

# ENGL 1302 (108CL): ENGL-1302-108CL

Spring 2024 Semester | Jeri Kyle | Course CIP Code: 23.1301

22 | Students Enrolled

8 | Students Responded

36.36% | Response Rate

## Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	62.5% (5)	0% (0)	37.5% (3)	0% (0)	0% (0)	8	0	0.97	4.25
Instructor uses examples and explanations to clarify material.	50% (4)	12.5% (1)	37.5% (3)	0% (0)	0% (0)	8	0	0.93	4.13
Instructor demonstrates knowledge of the subject matter.	50% (4)	25% (2)	25% (2)	0% (0)	0% (0)	8	0	0.83	4.25
This instructor requires me to be an active participant in class.	75% (6)	0% (0)	25% (2)	0% (0)	0% (0)	8	0	0.87	4.5
Instructor promotes an open atmosphere in discussions, critiques, etc.	62.5% (5)	12.5% (1)	25% (2)	0% (0)	0% (0)	8	0	0.86	4.38
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	37.5% (3)	25% (2)	37.5% (3)	0% (0)	0% (0)	8	0	0.87	4
The instructor shows respect for students.	50% (4)	25% (2)	25% (2)	0% (0)	0% (0)	8	0	0.83	4.25
Instructor follows a course document, outline, or schedule.	37.5% (3)	37.5% (3)	25% (2)	0% (0)	0% (0)	8	0	0.78	4.13
This instructor explains material well through written documents and/or graphic presentation, in person or online.	37.5% (3)	25% (2)	37.5% (3)	0% (0)	0% (0)	8	0	0.87	4
The instructor uses language that is clear and easy to understand.	37.5% (3)	25% (2)	37.5% (3)	0% (0)	0% (0)	8	0	0.87	4
The material is presented in an organized manner.	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	8	0	0.7	4.38
The course objectives are clear.	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	8	0	0.7	4.38

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Undecided</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The required text is comprehensible.</b>	50% (4)	25% (2)	25% (2)	0% (0)	0% (0)	8	0	0.83	4.25
<b>The required text was an important component of the course.</b>	37.5% (3)	50% (4)	12.5% (1)	0% (0)	0% (0)	8	0	0.66	4.25
<b>Course assignments and exams are evaluated and graded fairly.</b>	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	8	0	0.7	4.38
<b>Exams reflect the course content and classroom experience.</b>	37.5% (3)	37.5% (3)	25% (2)	0% (0)	0% (0)	8	0	0.78	4.13
<b>Grading procedures are easy to understand.</b>	37.5% (3)	50% (4)	12.5% (1)	0% (0)	0% (0)	8	0	0.66	4.25
<b>I received feedback on my performance in a reasonable time frame.</b>	50% (4)	25% (2)	25% (2)	0% (0)	0% (0)	8	0	0.83	4.25
<b>I have learned a great deal in this course.</b>	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	8	0	0.71	4.5
<b>Overall, I would recommend this course to other students.</b>	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	8	0	0.7	4.38
<b>I put a lot of effort into this course.</b>	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	8	0	0.7	4.38
<b>What grade do you expect to receive in this course?</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
	50% (4)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	-	-
<b>Instructor is prepared and on time.</b>	37.5% (3)	37.5% (3)	25% (2)	0% (0)	0% (0)	8	0	0.78	4.13
<b>The instructor explains material well through verbal communication.</b>	50% (4)	25% (2)	12.5% (1)	12.5% (1)	0% (0)	8	0	1.05	4.13

## Qualitative