

ENGL 1301 (012I3): ENGL-1301-012I3, ENGL 1301 (302I3): ENGL-1301-302I3

19 | Students Enrolled
 3 | Students Responded
 15.79% | Response Rate

Fall 2024 Semester | James Tabor | Course CIP Code: 23.1301

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	3	0	1.25	3.67
Instructor uses examples and explanations to clarify material.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
Instructor demonstrates knowledge of the subject matter.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
This instructor requires me to be an active participant in class.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
Instructor promotes an open atmosphere in discussions, critiques, etc.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
The instructor shows respect for students.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
Instructor follows a course document, outline, or schedule.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
This instructor explains material well through written documents and/or graphic presentation, in person or online.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
The instructor uses language that is clear and easy to understand.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
The material is presented in an organized manner.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
The course objectives are clear.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	66.67% (2)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	0.94	4.33
The required text was an important component of the course.	66.67% (2)	0% (0)	0% (0)	33.33% (1)	0% (0)	3	0	1.41	4
Course assignments and exams are evaluated and graded fairly.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
Exams reflect the course content and classroom experience.	33.33% (1)	0% (0)	66.67% (2)	0% (0)	0% (0)	3	0	0.94	3.67
Grading procedures are easy to understand.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
I received feedback on my performance in a reasonable time frame.	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	4
I have learned a great deal in this course.	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	3	0	1.25	3.67
Overall, I would recommend this course to other students.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
I put a lot of effort into this course.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
What grade do you expect to receive in this course?	A	B	C	D	F	N	DNA	SD	M
	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	-	-
Instructor had the online course prepared and open on time.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
The instructor answers questions within the time frame stated in the course syllabus.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
Online course platform is reliable.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
Online content is delivered effectively.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
The course promoted student-to-student and student to faculty interaction and collaboration.	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	4
More time was required to complete this course than I expected.	0% (0)	0% (0)	33.33% (1)	66.67% (2)	0% (0)	3	0	0.47	2.33
I was able to get the technical support I needed.	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	4

Qualitative