

PHED 1164 (004I5): PHED-1164-004I5

Summer 2026 Semester | Jason Abshire | Course CIP Code: 31.0501

25 | Students Enrolled

4 | Students Responded

16% | Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	25% (1)	75% (3)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.25
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses examples and explanations to clarify material.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor demonstrates knowledge of the subject matter.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor requires me to be an active participant in class.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor promotes an open atmosphere in discussions, critiques, etc.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor shows respect for students.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor follows a course document, outline, or schedule.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through written documents and/or graphic presentation, in person or online.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor uses language that is clear and easy to understand.	50% (2)	25% (1)	0% (0)	25% (1)	0% (0)	4	0	1.22	4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The material is presented in an organized manner.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course objectives are clear.	50% (2)	0% (0)	25% (1)	0% (0)	25% (1)	4	0	1.66	3.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The required text was an important component of the course.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Course assignments and exams are evaluated and graded fairly.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Exams reflect the course content and classroom experience.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Grading procedures are easy to understand.	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	4	0	0.83	4.25
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
I received feedback on my performance in a reasonable time frame.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
I have learned a great deal in this course.	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	4	0	0.83	4.25
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall, I would recommend this course to other students.	50% (2)	25% (1)	0% (0)	25% (1)	0% (0)	4	0	1.22	4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
I put a lot of effort into this course.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	A	B	C	D	F	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
What grade do you expect to receive in this course?	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	-	-
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Instructor had the online course prepared and open on time.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The instructor answers questions within the time frame stated in the course syllabus.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Online course platform is easy to use.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Online course platform is reliable.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online content is delivered effectively.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course promoted student-to-student and student to faculty interaction and collaboration.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
More time was required to complete this course than I expected.	25% (1)	50% (2)	0% (0)	0% (0)	25% (1)	4	0	1.5	3.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I was able to get the technical support I needed.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5

Qualitative