

# ENGL 1301 (104CL): ENGL-1301-104CL, ENGL 1301 (154CL): ENGL-1301-154CL

16 | Students Enrolled  
7 | Students Responded  
43.75% | Response Rate

Spring 2024 Semester | Lisa Frase | Course CIP Code: 23.1301

## Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	42.86% (3)	42.86% (3)	0% (0)	0% (0)	14.29% (1)	7	0	1.31	4
Instructor uses examples and explanations to clarify material.	42.86% (3)	57.14% (4)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.43
Instructor demonstrates knowledge of the subject matter.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
This instructor requires me to be an active participant in class.	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
Instructor promotes an open atmosphere in discussions, critiques, etc.	28.57% (2)	57.14% (4)	0% (0)	0% (0)	14.29% (1)	7	0	1.25	3.86
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
The instructor shows respect for students.	28.57% (2)	57.14% (4)	14.29% (1)	0% (0)	0% (0)	7	0	0.64	4.14
Instructor follows a course document, outline, or schedule.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
This instructor explains material well through written documents and/or graphic presentation, in person or online.	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
The instructor uses language that is clear and easy to understand.	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
The material is presented in an organized manner.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Undecided</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The course objectives are clear.</b>	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
<b>The required text is comprehensible.</b>	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
<b>The required text was an important component of the course.</b>	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
<b>Course assignments and exams are evaluated and graded fairly.</b>	42.86% (3)	42.86% (3)	14.29% (1)	0% (0)	0% (0)	7	0	0.7	4.29
<b>Exams reflect the course content and classroom experience.</b>	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
<b>Grading procedures are easy to understand.</b>	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
<b>I received feedback on my performance in a reasonable time frame.</b>	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
<b>I have learned a great deal in this course.</b>	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
<b>Overall, I would recommend this course to other students.</b>	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
<b>I put a lot of effort into this course.</b>	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
<b>What grade do you expect to receive in this course?</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
	85.71% (6)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	-	-
<b>Instructor is prepared and on time.</b>	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
<b>The instructor explains material well through verbal communication.</b>	42.86% (3)	57.14% (4)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.43

## Qualitative