SP2022-2

| Course: | BUSI-2304 002IN - Business Report Writing and Correspondence | Department: | BUSI |
|-------------------------|--|-----------------------|-----------------|
| Responsible Faculty: | Deane Schneider | Responses / Expected: | 6 / 17 (35.29%) |
| Focus: | Overall Results | | |

| | | | | | | BUSI- | 230 | 4 - 00211 | ١ | |
|------|--|----|-----|-----|------|-------|-----|-----------|------|------------|
| Cour | se Questions | | Res | por | ises | ; | | | | |
| | | SD | D | N | Α | SA | N | Med. | Mode | Std Dev |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 |
| Q2 | The course objectives are clear. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 |
| Q3 | The required text is comprehensible. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 |
| Q4 | The required text was an important component of the course. | 0 | 0 | 1 | 1 | 4 | 6 | 5 | 5 | .76 |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 0 | 1 | 1 | 4 | 6 | 5 | 5 | .76 |
| Q7 | Grading procedures are easy to understand. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 |
| Q9 | Course platform (Blackboard) is easy to use. | 0 | 0 | 1 | 2 | 3 | 6 | 4.5 | 5 | .75 |
| Q10 | Course platform (Blackboard) is reliable. | 0 | 0 | 1 | 4 | 1 | 6 | 4 | 4 | .58 |
| Q11 | Online content is delivered effectively. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 |
| Q12 | The course promoted student-to-student and student to faculty interaction and collaboration. | 0 | 0 | 1 | 1 | 4 | 6 | 5 | 5 | .76 |
| Q13 | More time was required to complete this course than I expected. | 1 | 0 | 2 | 2 | 1 | 6 | 3.5 | 3,4 | 1.25 |
| Q14 | I was able to get the technical support I needed. | 0 | 0 | 0 | 2 | 2 | 4 | 4.5 | 4,5 | .50 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | BUSI-2304 - 002IN | | | | | | | | | | | | | | |
|---|-------------------|----|-------|-----|----|---|------|--------|------------|--|--|--|--|--|--|
| Overall Evaluation | | Re | spons | ses | | | | Course | | | | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | | | | | |
| Q15 I have learned a great deal in this course. | 0 | 1 | 0 | 2 | 3 | 6 | 4.5 | 5 | 1.07 | | | | | | |
| Q16 Overall, I would recommend this course to other students. | 0 | 0 | 1 | 1 | 4 | 6 | 5 | 5 | .76 | | | | | | |
| Q17 I put a lot of effort into this course. | 0 | 0 | 1 | 3 | 2 | 6 | 4 | 4 | .69 | | | | | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| | BUSI-2304 - 002IN | | | | | | | | | | | | |
|---|-------------------|-----------|---|---|---|---|--------|------|------------|--|--|--|--|
| | | Responses | | | | | Course | | | | | | |
| | A | В | С | D | F | N | Med. | Mode | Std Dev | | | | |
| Q18 What grade do you expect to receive in this course? | 4 | 2 | 0 | 0 | 0 | 6 | 5 | 5 | .47 | | | | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| | | | | В | USI- | -2304 - 002IN | | | | | |
|--|----|-----|-----|-----|------|---------------|------|------|------------|--|--|
| dditional Comments | F | Res | poi | nse | s | Course | | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | | |
| 19 I found this course evaluations system easy to use. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 | | |
| Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 0 | 4 | 2 | 6 | 4 | 4 | .47 | | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Course: | BUSI-2304 002IN - Business Report Writing and Correspondence | Department: | BUSI |
|-------------------------|--|-----------------------|-----------------|
| Responsible Faculty: | Deane Schneider | Responses / Expected: | 6 / 17 (35.29%) |

| | | | | | D | ean | ne Schneider | | | | | | | |
|-------|---|----|-----|-----|-----|-----|--------------|------|---------|-----|--|--|--|--|
| Instr | uctor Questions | F | Res | pon | ses | S | | Ind | ividual | | | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Sto | | | | |
| Q1 | Instructor had the online course prepared and open on time. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 | | | | |
| Q2 | Instructor uses a variety of teaching techniques. | 0 | 0 | 1 | 1 | 4 | 6 | 5 | 5 | .76 | | | | |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 | | | | |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 | | | | |
| Q5 | This instructor requires me to be an active participant in class. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 | | | | |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 | | | | |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 | | | | |
| Q8 | The instructor shows respect for students. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 | | | | |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 | | | | |
| Q10 | The instructor answers questions within the time frame stated in the course syllabus. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 | | | | |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 | | | | |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 | | | | |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 1 | 1 | 3 | 5 | 5 | 5 | .80 | | | | |
| Q14 | Instructor helps troubleshoot or provides information on where to obtain technical assistance. | 0 | 0 | 1 | 1 | 4 | 6 | 5 | 5 | .76 | | | | |