Course:	ENGL-1301 302HY - Composition I (010)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	20 / 23 (86.96%)
Focus:	Overall Results		

					E	NGL	NGL-1301 - 302HY					
Cour	Course Questions						Course					
		SD	D	N	A	SA	N	Med.	Mode	Std Dev		
Q1	The material is presented in an organized manner.	0	0	0	8	12	20	5	5	.49		
Q2	The course objectives are clear.	0	0	7	4	9	20	4	5	.89		
Q3	The required text is comprehensible.	0	0	1	8	11	20	5	5	.59		
Q4	The required text was an important component of the course.	0	1	3	5	11	20	5	5	.90		
Q5	Course assignments and exams are evaluated and graded fairly.	0	2	2	5	11	20	5	5	.99		
Q6	Exams reflect the course content and classroom experience.	0	2	3	4	9	18	4.5	5	1.05		
Q7	Grading procedures are easy to understand.	0	1	4	10	5	20	4	4	.80		
Q8	I received feedback on my performance in a reasonable time frame.	1	1	6	4	8	20	4	5	1.15		
Q9	Course platform (Blackboard) is easy to use.	1	0	6	6	7	20	4	5	1.04		
Q10	Course platform (Blackboard) is reliable.	1	2	8	4	5	20	3	3	1.12		
Q11	Online content is delivered effectively.	0	1	3	7	9	20	4	5	.87		
Q12	The course promoted student-to-student and student to faculty interaction and collaboration.	0	0	2	8	10	20	4.5	5	.66		
Q13	More time was required to complete this course than I expected.	0	4	4	6	6	20	4	4,5	1.10		
Q14	I was able to get the technical support I needed.	0	1	4	9	2	16	4	4	.75		

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Overall Evaluation		ENGL-1301 - 302HY												
		Responses					Course							
	SD	D	N	A	SA	N	Med.	Mode	Std Dev					
Q15 I have learned a great deal in this course.	0	0	6	9	5	20	4	4	.74					
Q16 Overall, I would recommend this course to other students.	0	1	4	10	5	20	4	4	.80					
Q17 I put a lot of effort into this course.	0	2	1	7	10	20	4.5	5	.94					

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

	ENGL-1301 - 302HY										
Student Information	Responses					Course					
	A	В	С	D	F	N	Med.	Mode	Std Dev		
Q18 What grade do you expect to receive in this course?	2	14	3	1	0	20	4	4	.65		

**Responses:** [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

	ENGL-1301 - 302HY										
Additional Comments F		Responses					Course				
	SD	D	N	A	SA	N	Med.	Mode	Std Dev		
Q19 I found this course evaluations system easy to use.	1	0	2	7	10	20	4.5	5	.99		
Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	0	3	7	10	20	4.5	5	.73		
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] No	utral=	3 [	Δ1	Δar	-00=/	1 [5/	1 Stron	naly Aar	-00=5		

Response Rate: 75.00% (15 of 20)  1 the class discussions to get perspective from others  2 the amount of work was reasonable mostly	
2 the amount of work was reasonable mostly	Q
	Q

3	When we got to talk to our peers and have them read our essays, so we can get any feedback in real-time.	Q
4	This course allowed me to practice writing different styles of essays. There were alternatives if you missed class so you were never behind on learning.	Q
5	The very first essay was a good intro to the class and the expectations of the course	Q
6	The professor was really nice and very helpful!	Q
7	The professor is extremely nice and positive. I really like the reading journals that she does follow by class discussions about them. Those class discussion helped me get a better understanding on literary concepts and find "deeper meaning" in certain topics. She also does little PowerPoint lectures were she explains things that might help us on our essays.	Q
8	The professor, was amazing, understanding and had a great teaching style.	Q
9	That we have in class discussions where we all get to share our take and opinions on what we are doing in class.	Q
10	I thought the best things about this course was the ability to communicate via discussion boards with fellow classmates.	Q
11	I really enjoyed how we had so much time to complete assignments and how we didn't have to attend class as long as we did face-to-face alternative work.	Q
12	I liked that we had the opportunity to go online or in person every week.	Q
13	I liked having the option to do the course online, even though I believed I only perform well in in-person class. I liked the descriptions and examples Dr. Childs provided for us; for example, she gave us examples of good and bad reading journal responses. The class was technically an in-person class, but I think she provided good resources and directions for the alternative assignments if you decided to stay home.	Q
14	Earning the College credit after passing the class.	Q
15	Dr. Childs created an environment where everyone had the potential to become a great writer. She would always critique our homework fairly and her feedback would help improve our work.	Q
	Question: What were the course's weaknesses and areas in need of improvement?	

	Question: What were the course's weaknesses and areas in need of improvement?	
Res	sponse Rate: 70.00% (14 of 20)	
1	n/a	Q
2	maybe not require the papers to be so long	Q
3	We sometimes go off on something that we do not necessarily need to spend time on because everyone wants to share their opinion. It should still be about the task we are doing though, so that we receive good grades.	Q
4	The dual credit system is what's flawed. You can not excel effectively when doing Highschool and college at once.	Q
5	Some of the assignment sheets were a little confusing or hard to understand.	Q
6	Nothing.	Q
7	Maybe post the reading journals earlier so students can have more time to do them.	Q
8	I wish that we could have at least read one more book for our class. I feel as though we should spend our first two essays on us and then spend our last essays on different books. This would give us a better chance of success on our final essay.	Q
9	I think the criteria for in-class participation need to be more clearly stated.	Q
10	I think it relies on the essays too much.	Q
11	I often did not feel prepared for essays given in this course.	Q
12	I didn't really like doing the essays back-to-back because it got really overwhelming at times. At times, we would have to do other assignments on top of having to work on our essays; maybe that was just for the kids who did it online but i'm not sure.	Q
13	A few of the required readings were difficult to understand but overall they were understandable	Q
14	-	Q

Res	sponse Rate: 70.00% (14 of 20)	
1	the content was by the week	Q
2	all	Q
3	Very nice building.	Q
4	The school had good computers, and was easy enough to find.	Q
5	The new COM facility is very nice and the computers are very helpful.	Q
6	The computers worked great and the projector was very effective.	Q
7	The campus facilities are great besides the air conditioner malfunctioning.	Q
8	I don't have an opinion about this.	Q
9	I did like that we had the computer in front of us, so if we wanted to view an assignment or pull up a document immediately, we could do so with the computer.	Q
10	From my online and in-person interactions with Dr. Childs, she was always very helpful and very positive!	Q
11	Everything was set up in a way the benefits the students	Q
12	Classroom is okay. you can mostly see everything.	Q
13	Blackboard was later out and organized very clearly. Dr Childs did a very good job with organization and clear deadlines.	Q
14	Always felt welcome by the front desk workers, technology was updated and easy to use.	Q

	Question: Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):	
Res	onse Rate: 75.00% (15 of 20)	
1	nothing	Q
2	not enough details for essays	Q
3	none.	Q
4	n/a	Q
5	n/a	Q
6	olackboard was iffy	Q
7	The school felt cramped.	Q
8	The room was kind of in an obscure place and I constantly was found walking into the wrong classroom.	Q
9	NA	Q
10	N/A	Q
11	Many of the computers in the classroom had issues	Q
12	don't have anything negative to say.	Q
13	don't have an opinion about this.	Q

14	Blackboard did go down quite often, but would usually be up by the next day.	Q	
15	Air conditioner	Q	

	Question:	Please add any additional comments you may have about this course:	
Re	sponse Rate:	<b>45.00</b> % (9 of <b>20</b> )	
1	n/a		Q
2	n/a		Q
3	n/a		Q
4	n/a		Q
5		to become a journalist, and because of this class I believe I can achieve my dream. Dr. Childs is the best Composition teacher a student needs. She is nice, id actually cares about if students are struggling or not. She has pushed me to become a better writer and I love that. I am very thankful that I was able to 3.	Q
6	I think she's	a great professor and seems very worldly and down to earth.	Q
7	I really enjoy	ed the course and how well informed the teacher was.	Q
8	I am sorry fo	r my unsatisfactory performance, l just am having a hard time adjusting.	Q
9			Q

FA2021-2

Course:	ENGL-1301 302HY - Composition I (010)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	20 / 23 (86.96%)

Elaine Childs											
Insti	uctor Questions		Responses Individual								
		SD	D	N	Α	SA	N	Med.	Mode	Std Dev	
Q1	Instructor had the online course prepared and open on time.	1	0	1	3	15	20	5	5	.97	
Q2	Instructor uses a variety of teaching techniques.	1	1	4	7	7	20	4	4,5	1.09	
Q3	Instructor uses examples and explanations to clarify material.	0	2	1	6	11	20	5	5	.95	
Q4	Instructor demonstrates knowledge of the subject matter.	0	0	2	6	12	20	5	5	.67	
Q5	This instructor requires me to be an active participant in class.	0	0	1	10	9	20	4	4	.58	
Q6	Instructor promotes an open atmosphere in discussions, critiques, etc.	0	0	0	7	13	20	5	5	.48	
Q7	The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0	1	4	5	10	20	4.5	5	.93	
Q8	The instructor shows respect for students.	0	0	1	4	15	20	5	5	.56	
Q9	Instructor follows a course document, outline, or schedule.	0	0	2	8	10	20	4.5	5	.66	
Q10	The instructor answers questions within the time frame stated in the course syllabus.	0	1	3	6	8	18	4	5	.90	
Q11	This instructor explains material well through written documents and/or graphic presentation, in person or online.	0	1	2	4	13	20	5	5	.86	
Q12	The instructor uses language that is clear and easy to understand.	0	0	4	6	10	20	4.5	5	.78	
Q13	The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.	0	0	0	7	12	19	5	5	.48	
Q14	Instructor helps troubleshoot or provides information on where to obtain technical assistance.	0	1	3	5	11	20	5	5	.90	

Course:	ENGL-1301 307HY - Composition I (010)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	14 / 20 (70%)
Focus:	Overall Results		

		ENGL-1301 - 307HY									
Cou	rse Questions		Res	poi	nses		Course				
		SD	D	N	Α	SA	N	Med.	Mode	Std Dev	
Q1	The material is presented in an organized manner.	0	1	0	7	6	14	4	4	.80	
Q2	The course objectives are clear.	0	0	0	7	7	14	4.5	4,5	.50	
Q3	The required text is comprehensible.	0	0	2	5	7	14	4.5	5	.72	
Q4	The required text was an important component of the course.	0	0	1	7	6	14	4	4	.61	
Q5	Course assignments and exams are evaluated and graded fairly.	0	0	1	10	3	14	4	4	.52	
Q6	Exams reflect the course content and classroom experience.	0	0	0	9	4	13	4	4	.46	
Q7	Grading procedures are easy to understand.	0	1	0	6	6	13	4	4,5	.82	
Q8	I received feedback on my performance in a reasonable time frame.	1	1	0	7	5	14	4	4	1.13	
Q9	Course platform (Blackboard) is easy to use.	2	0	2	5	5	14	4	4,5	1.32	
Q10	Course platform (Blackboard) is reliable.	1	2	2	5	4	14	4	4	1.23	
Q11	Online content is delivered effectively.	0	0	0	7	7	14	4.5	4,5	.50	
Q12	The course promoted student-to-student and student to faculty interaction and collaboration.	0	0	0	8	6	14	4	4	.49	
Q13	More time was required to complete this course than I expected.	1	1	5	5	2	14	3.5	3,4	1.05	
Q14	I was able to get the technical support I needed.	0	0	4	6	2	12	4	4	.69	

					ENG	L-1301	- 307HY				
Overall Evaluation			spon	ses			С	Course			
	SD	D	N	A	SA	N	Med.	Mode	Std Dev		
Q15 I have learned a great deal in this course.	0	0	2	7	5	14	4	4	.67		
Q16 Overall, I would recommend this course to other students.	0	0	3	6	5	14	4	4	.74		
Q17 I put a lot of effort into this course.	0	0	2	7	5	14	4	4	.67		

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

	ENGL-1301 - 307HY										
Student Information		Responses Course									
	A	В	С	D	F	N	Med.	Mode	Std Dev		
Q18 What grade do you expect to receive in this course?	4	8	2	0	0	14	4	4	.64		

 $\textbf{Responses:} \; [\textbf{A}] \;\; \texttt{A=5} \;\; [\textbf{B}] \;\; \texttt{B=4} \;\; [\textbf{C}] \;\; \texttt{C=3} \;\; [\textbf{D}] \;\; \texttt{D=2} \;\; [\textbf{F}] \;\; \texttt{F=1}$ 

	ENGL-1301 - 307HY									
Additional Comments		Res	pc	nse	:S	Course				
	SD	D	N	IA	SA	N	Med.	Mode	Std Dev	
Q19 I found this course evaluations system easy to use.	0	0	0	8	6	14	4	4	.49	
Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	0	2	9	3	14	4	4	.59	
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] No	utral=	3 [	A]	Agr	ee=4	4 [S/	A] Stroi	ngly Agı	ree=5	

	Question:	What did you think were the best things about this course?			
Response Rate		<b>78.57</b> % (11 of 14)			
1	the best thi	ng about this course was the professor and how involved and how much share cared about the students grades	Q		
2	There is no reason to go to class because of the F2F assignments				
3	The open di	scussions in class	Q		

4	The links provided with course work helped with the material.	Q		
5	The best things in this course was how it helped show me how to read something and write about it but in even more depth than I usually would have. It helped me write more in detail.	Q		
6	The best thing about course was that she posted assignments the weekend before the next weekend they were due.	Q		
7	The availability to do assignments from home. As well as how the essay prompts related to our future goals.	Q		
8 Professor Childs was very understanding when my health affected my school work and graded everything fairly.				
9	I really enjoyed how interactive and enthusiastic Professor Childs is. I always felt really comfortable and important while in her classroom, seeing she made it a point to speak to every student entering and exiting her room.	Q		
10	I liked the stories that I got to read. I would not have read most of them if it weren't for this class.	Q		
11	I learned how to write better	Q		
	Question: What were the course's weaknesses and areas in need of improvement?			
Res	ponse Rate: 71.43% (10 of 14)			
1	There was so much work	Q		

	Question:	What we	re the course's weaknesses and areas in need of improvement?	
Res	ponse Rate:	71.43%	(10 of 14)	
1	There was s	o much v	vork	Q
2	There being	F2F assi	gnments; there was no need to go to class	Q
3	The only thin	ng that I s ould've g	struggled with was the amount of time that it took to get a grade a back, however, she did have that disclaimer at the beginning of the course. I otten feedback in a timely manner, I could have improved my grade overall.	Q
4	Not sure of	any		Q
5	No weaknes	ses have	come to my mind. Dr. Childs has done a great job.	Q
6	N/a			Q
7	I would have	liked if t	here was moe discussion about the papers due.	Q
8	I think this o	ourse do	esn't need any improvements.	Q
9	I found out t	he hard v	vay that it is not good to procrastinate because it just ended up with me being stressed and not able to complete things on time.	Q
10	I do not beli	eve there	is any need of improvment	Q

Q
Q
Q
Q
g their own computer with plenty of room next to them.
Q
t to.
Q
Q

9	Felt just as prepared for the	e course work learning online with the material provided.	Q
10	O Dr. Childs was very nice		Q
_		cts of the facilities (classroom arrangements, computer hardware/software/support, etc.):	
Res	esponse Rate: 71.43% (10 of	f 14)	
1	There were no negative asp	pects.	Q
2	2 Some negative aspects wer	re that some computers didn't work all of the time.	Q
3	So much work		Q
4	Since I had the option to go	to class and I choose not to, i am not doing as well as would have hoped.	Q
5	Nothing negative came to m	ny mind regarding the online participation in the course.	Q
6	None that I can think of		Q
7	No complaints other than bl	olackboard being more confusing than necessary	Q
8	3 N/a		Q
9	9 N/A		Q
10	Blackboard did not always v	work super efficiently, but it had nothing to do with the course itself.	Q
			=
	-	y additional comments you may have about this course:	
Res	esponse Rate: 28.57% (4 of	14)	
1	no additional comments		Q
2	Professor Childs is extremel	ly nice, supportive, and understanding!	Q
3		ate online was a great choice for us students. A lot of us got selected to be put in hybrid even if we selected to be in all online. Having the reat and I, along with many other students, were appreciative of it. We would very much appreciate to have it again in the second semester!	Q
4	I really struggled		Q

FA2021-2

Course:	ENGL-1301 307HY - Composition I (010)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	14 / 20 (70%)

						Ela	ine (	Childs		
Insti	uctor Questions	ı	Res	por	se	s		Indi	vidual	
		SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q1	Instructor had the online course prepared and open on time.	0	0	0	3	11	14	5	5	.41
Q2	Instructor uses a variety of teaching techniques.	0	1	1	7	5	14	4	4	.83
Q3	Instructor uses examples and explanations to clarify material.	0	0	1	6	7	14	4.5	5	.62
Q4	Instructor demonstrates knowledge of the subject matter.	0	1	0	3	10	14	5	5	.82
Q5	This instructor requires me to be an active participant in class.	0	0	1	8	5	14	4	4	.59
Q6	Instructor promotes an open atmosphere in discussions, critiques, etc.	0	0	1	4	9	14	5	5	.62
Q7	The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0	0	2	5	7	14	4.5	5	.72
Q8	The instructor shows respect for students.	0	0	1	5	8	14	5	5	.63
Q9	Instructor follows a course document, outline, or schedule.	0	0	1	5	8	14	5	5	.63
Q10	The instructor answers questions within the time frame stated in the course syllabus.	0	0	3	5	6	14	4	5	.77
Q11	This instructor explains material well through written documents and/or graphic presentation, in person or online.	0	0	2	5	7	14	4.5	5	.72
Q12	The instructor uses language that is clear and easy to understand.	0	0	1	8	5	14	4	4	.59
Q13	The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.	0	0	1	6	5	12	4	4	.62
Q14	Instructor helps troubleshoot or provides information on where to obtain technical assistance.	0	1	2	6	4	13	4	4	.88

## FA2021-2

Course:	ENGL-1301 308HY - Composition I (010)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	6 / 14 (42.86%)
Focus:	Overall Results		

					E	NGL	130	1 - 308H	IY	
Cour	rse Questions		Res	por	ses	;		C	Course	
		SD	D	N	Α	SA	N	Med.	Mode	Std Dev
Q1	The material is presented in an organized manner.	0	0	0	3	3	6	4.5	4,5	.50
Q2	The course objectives are clear.	0	0	0	3	3	6	4.5	4,5	.50
Q3	The required text is comprehensible.	0	1	0	2	3	6	4.5	5	1.07
Q4	The required text was an important component of the course.	0	1	1	2	2	6	4	4,5	1.07
Q5	Course assignments and exams are evaluated and graded fairly.	0	1	1	1	3	6	4.5	5	1.15
Q6	Exams reflect the course content and classroom experience.	0	0	1	2	2	5	4	4,5	.75
Q7	Grading procedures are easy to understand.	0	0	3	0	3	6	4	3,5	1
Q8	I received feedback on my performance in a reasonable time frame.	0	1	0	0	5	6	5	5	1.12
Q9	Course platform (Blackboard) is easy to use.	0	0	1	2	3	6	4.5	5	.75
Q10	Course platform (Blackboard) is reliable.	0	1	1	1	3	6	4.5	5	1.15
Q11	Online content is delivered effectively.	0	0	0	2	4	6	5	5	.47
Q12	The course promoted student-to-student and student to faculty interaction and collaboration.	0	0	3	1	2	6	3.5	3	.90
Q13	More time was required to complete this course than I expected.	0	0	1	3	2	6	4	4	.69
Q14	I was able to get the technical support I needed.	0	0	2	1	1	4	3.5	3	.83

 $\textbf{Responses:} \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{N}] \ \ \textbf{Neutral=3} \ \ [\textbf{A}] \ \ \textbf{Agree=4} \ \ [\textbf{SA}] \ \ \textbf{Strongly Agree=5}$ 

	ENGL-1301 - 308HY												
Overall Evaluation		Re	spons	ses		Course							
		D	N	A	SA	N	Med.	Mode	Std Dev				
Q15 I have learned a great deal in this course.	0	0	0	4	2	6	4	4	.47				
Q16 Overall, I would recommend this course to other students.	0	0	2	2	2	6	4	3,4,5	.82				
Q17   I put a lot of effort into this course.	0	1	0	2	3	6	4.5	5	1.07				

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

					El	NGL-1	301 - 308HY		
Student Information		Responses					(	Course	
	A	В	С	D	F	N	Med.	Mode	Std Dev
Q18 What grade do you expect to receive in this course?	3	1	2	0	0	6	4.5	5	.90

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

Q

			ı	EN	GL-1	301	- 308H	ΙΥ	
Additional Comments	F	esp	oon	ses	;		Cou	urse	
	SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q19 I found this course evaluations system easy to use.	0	0	0	2	4	6	5	5	.47
Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	0	0	5	1	6	4	4	.37
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neu	tral=3	[A	] A	gre	e=4	[SA	] Strong	gly Agr	ee=5

Question: What did you think were the best things about this course? Response Rate: 66.67% (4 of 6) Q The best thing was that there were before class assignments which really helped me to better understand what we are doing in class and already have questions and their answers I would look for in class discussions.

I think the best things about the course were the instructional videos that were posted and the feedback from the essays. I believed thats how I learned the best in this

Q 2 course.

3 I liked how the BB page was very organized and easy to find my assignments.

4	Getting pers	onalized l	help with the professor	Q
	Ouestion:	What we	ere the course's weaknesses and areas in need of improvement?	
Re	sponse Rate:			
1	none			Q
2	There is not but it does no	as much ot have th	of the in person conversations to share ideas between students. It is present through responding on other students responses through blackboard nat same interaction as it would if it took place in person.	Q
3	Maybe some	times to	work in class on major papers would help with procrastination	Q
4	I found it har	d to knov	w what the expectations were for the participation grade, especially since there is no certain criteria.	Q
5	I believe the	course's	biggest weakness was the lack of diversity in the assignments.	Q
	Question:	Positive	aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):	
Re	sponse Rate:	66.67%	( <b>4</b> of <b>6</b> )	
1	Very clean fa	cility, ea	sy to get to.	Q
2	N/A			Q
3	It was good.			Q
4	I like how the to see visual		om is set up and how each student is provided with a computer at their desk. I also like how there is a projector it makes learning easier as we get	Q
	Question:	Negative	e aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):	
Re	sponse Rate:			
1	none			Q
2	There were r	one		Q
3	N/A			Q
4			issues with blackboard as it will be down and I cant log in. This sometimes happens and I have to wake up early to finish assignments if deadline if not then I cannot complete my assignment.	Q
	Question:	Please a	add any additional comments you may have about this course:	
Re	sponse Rate:			
1	None.			Q
2	N/A			Q
3	I would say o	verall, the	e hardest part is essay #4.	Q

FA2021-2

Course:	ENGL-1301 308HY - Composition I (010)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	6 / 14 (42.86%)

						Elai	ne (	Childs		
Inst	uctor Questions	F	Res	pons	es	;		Ind	ividual	
		SD	D	N .	A	SA	N	Med.	Mode	Std Dev
Q1	Instructor had the online course prepared and open on time.	0	0	0	0	6	6	5	5	0
Q2	Instructor uses a variety of teaching techniques.	0	0	1	4	1	6	4	4	.58
Q3	Instructor uses examples and explanations to clarify material.	0	0	1	2	3	6	4.5	5	.75
Q4	Instructor demonstrates knowledge of the subject matter.	0	0	0	4	2	6	4	4	.47
Q5	This instructor requires me to be an active participant in class.	0	0	1	2	3	6	4.5	5	.75
Q6	Instructor promotes an open atmosphere in discussions, critiques, etc.	0	0	0	3	3	6	4.5	4,5	.50
Q7	The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0	0	1	3	2	6	4	4	.69
Q8	The instructor shows respect for students.	0	0	1	1	4	6	5	5	.76
Q9	Instructor follows a course document, outline, or schedule.	0	0	0	2	4	6	5	5	.47
Q10	The instructor answers questions within the time frame stated in the course syllabus.	0	0	1	3	2	6	4	4	.69
Q11	This instructor explains material well through written documents and/or graphic presentation, in person or online.	0	0	1	3	2	6	4	4	.69
Q12	The instructor uses language that is clear and easy to understand.	0	0	1	2	3	6	4.5	5	.75
Q13	The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.	0	0	2	1	2	5	4	3,5	.89
Q14	Instructor helps troubleshoot or provides information on where to obtain technical assistance.	0	0	2	0	2	4	4	3,5	1

Course:	ENGL-2322 300IN - British Literature I (040)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	18 / 24 (75%)
Focus:	Overall Results		

					ı	ENGL	-2322	2 - 300IN	ı	
Cour	se Questions		Re	spoi	nses			С	ourse	
		SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q1	The material is presented in an organized manner.	0	0	0	8	10	18	5	5	.50
Q2	The course objectives are clear.	0	2	2	5	9	18	4.5	5	1.01
Q3	The required text is comprehensible.	0	2	9	5	2	18	3	3	.83
Q4	The required text was an important component of the course.	0	0	2	4	12	18	5	5	.68
Q5	Course assignments and exams are evaluated and graded fairly.	1	2	2	9	4	18	4	4	1.10
Q6	Exams reflect the course content and classroom experience.	0	1	2	8	4	15	4	4	.82
Q7	Grading procedures are easy to understand.	1	0	4	7	6	18	4	4	1.03
Q8	I received feedback on my performance in a reasonable time frame.	1	0	4	9	4	18	4	4	.96
Q9	Course platform (Blackboard) is easy to use.	0	0	1	11	6	18	4	4	.56
Q10	Course platform (Blackboard) is reliable.	0	0	3	9	6	18	4	4	.69
Q11	Online content is delivered effectively.	0	0	1	11	6	18	4	4	.56
Q12	The course promoted student-to-student and student to faculty interaction and collaboration.	0	0	3	10	5	18	4	4	.66
Q13	More time was required to complete this course than I expected.	0	3	7	4	4	18	3	3	1.01
Q14	I was able to get the technical support I needed.	0	0	3	8	4	15	4	4	.68

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

	Overall Evaluation S		ENGL-2322 - 300IN													
Ove			Re	spon	ses		Course									
			D	N	A	SA	N	Med.	Mode	Std Dev						
Q15	I have learned a great deal in this course.	0	0	6	7	5	18	4	4	.78						
Q16	Overall, I would recommend this course to other students.	1	1	7	5	4	18	3.5	3	1.07						
Q17	I put a lot of effort into this course.	0	0	3	6	9	18	4.5	5	.75						

 $\textbf{Responses:} \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{N}] \ \ \textbf{Neutral=3} \ \ [\textbf{A}] \ \ \textbf{Agree=4} \ \ [\textbf{SA}] \ \ \textbf{Strongly Agree=5}$ 

					-	ENGL-2	322 - 300IN		
Student Information		Re	spons	es			С	ourse	
	A	В	С	D	F	N	Med.	Mode	Std Dev
Q18 What grade do you expect to receive in this course?	5	9	3	1	0	18	4	4	.82

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

							ENGL-2322 - 300IN											
Additional Comments					es	Course												
	SD	D	N	A	SA	N	Med.	Mode	Std Dev									
Q19 I found this course evaluations system easy to use.	0	0	0	7	11	18	5	5	.49									
Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	0	1	7	10	18	5	5	.60									
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Net	ıtral=	3 [	A]	Agr	ee=4	1 [S#	A] Stror	ngly Agr	ee=5									

Response Rate: 8	<b>83.33</b> % (15 of 18)	
1 learning abou	out old British literature which I had a great interest in	Q
2 it was very or	organized	Q
3 Very organize	zed, consistent deadlines	Q

4	There was not an insane amount of work.	Q
5	The freedom that we had when expressing how we felt about certain materials.	Q
6	The different varieties of reads I did, if it was not for this class I would have never read complicated text that were given.	Q
7	The daily grades were usually very easy to understand and it was nice to know I knew what was expected every week.	Q
8	The ability to do it whenever during the week and the low workload given.	Q
9	Reading unique material	Q
10	It helped with my reading and understanding text skills	Q
11	I would have to say the student-to-student interactions/feedback. I found it very helpful to hear what other people in my class had to say about what we were reading.	Q
12	I liked how the assignments were repetitive so I knew what to expect each week, along with the rest of my work load.	Q
13	I like how structured this class is, and each week the work is easy to find!!	Q
14	I like how my professor provides detail on each assignment and is fast at responding when I need help.	Q
15	I enjoyed the discussion aspect of the course, especially being able to read how other students interpreted the text. It was helpful and interesting.	Q

	Question:	What were the course's weaknesses and areas in need of improvement?	
Res	sponse Rate:	83.33% (15 of 18)	
1	nothing, ove	rall a great class!	Q
2	it wasn't ea	sy and didn't have much help	Q
3	essays took	a long time to receive grades back	Q
4	We did the	ame thing every week so by the end it felt more like a chore and not so much like I was learning, just trying to get through it.	Q
5	The pieces	we have to read are very difficult but with the understanding that the course is British literature.	Q
6	The grading	timing	Q
7	Some things	s were confusing on the essay	Q
8	Some amou	nt of work was slightly unreasonable for the time frame	Q
9	Reading boo	ks that can be comprehended easier.	Q
10	It's hard to	ay, but I don't think it is ideal to have 3 mini essays all due in 4 days from when the teacher assigned for the final.	Q
11		sed to see more variety in our assignments, although I did enjoy the lack of unexpectedness, it felt repetitive at times merely doing the same assignment ent text every week.	Q
12	I wish all of	the content and weekly assignments would be posted from the beginning of the class.	Q
13	I think the e	ssay weighed a bit too heavy on the grade compared to the daily assignments.	Q
14	I think the g	rading would have to be the weakest area in this course, just because some things I feel like aren't looked over properly.	Q
15		read a lot of different stuff, the way we presented our understandings on the readings each week was the same. Additionally, all the major writing grades s class were essay analysis based, and I wish we got try some different writing techniques.	Q

Res	sponse Rate: 83.33% (15 of 18)						
1	very easy and was really just my opinion on the reading material	Q					
2	the organization of blackboard was great	Q					
3	the online database was easy to work with.	Q					
4	blackboard is easy to use	Q					
5	The organization	Q					
6	I think positive aspects are they cleanness and structure of all of her work	Q					
7	I really enjoy using blackboard, as it is super easy to navigate. Furthermore, their technical support team has been very helpful in the past when I was having issues excessing a lockdown browser.	Q					
8	I enjoyed how Professor Childs included a weekly checklist with every assignment. It helped me stay organized and she came across as an approachable yet respectable instructor.	Q					
9	I enjoy using blackboard.	Q					
10	I could do work almost anywhere at anytime and my schedule was flexible.	Q					
11	I am online only.	Q					
12 I am an online only student but blackboard works very well, but is a little hard to navigate at first.							
13 Dr. Childs was very understanding and responded to questions very fast.							
14 Computer software was good							
15	Amazing arrangements and time given to do assignments	Q					
	Question: Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):						
Res	sponse Rate: 66.67% (12 of 18)						
1	there weren't any.	Q					
2	none	Q					
3	essay grades took a bit longer, it's better to have those graded first since they make up more of the grade	Q					
4	The only "negative aspect" I have to say is when the black board website crashes or is under maintenance.	Q					
5	Sometimes I couldn't log into blackboard so i couldn't get my assignments done when i wanted and had to wait until the next day or even the day it was due to turn stuff in.	Q					
6	Online	Q					
7	None	Q					
8	None to report.	Q					
9	No issues	Q					
10	N/A	Q					

Q

11 N/A

12 Hard to understand at first.

	Question: Please add any additional comments you may have about this course:	
Re	esponse Rate: 44.44% (8 of 18)	
1	none	Q
2	This course taught me a lot of new information, I enjoyed the course a lot.	Q
3	None to report.	Q
4	N/A	Q
5	I think she is a good teacher and taught the course well but theres was such little room to improve your grade other than the two essays	Q
6	I really wish that my teacher chose to believe me over grading based on a standard, but I understand she was just doing her job.	Q
7	I really like this course and this professor is great!	Q
8	I have had Professor Childs for two semesters now. Both British Lit and English 1302 and the classes were pretty easy and flexible. She has always seemed helpful and was quick to respond to my emails.	Q

FA2021-2

Course:	ENGL-2322 300IN - British Literature I (040)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	18 / 24 (75%)

						Elai	ine C	hilds		
Instr	uctor Questions		Res	por	ses	•	Individual			
		SD	D	N	Α	SA	N	Med.	Mode	Std Dev
Q1	Instructor had the online course prepared and open on time.	0	0	0	8	10	18	5	5	.50
Q2	Instructor uses a variety of teaching techniques.	0	1	8	7	2	18	3.5	3	.76
Q3	Instructor uses examples and explanations to clarify material.	0	1	4	10	3	18	4	4	.76
Q4	Instructor demonstrates knowledge of the subject matter.	0	1	1	10	6	18	4	4	.76
Q5	This instructor requires me to be an active participant in class.	0	0	1	8	9	18	4.5	5	.60
Q6	Instructor promotes an open atmosphere in discussions, critiques, etc.	0	1	1	10	6	18	4	4	.76
Q7	The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0	0	1	9	5	15	4	4	.57
Q8	The instructor shows respect for students.	0	1	2	8	7	18	4	4	.83
Q9	Instructor follows a course document, outline, or schedule.	0	0	1	6	11	18	5	5	.60
Q10	The instructor answers questions within the time frame stated in the course syllabus.	0	0	4	8	5	17	4	4	.73
Q11	This instructor explains material well through written documents and/or graphic presentation, in person or online.	1	0	4	10	3	18	4	4	.92
Q12	The instructor uses language that is clear and easy to understand.	0	2	2	10	4	18	4	4	.87
Q13	The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.	0	0	3	5	3	11	4	4	.74
Q14	Instructor helps troubleshoot or provides information on where to obtain technical assistance.	0	1	2	8	4	15	4	4	.82

Course:	ENGL-2322 311HY - British Literature I (040)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	8 / 11 (72.73%)
Focus:	Overall Results		

					ENGL-2322 - 311HY												
se Questions	Responses					Course											
	SD	D	N	A	SA	N	Med.	Mode	Std Dev								
The material is presented in an organized manner.	0	1	0	4	3	8	4	4	.93								
The course objectives are clear.	0	1	1	3	3	8	4	4,5	1								
The required text is comprehensible.	1	0	2	3	2	8	4	4	1.22								
The required text was an important component of the course.	0	0	0	3	5	8	5	5	.48								
Course assignments and exams are evaluated and graded fairly.	0	3	1	3	1	8	3.5	2,4	1.09								
Exams reflect the course content and classroom experience.	0	1	0	5	2	8	4	4	.87								
Grading procedures are easy to understand.	0	2	2	2	2	8	3.5	2,3,4,5	1.12								
I received feedback on my performance in a reasonable time frame.	1	0	2	2	3	8	4	5	1.30								
Course platform (Blackboard) is easy to use.	0	0	1	1	6	8	5	5	.70								
Course platform (Blackboard) is reliable.	0	0	1	3	4	8	4.5	5	.70								
Online content is delivered effectively.	0	0	0	3	5	8	5	5	.48								
The course promoted student-to-student and student to faculty interaction and collaboration.	0	0	2	2	4	8	4.5	5	.83								
More time was required to complete this course than I expected.	0	2	3	1	2	8	3	3	1.11								
I was able to get the technical support I needed.	0	0	2	3	2	7	4	4	.76								
	The course objectives are clear.  The required text is comprehensible.  The required text was an important component of the course.  Course assignments and exams are evaluated and graded fairly.  Exams reflect the course content and classroom experience.  Grading procedures are easy to understand.  I received feedback on my performance in a reasonable time frame.	The material is presented in an organized manner.  The course objectives are clear.  The required text is comprehensible.  The required text was an important component of the course.  Course assignments and exams are evaluated and graded fairly.  Exams reflect the course content and classroom experience.  Grading procedures are easy to understand.  I received feedback on my performance in a reasonable time frame.  1 Course platform (Blackboard) is easy to use.  Course platform (Blackboard) is reliable.  Online content is delivered effectively.  The course promoted student-to-student and student to faculty interaction and collaboration.  More time was required to complete this course than I expected.	The material is presented in an organized manner.  The course objectives are clear.  The required text is comprehensible.  The required text was an important component of the course.  Course assignments and exams are evaluated and graded fairly.  Exams reflect the course content and classroom experience.  Grading procedures are easy to understand.  Grading procedures are easy to understand.  I received feedback on my performance in a reasonable time frame.  Course platform (Blackboard) is easy to use.  Course platform (Blackboard) is reliable.  Online content is delivered effectively.  The course promoted student-to-student and student to faculty interaction and collaboration.  More time was required to complete this course than I expected.	The material is presented in an organized manner.  The course objectives are clear.  The required text is comprehensible.  The required text was an important component of the course.  Course assignments and exams are evaluated and graded fairly.  Exams reflect the course content and classroom experience.  Grading procedures are easy to understand.  O 2 2  I received feedback on my performance in a reasonable time frame.  Course platform (Blackboard) is easy to use.  Course platform (Blackboard) is reliable.  O 0 1  Online content is delivered effectively.  The course promoted student-to-student and student to faculty interaction and collaboration.  More time was required to complete this course than I expected.	Response	Response	The material is presented in an organized manner.	Response   Response	Response   Course   Sub   D   N   A   SA   N   Med.   Mode								

 $\textbf{Responses:} \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{N}] \ \ \textbf{Neutral=3} \ \ [\textbf{A}] \ \ \textbf{Agree=4} \ \ [\textbf{SA}] \ \ \textbf{Strongly Agree=5}$ 

	ENGL-2322 - 311HY												
Overall Evaluation		Responses					Course						
	SD	D	N	A	SA	N	Med.	Mode	Std Dev				
Q15 I have learned a great deal in this course.	0	1	1	5	1	8	4	4	.83				
Q16 Overall, I would recommend this course to other students.	1	2	0	5	0	8	4	4	1.17				
Q17   I put a lot of effort into this course.	0	0	1	1	6	8	5	5	.70				

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

		ENGL-2322 - 311HY									
	Student Information	Responses					Course				
		A	В	С	D	F	N	Med.	Mode		
	Q18 What grade do you expect to receive in this course?	4	1	2	1	0	8	4.5	5	1.12	
1											

**Responses:** [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

						ENGL-2322 - 311HY												
Additional Comments	Responses				s	Course												
	SD	D	N	A	SA	N	Med.	Mode	Std Dev									
Q19 I found this course evaluations system easy to use.	0	0	1	2	5	8	5	5	.71									
Q20 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	0	0	3	5	8	5	5	.48									
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neu	tral=3	3 [A	] A	gre	e=4	[SA	] Stror	ngly Agr	ee=5									

 Question:
 What did you think were the best things about this course?

 Response Rate:
 75.00% (6 of 8)

 1
 the way she taught was very effective and the way she used the time in class and encouraged us to participate was good.

 2
 The professor seemed to really love the course she was teaching.

 3
 The fact I was able to read many good tales and I was able to enjoy myself and understand the homework

4	I think the be otherwise.	est thing about British Literature is that we also learned the history of the literature and read very important pieces of literature that I would not have read	Q
5		nally like the teacher she makes it easy and clear to understand the topics to which she had great knowledge of what she is teaching. Truly can tell she are and what makes this class clear to understand and I really like how organized her blackboard is as well.	Q
6	I enjoy how [	or Childs seems to like teaching us about British literature and I enjoyed how layed back the atmosphere was throughout the semester.	Q
	Question:	What were the course's weaknesses and areas in need of improvement?	
Re	sponse Rate:	<b>75.00</b> % (6 of 8)	
1	The way ess	ays are graded need some improvement. I don't really understand how they were really low besides improper mla format	Q
2	The grading	was inconsistent and slow.	Q
3	Some of the	stories we had to read were too strange for us to comprhend sometimes but that makes it fun. Otherwise its fine.	Q
4	She graded v	vay too hard on essays thinking most of us were Gods at English or something and resulted in a lot of people failing or coming close to that.	Q
5	I think the pr	ompts for the essays should be more clear, but other than that I enjoyed this course.	Q
6	I do not have	any.	Q
	Question:	Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):	
Re		75.00% (6 of 8)	
1	everything w	as organized and neat	Q
2	Professor Ch	illds had a good organized system on blackboard.	Q
3	I liked the wa	ay the classroom was setup.	Q
4	I liked the cla	assroom arrangement and how is was easy to discuss with everyone.	Q
5	Facilites wer	e always clean and software was easy to use	Q
6	Chairs are co	omfy.	Q
	Question:	Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):	
Re	sponse Rate:	<b>75.00</b> % (6 of 8)	
1	none		Q
2	The grading	was late and she would be late to respond to emails when important. I didn't feel there was enough explanation of the assignments.	Q
3	The AC unit	turning on upstairs is loud and scary sounding lol	Q
4	No negatives		Q
5	N/a		Q
6	Blackboard h	as technical problems often which is frustrating.	Q
	Question:	Please add any additional comments you may have about this course:	
Re		50.00% (4 of 8)	
	N/a		Q
2	I would recor	nmend this teacher to any one I like the way she teaches.	Q

3	I really enjoyed British Literature this semester.	Q
4	I enjoyed this course a lot more than I was originally expecting.	Q

FA2021-2

Course:	ENGL-2322 311HY - British Literature I (040)	Department:	ENGL
Responsible Faculty:	Elaine Childs	Responses / Expected:	8 / 11 (72.73%)

					Elaine Childs											
Instr	uctor Questions	F	Respons					Individual								
		SD	D	N	A	SA	N	Med.	Mode	Std Dev						
Q1	Instructor had the online course prepared and open on time.	0	0	0	4	4	8	4.5	4,5	.50						
Q2	Instructor uses a variety of teaching techniques.	0	1	1	4	2	8	4	4	.93						
Q3	Instructor uses examples and explanations to clarify material.	0	1	1	3	3	8	4	4,5	1						
Q4	Instructor demonstrates knowledge of the subject matter.	0	0	1	0	7	8	5	5	.66						
Q5	This instructor requires me to be an active participant in class.	0	1	1	2	4	8	4.5	5	1.05						
Q6	Instructor promotes an open atmosphere in discussions, critiques, etc.	0	0	0	3	5	8	5	5	.48						
Q7	The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0	0	2	2	4	8	4.5	5	.83						
Q8	The instructor shows respect for students.	0	1	0	3	4	8	4.5	5	.97						
Q9	Instructor follows a course document, outline, or schedule.	0	1	0	2	5	8	5	5	.99						
Q10	The instructor answers questions within the time frame stated in the course syllabus.	0	0	2	3	3	8	4	4,5	.78						
Q11	This instructor explains material well through written documents and/or graphic presentation, in person or online.	0	1	1	3	3	8	4	4,5	1						
Q12	The instructor uses language that is clear and easy to understand.	1	0	0	4	3	8	4	4	1.22						
Q13	The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.	0	0	1	3	4	8	4.5	5	.70						
Q14	Instructor helps troubleshoot or provides information on where to obtain technical assistance.	0	0	3	3	2	8	4	3,4	.78						