ENGL 1302 (003IN): ENGL-1302-003IN

Spring 2024 Semester | Rachel Shuman-Dispensa | Course CIP Code: 23.1301

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	22.22% (2)	22.22% (2)	22.22% (2)	22.22% (2)	11.11% (1)	9	0	1.31	3.22

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses examples and explanations to clarify material.	33.33% (3)	44.44% (4)	11.11% (1)	0% (0)	11.11% (1)	9	0	1.2	3.89

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor demonstrates knowledge of the subject matter.	33.33% (3)	33.33% (3)	22.22% (2)	0% (0)	11.11% (1)	9	0	1.23	3.78

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor requires me to be an active participant in class.	22.22% (2)	66.67% (6)	0% (0)	0% (0)	11.11% (1)	9	0	1.1	3.89

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor promotes an open atmosphere in discussions, critiques, etc.	22.22% (2)	33.33% (3)	11.11% (1)	22.22% (2)	11.11% (1)	9	0	1.33	3.33

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	33.33% (3)	33.33% (3)	11.11% (1)	11.11% (1)	11.11% (1)	9	0	1.33	3.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor shows respect for students.	33.33% (3)	44.44% (4)	0% (0)	11.11% (1)	11.11% (1)	9	0	1.31	3.78

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor follows a course document, outline, or schedule.	33.33% (3)	44.44% (4)	0% (0)	11.11% (1)	11.11% (1)	9	0	1.31	3.78

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through written documents and/or graphic presentation, in person or online.	11.11% (1)	22.22% (2)	11.11% (1)	44.44% (4)	11.11% (1)	9	0	1.23	2.78

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor uses language that is clear and easy to understand.	11.11% (1)	44.44% (4)	11.11% (1)	22.22% (2)	11.11% (1)	9	0	1.23	3.22

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The material is presented in an organized manner.	22.22% (2)	33.33% (3)	0% (0)	33.33% (3)	11.11% (1)	9	0	1.4	3.22

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course objectives are clear.	11.11% (1)	55.56% (5)	11.11% (1)	11.11% (1)	11.11% (1)	9	0	1.17	3.44

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	11.11% (1)	33.33% (3)	11.11% (1)	33.33% (3)	11.11% (1)	9	0	1.25	3

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text was an important component of the course.	11.11% (1)	44.44% (4)	33.33% (3)	0% (0)	11.11% (1)	9	0	1.07	3.44

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Course assignments and exams are evaluated and graded fairly.	11.11% (1)	66.67% (6)	0% (0)	11.11% (1)	11.11% (1)	9	0	1.17	3.56

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Exams reflect the course content and classroom experience.	11.11% (1)	66.67% (6)	0% (0)	11.11% (1)	11.11% (1)	9	0	1.17	3.56

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Grading procedures are easy to understand.	11.11% (1)	55.56% (5)	11.11% (1)	11.11% (1)	11.11% (1)	9	0	1.17	3.44

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I received feedback on my performance in a reasonable time frame.	22.22% (2)	11.11% (1)	22.22% (2)	33.33% (3)	11.11% (1)	9	0	1.33	3

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I have learned a great deal in this course.	11.11% (1)	44.44% (4)	22.22% (2)	0% (0)	22.22% (2)	9	0	1.31	3.22

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Overall, I would recommend this course to other students.	11.11% (1)	22.22% (2)	22.22% (2)	22.22% (2)	22.22% (2)	9	0	1.31	2.78

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I put a lot of effort into this course.	66.67% (6)	22.22% (2)	0% (0)	0% (0)	11.11% (1)	9	0	1.25	4.33

	A	B	C	D	F	N	DNA	SD	M
What grade do you expect to receive in this course?	0% (0)	66.67% (6)	33.33% (3)	0% (0)	0% (0)	9	0	-	-

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor had the online course prepared and open on time.	33.33% (3)	33.33% (3)	22.22% (2)	0% (0)	11.11% (1)	9	0	1.23	3.78

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor answers questions within the time frame stated in the course syllabus.	33.33% (3)	33.33% (3)	22.22% (2)	0% (0)	11.11% (1)	9	0	1.23	3.78

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	33.33% (3)	22.22% (2)	44.44% (4)	0% (0)	0% (0)	9	0	0.87	3.89

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	55.56% (5)	22.22% (2)	11.11% (1)	11.11% (1)	0% (0)	9	0	1.03	4.22

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is reliable.	55.56% (5)	33.33% (3)	0% (0)	11.11% (1)	0% (0)	9	0	0.94	4.33

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online content is delivered effectively.	55.56% (5)	22.22% (2)	11.11% (1)	11.11% (1)	0% (0)	9	0	1.03	4.22

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course promoted student-to-student and student to faculty interaction and collaboration.	11.11% (1)	44.44% (4)	0% (0)	33.33% (3)	11.11% (1)	9	0	1.29	3.11

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
More time was required to complete this course than I expected.	44.44% (4)	55.56% (5)	0% (0)	0% (0)	0% (0)	9	0	0.5	4.44

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I was able to get the technical support I needed.	11.11% (1)	44.44% (4)	44.44% (4)	0% (0)	0% (0)	9	0	0.67	3.67

Qualitative