. | 0 | 0 | 1 | 9 | 6 | 16 | 4 | 4 | .58 |
| Q20 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 1 | 5 | 10 | 16 | 5 | 5 | .61 |
| Q21 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 3 | 2 | 11 | 16 | 5 | 5 | .79 |
| Q22 | The instructor shows respect for students. | 0 | 0 | 1 | 5 | 9 | 15 | 5 | 5 | .62 |
| Q23 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 3 | 5 | 8 | 16 | 4.5 | 5 | .77 |
| Q24 | This instructor explains material well through verbal communication. | 0 | 0 | 1 | 5 | 10 | 16 | 5 | 5 | .61 |
| Q25 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 1 | 7 | 8 | 16 | 4.5 | 5 | .61 |
| Q26 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 1 | 7 | 8 | 16 | 4.5 | 5 | .61 |
| Q27 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 4 | 6 | 6 | 16 | 4 | 4,5 | .78 |

| | | | d you think were the best things about this course? | |
|-----|--------------|-----------|--|---|
| Res | ponse Rate: | 68.75% | (11 of 16) | |
| 1 | the materia | I that he | choose for us to read and analyize is important and interesting | Q |
| 2 | teaching st | ⁄le | | Q |
| 3 | some of the | stories | we read throughout the semester | Q |
| 4 | Watching th | e film ve | ersions of Huck Finn and Street Car named Desire. | Q |
| 5 | The reading | s. | | Q |
| 6 | Loved the te | acher ar | nd the subject | Q |
| 7 | Lecture | | | Q |
| 8 | | | ative project. It allowed students an opportunity to understand the material in a way that made the most sense to them and allowed a creative e material more fun and engaging. I was excited to work on my project. | Q |
| 9 | | | st things about this course were the ways in which assignments were presented, the interesting stories and works of literature that the class was vifriendly the atmosphere of the class was. | Q |
| | | | | |

| 10 | Easy format | Q |
|-----|---|---|
| 11 | Course content and instructor's leniency. | Q |
| | | |
| _ | Question: What were the course's weaknesses and areas in need of improvement? | |
| Res | esponse Rate: 56.25% (9 of 16) | |
| 1 | the way he explained things because most of the time he talked so fast it was hard to understand | Q |
| 2 | none | Q |
| 3 | none | Q |
| 4 | There were a lot of readings | Q |
| 5 | There are little to no significant areas that are in need of improvement, this was an overall well-balanced course that covered lots of interesting material. | Q |
| 6 | Teacher sometimes interrupted students after asking them a question, i understand he's trying to save time | Q |
| 7 | Teacher not enthusiastic | Q |
| 8 | Nothing. | Q |
| 9 | I would have preferred it if there was more in-class discussion & participation, but I am aware the professor can only encourage that so much and it is up to the students to engage. I found it slightly disappointing how so many of the students were verbally unengaged & most of the class was collegiate. While I do believe that collegiate is a great opportunity for those who are ready, I believe a lot of those students were unable to or chose not to delve as deep into the topics as I have seen other older students. I think this just has to do with the fact that they are not used to the higher standards for college & that it takes more when you are surrounded b others who are on the same level or higher than you. I believe that especially in literature classes, you should learn from the other students & their point of view as we as the teacher & material. I found it hard to do that because so much of what students said was not to the same level of thought & comprehension I hoped. | |
| | Question: Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): | |
| Res | esponse Rate: 50.00% (8 of 16) | |
| 1 | the projector was clear and you could see it all the way in the back | Q |
| 2 | nice room and projector | Q |
| 3 | liked the table set up | Q |
| 4 | all of it, always made sure everyone knew where to turn stuff in | Q |
| 5 | Not much online | Q |
| 6 | Location was good. | Q |
| 7 | I liked the table arrangement to make us focus more | Q |
| 8 | Always clean, never dirty or messy at all. | Q |
| | Question: Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): | |
| Res | esponse Rate: 50.00% (8 of 16) | |
| ne: | | |
| 1 | none | Q |
| 2 | none | Q |
| 3 | no complaints | Q |
| 4 | everyone is so close together and there aren't a ton of room between the tables | Q |

| 5 | We did not stick to a syllabus fully | Q |
|---|--------------------------------------|---|
| 6 | Rowed tables makes engagement hard. | Q |
| 7 | None. | Q |
| 8 | Didnt follow with syllabus | Q |

| | Question: | Please add any additional comments you may have about this course: | |
|----|---------------|--|---|
| Re | esponse Rate: | 31.25% (5 of 16) | |
| 1 | if everyone t | ook this class the world would be a better place | Q |
| 2 | The professo | or was accessible and helpful as needed | Q |
| 3 | NA | | Q |
| 4 | I liked it | | Q |
| 5 | Great course | e, low pressure, would recommend. | Q |