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|-----------------------------|--|------------------------------|---------------|
| Course: | HIST-1302 014IN - U S History II (060) | Department: | HIST |
| Responsible Faculty: | Cody Smith | Responses / Expected: | 18 / 30 (60%) |
| Focus: | Overall Results | | |

| Course Questions | | HIST-1302 - 014IN | | | | | | | | |
|------------------|--|-------------------|---|---|---|----|--------|------|------|---------|
| | | Responses | | | | | Course | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | The material is presented in an organized manner. | 0 | 0 | 0 | 8 | 10 | 18 | 5 | 5 | .50 |
| Q2 | The course objectives are clear. | 0 | 0 | 1 | 6 | 11 | 18 | 5 | 5 | .60 |
| Q3 | The required text is comprehensible. | 0 | 0 | 2 | 6 | 9 | 17 | 5 | 5 | .69 |
| Q4 | The required text was an important component of the course. | 0 | 2 | 2 | 6 | 7 | 17 | 4 | 5 | 1 |
| Q5 | Course assignments and exams are evaluated and graded fairly. | 0 | 1 | 1 | 8 | 8 | 18 | 4 | 4,5 | .80 |
| Q6 | Exams reflect the course content and classroom experience. | 0 | 0 | 1 | 8 | 9 | 18 | 4.5 | 5 | .60 |
| Q7 | Grading procedures are easy to understand. | 0 | 1 | 1 | 6 | 10 | 18 | 5 | 5 | .83 |
| Q8 | I received feedback on my performance in a reasonable time frame. | 0 | 0 | 0 | 8 | 10 | 18 | 5 | 5 | .50 |
| Q9 | Course platform (Blackboard) is easy to use. | 1 | 0 | 1 | 8 | 8 | 18 | 4 | 4,5 | .98 |
| Q10 | Course platform (Blackboard) is reliable. | 1 | 0 | 2 | 8 | 7 | 18 | 4 | 4 | .99 |
| Q11 | Online content is delivered effectively. | 0 | 0 | 3 | 6 | 9 | 18 | 4.5 | 5 | .75 |
| Q12 | The course promoted student-to-student and student to faculty interaction and collaboration. | 0 | 1 | 1 | 6 | 9 | 17 | 5 | 5 | .84 |
| Q13 | More time was required to complete this course than I expected. | 0 | 1 | 7 | 6 | 4 | 18 | 4 | 3 | .87 |
| Q14 | I was able to get the technical support I needed. | 0 | 0 | 0 | 7 | 9 | 16 | 5 | 5 | .50 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Overall Evaluation | | HIST-1302 - 014IN | | | | | | | | |
|--------------------|---|-------------------|---|---|----|----|--------|------|------|---------|
| | | Responses | | | | | Course | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q15 | I have learned a great deal in this course. | 0 | 0 | 1 | 7 | 10 | 18 | 5 | 5 | .60 |
| Q16 | Overall, I would recommend this course to other students. | 0 | 1 | 0 | 7 | 10 | 18 | 5 | 5 | .76 |
| Q17 | I put a lot of effort into this course. | 0 | 0 | 1 | 10 | 7 | 18 | 4 | 4 | .58 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Student Information | | | | | | HIST-1302 - 014IN | | | | | | | | |
|---------------------|---|--|--|--|--|-------------------|---|---|---|---|--------|------|------|---------|
| | | | | | | Responses | | | | | Course | | | |
| | | | | | | | | | | | N | Med. | Mode | Std Dev |
| Q18 | What grade do you expect to receive in this course? | | | | | 7 | 8 | 3 | 0 | 0 | 18 | 4 | 4 | .71 |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

| Additional Comments | | HIST-1302 - 014IN | | | | | | | | |
|---------------------|--|-------------------|---|---|----|----|--------|------|------|---------|
| | | Responses | | | | | Course | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q19 | I found this course evaluations system easy to use. | 0 | 1 | 0 | 11 | 6 | 18 | 4 | 4 | .71 |
| Q20 | Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 3 | 9 | 6 | 18 | 4 | 4 | .69 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

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|-----------------------------|--|------------------------------|---------------|
| Course: | HIST-1302 014IN - U S History II (060) | Department: | HIST |
| Responsible Faculty: | Cody Smith | Responses / Expected: | 18 / 30 (60%) |

| Instructor Questions | | Cody Smith | | | | | | | | |
|----------------------|---|------------|---|---|----|----|------------|------|------|---------|
| | | Responses | | | | | Individual | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | Instructor had the online course prepared and open on time. | 0 | 0 | 0 | 8 | 10 | 18 | 5 | 5 | .50 |
| Q2 | Instructor uses a variety of teaching techniques. | 0 | 1 | 4 | 5 | 8 | 18 | 4 | 5 | .94 |
| Q3 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 2 | 7 | 9 | 18 | 4.5 | 5 | .68 |
| Q4 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 7 | 11 | 18 | 5 | 5 | .49 |
| Q5 | This instructor requires me to be an active participant in class. | 0 | 0 | 0 | 9 | 8 | 17 | 4 | 4 | .50 |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 0 | 8 | 10 | 18 | 5 | 5 | .50 |
| Q7 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 0 | 10 | 7 | 17 | 4 | 4 | .49 |
| Q8 | The instructor shows respect for students. | 0 | 0 | 0 | 8 | 10 | 18 | 5 | 5 | .50 |
| Q9 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 5 | 13 | 18 | 5 | 5 | .45 |
| Q10 | The instructor answers questions within the time frame stated in the course syllabus. | 0 | 0 | 1 | 6 | 11 | 18 | 5 | 5 | .60 |
| Q11 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 3 | 5 | 10 | 18 | 5 | 5 | .76 |
| Q12 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 1 | 6 | 11 | 18 | 5 | 5 | .60 |
| Q13 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 0 | 6 | 8 | 14 | 5 | 5 | .49 |
| Q14 | Instructor helps troubleshoot or provides information on where to obtain technical assistance. | 0 | 0 | 2 | 5 | 8 | 15 | 5 | 5 | .71 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5