## David Ford

## Summary Report

Term : Spring 2024 Semester
Quantitative

| Course Sections | Key | Enrolled <br> Students <br> Responded <br> Students | Response <br> Rates |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| BUSI 1301 (O28IN): BUSI- <br> 1301-028IN | A | 12 | 5 | $41.67 \%$ |
| Overall |  | 12 | 5 | $41.67 \%$ |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses a variety of teaching techniques. | A | $20 \%$ <br> (1) | $60 \%$ <br> (3) | $0 \%$ <br> (0) | $20 \%$ <br> (1) | $0 \%$ <br> (0) | 3.8 | 0.98 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses examples and explanations to clarify material. | A | $40 \%$ <br> (2) | 40\% <br> (2) | 0\% <br> (0) | 20\% <br> (1) | $0 \%$ <br> (0) | 4 | 1.1 | 0 | 5 |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor demonstrates knowledge of the subject matter. | A | 40\% | 40\% | 0\% | 20\% | 0\% | 4 | 1.1 | 0 | 5 |
|  |  | (2) | (2) | (0) | (1) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |


| Strongly Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

$\left.\begin{array}{lllllll|llll}\hline \text { This instructor } \\ \begin{array}{l}\text { requires me to be an } \\ \text { active participant in } \\ \text { class. }\end{array} & \text { A } & \begin{array}{ll}20 \% \\ (1)\end{array} & \begin{array}{l}60 \% \\ \text { (3) }\end{array} & \begin{array}{ll}0 \% \\ (0)\end{array} & \begin{array}{l}20 \% \\ (1)\end{array} & \begin{array}{l}0 \% \\ (0)\end{array} & 3.8 & 0.98 & 0 & 5\end{array}\right]$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | A | $40 \%$ <br> (2) | $40 \%$ <br> (2) | $0 \%$ <br> (0) | $20 \%$ <br> (1) | 0\% <br> (0) | 4 | 1.1 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor was available (during office hours, by email/chat, or by appointment) for consultation with students. | A | $40 \%$ <br> (2) | 40\% <br> (2) | 20\% <br> (1) | $0 \%$ <br> (0) | $0 \%$ (0) | 4.2 | 0.75 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor shows respect for students. | A | $40 \%$ <br> (2) | $40 \%$ <br> (2) | $20 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 4.2 | 0.75 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor follows a course document, outline, or schedule. | A | $40 \%$ <br> (2) | $60 \%$ <br> (3) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | 4.4 | 0.49 | 0 | 5 |


|  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor uses language that is clear and easy to understand. | A | $\begin{aligned} & 40 \% \\ & \text { (2) } \end{aligned}$ | $\begin{aligned} & 40 \% \\ & \text { (2) } \end{aligned}$ | 0\% <br> (0) | 20\% <br> (1) | 0\% <br> (0) | 4 | 1.1 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The material is presented in an organized manner. | A | $40 \%$ <br> (2) | 40\% <br> (2) | 0\% <br> (0) | 20\% <br> (1) | $0 \%$ <br> (0) | 4 | 1.1 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course objectives are clear. | A | $40 \%$ <br> (2) | $40 \%$ <br> (2) | 0\% <br> (0) | $20 \%$ <br> (1) | 0\% <br> (0) | 4 | 1.1 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text is comprehensible. | A | 40\% | 40\% | 0\% | 20\% | 0\% | 4 | 1.1 | 0 | 5 |
|  |  | (2) | (2) | (0) | (1) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text was an important component of the course. | A | $40 \%$ <br> (2) | $60 \%$ <br> (3) | 0\% <br> (0) | 0\% <br> (0) | $0 \%$ <br> (0) | 4.4 | 0.49 | 0 | 5 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean |  | Did |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard | Not | Total |
|  |  |  |  |  |  | Deviation | Answer | esponses 5/13/202 |


| Course assignments | A | 20\% | 60\% | 0\% | 20\% | 0\% | 3.8 | 0.98 | 0 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| and exams are | A | (1) | (3) | (0) | (1) | (0) |  |  |  |  |
| evaluated and graded |  |  |  |  |  |  |  |  |  |  |
| fairly. |  |  |  |  |  |  |  |  |  |  |

$\left.\begin{array}{lllllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{lllllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grading procedures are easy to understand. | A | 20\% <br> (1) | $60 \%$ <br> (3) | 0\% <br> (0) | 20\% <br> (1) | 0\% <br> (0) | 3.8 | 0.98 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I received feedback on my performance in a reasonable time frame. | A | $20 \%$ <br> (1) | $60 \%$ <br> (3) | $20 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ <br> (0) | 4 | 0.63 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have learned a great deal in this course. | A | $40 \%$ <br> (2) | $40 \%$ <br> (2) | $0 \%$ <br> (0) | 20\% <br> (1) | 0\% <br> (0) | 4 | 1.1 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, I would recommend this course to other students. | A | $40 \%$ <br> (2) | $40 \%$ <br> (2) | 0\% <br> (0) | $20 \%$ <br> (1) | $0 \%$ <br> (0) | 4 | 1.1 | 0 | 5 |



| I put a lot of effort <br> into this course. | A | $40 \%$ <br> $(2)$ | $60 \%$ <br> $(3)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 4.4 | 0.49 | 0 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | A | B | $C$ | D | $F$ | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What grade do you expect to receive in this course? | A | 20\% | 80\% | 0\% | 0\% | 0\% | 0 | 5 |
|  |  | (1) | (4) | (0) | (0) | (0) |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor had the online course prepared and open on time. | A | $40 \%$ <br> (2) | 60\% <br> (3) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.4 | 0.49 | 0 | 5 |

$\begin{array}{llllllllll}\hline & & & & & & & \begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{l}\text { Strongly } \\ \\ \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor helps troubleshoot or provides information on where to obtain technical assistance. | A | 40\% | 40\% | 0\% | 20\% | 0\% | 4 | 1.1 | 0 | 5 |
|  |  | (2) | (2) | (0) | (1) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online course platform is easy to use. | A | $40 \%$ <br> (2) | 40\% <br> (2) | $0 \%$ <br> (0) | $20 \%$ <br> (1) | $0 \%$ <br> (0) | 4 | 1.1 | 0 | 5 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Did |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard | Not | Total |
|  |  |  |  |  |  | Deviation | Answer | Responses 5/13/202 |


| Online course <br> platform is reliable. | A | $40 \%$ <br> $(2)$ | $40 \%$ <br> $(2)$ | $0 \%$ <br> $(0)$ | $20 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | 4 | 1.1 | 0 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online content is delivered effectively. | A | 40\% | 40\% | 0\% | 20\% | 0\% | 4 | 1.1 | 0 | 5 |
|  |  | (2) | (2) | (0) | (1) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course promoted student-to-student and student to faculty interaction and collaboration. | A | $40 \%$ <br> (2) | $40 \%$ <br> (2) | $0 \%$ (0) | 20\% <br> (1) | 0\% <br> (0) | 4 | 1.1 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More time was required to complete this course than I expected. | A | 0\% <br> (0) | $60 \%$ <br> (3) | 0\% <br> (0) | $20 \%$ <br> (1) | $20 \%$ <br> (1) | 3 | 1.26 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I was able to get the technical support I needed. | A | $40 \%$ <br> (2) | $40 \%$ <br> (2) | 20\% <br> (1) | $0 \%$ (0) | 0\% <br> (0) | 4.2 | 0.75 | 0 | 5 |

