

# ENGL 1301 (161CL): ENGL-1301-161CL

Spring 2024 Semester | Courtney Pugh | Course CIP Code: 23.1301

5   Students Enrolled
3   Students Responded
60%   Response Rate

## Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
Instructor uses examples and explanations to clarify material.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
Instructor demonstrates knowledge of the subject matter.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
This instructor requires me to be an active participant in class.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
Instructor promotes an open atmosphere in discussions, critiques, etc.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
The instructor shows respect for students.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
Instructor follows a course document, outline, or schedule.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
This instructor explains material well through written documents and/or graphic presentation, in person or online.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
The instructor uses language that is clear and easy to understand.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
The material is presented in an organized manner.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
The course objectives are clear.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

No comments were made for this course section.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Undecided</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The required text is comprehensible.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	4
<b>The required text was an important component of the course.</b>	66.67% (2)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	0.94	4.33
<b>Course assignments and exams are evaluated and graded fairly.</b>	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>Exams reflect the course content and classroom experience.</b>	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>Grading procedures are easy to understand.</b>	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<b>I received feedback on my performance in a reasonable time frame.</b>	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>I have learned a great deal in this course.</b>	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<b>Overall, I would recommend this course to other students.</b>	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>I put a lot of effort into this course.</b>	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>What grade do you expect to receive in this course?</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
	0% (0)	100% (3)	0% (0)	0% (0)	0% (0)	3	0	-	-
<b>Instructor is prepared and on time.</b>	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>The instructor explains material well through verbal communication.</b>	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

## Qualitative