

Course:	ENGL-1301 116CL - Composition I (010)	Department:	ENGL
Responsible Faculty:	James Tabor	Responses / Expected:	19 / 25 (76%)
Focus:	Overall Results		

Course Questions		ENGL-1301 - 116CL								
		Responses					Course			
		SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q1	The material is presented in an organized manner.	0	0	0	7	12	19	5	5	.48
Q2	The course objectives are clear.	0	0	0	6	13	19	5	5	.46
Q3	The required text is comprehensible.	0	0	1	6	12	19	5	5	.59
Q4	The required text was an important component of the course.	1	0	4	4	10	19	5	5	1.09
Q5	Course assignments and exams are evaluated and graded fairly.	0	0	0	5	14	19	5	5	.44
Q6	Exams reflect the course content and classroom experience.	0	0	0	6	10	16	5	5	.48
Q7	Grading procedures are easy to understand.	0	0	1	9	9	19	4	4,5	.59
Q8	I received feedback on my performance in a reasonable time frame.	0	1	1	7	10	19	5	5	.81

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Overall Evaluation		ENGL-1301 - 116CL								
		Responses					Course			
		SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q9	I have learned a great deal in this course.	0	0	0	5	14	19	5	5	.44
Q10	Overall, I would recommend this course to other students.	0	0	0	5	14	19	5	5	.44
Q11	I put a lot of effort into this course.	0	0	0	12	7	19	4	4	.48

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5







Student Information		ENGL-1301 - 116CL								
		Responses					Course			
		A	B	C	D	F	N	Med.	Mode	Std Dev
Q12	What grade do you expect to receive in this course?	12	7	0	0	0	19	5	5	.48

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

Additional Comments		ENGL-1301 - 116CL								
		Responses					Course			
		SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q13	I found this course evaluations system easy to use.	0	0	1	6	11	18	5	5	.60
Q14	Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	0	0	7	12	19	5	5	.48

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Question:	What did you think were the best things about this course?
Response Rate:	68.42% (13 of 19)

1	This course engaged my mind and really got me thinking about using words to communicate more effectively.	
2	The teacher always understood the students have a life outside of the class and would grant us a few extra days to complete an assignment.	
3	The professor gave us plenty of time to complete our assignments and allowed extra credit.	
4	The organization.	
5	The learning experience of medical controversies and the extra time to turn in work.	
6	The best thing about this course was that I was able to learn more techniques such as apa format,double spacing, margins etc.	












7	Professor Tabor is so amazing in his teaching style and elaborates to where collegiate kids, like myself, can understand which helps more than he could ever know.	
8	Professor Tabor was an incredibly kind and caring professor. Made the class enjoyable.	
9	It taught me how to write different papers.	
10	I enjoyed that the professor laid out all the due dates for each assignment and was there when we needed help. He gave very good feedback if our assignments needed some improvement. He also allowed peer review which helped me a lot on y assignment, but also make new friends.	
11	How the professor taught.	
12	Challenging essay topics.	
13	Building on to the same research paper through out the year helped a lot more for me than writing multiple papers.	

Question: What were the course's weaknesses and areas in need of improvement?		
Response Rate: 63.16% (12 of 19)		
1	enforcing class participants	
2	The courses weaknesses is that I wasnt able to get a example of a essay I had I had figure it out myself	
3	None	
4	None.	
5	None!! I loved this course!	
6	None in my opinion	
7	N/a	
8	It would get kind of boring very quickly.	
9	I only had one weakness in the course and that was i had been thrown into a nurses writing class, but all worked on in the end.	
10	I felt there were no weaknesses.	
11	I don't believe there were any weaknesses other than it was a course more for medical students and it was not very obvious in saying that when signing up for the class.	
12	Difficult to only speak about medical terms.	








Question: Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):		
Response Rate: 63.16% (12 of 19)		
1	none.	
2	computers provided	
3	The tutoring center was always being addressed to us in class and having that option open helped me and other students who were also taking the class.	
4	The available computers made his class a lot easier.	
5	Positive aspects is that the database was very helpful	
6	Good computers	
7	Everything is arranged as needed, it's great.	

8	Everything worked well and it was a cozy room.	
9	Everything was good.	
10	Computers and printers available.	
11	Clean classroom, great equipment.	
12	-	

Question:	Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):
Response Rate:	63.16% (12 of 19)

1	none.	
2	negative aspects are that I needed a example on how to write a essay properly instead of just having one	
3	computers can be slow at times	
4	The classroom was quite small and it got hot very quickly, but the professor tried his best to work around this by leaving the classroom door open and allowing groups to spread out.	
5	None	
6	None	
7	None.	
8	None.	
9	None!	
10	None that I can think of.	
11	N/A	
12	-	

Question:	Please add any additional comments you may have about this course:
Response Rate:	36.84% (7 of 19)

1	would inform students of the class.	
2	Tabor is my favorite professor ever :)	
3	Professor Tabor was an amazing teacher and helped navigate the class through the maze of communication.	
4	Professor Tabor made the class enjoyable.	
5	It was fun. :)	
6	It was a good class and Mr. Tabor was a good teacher.	
7	-	

Course:	ENGL-1301 116CL - Composition I (010)	Department:	ENGL
Responsible Faculty:	James Tabor	Responses / Expected:	19 / 25 (76%)

Instructor Questions		James Tabor								
		Responses					Individual			
		SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q1	Instructor is prepared and on time.	0	0	0	8	11	19	5	5	.49
Q2	Instructor uses a variety of teaching techniques.	0	0	2	7	10	19	5	5	.67
Q3	Instructor uses examples and explanations to clarify material.	0	0	0	9	10	19	5	5	.50
Q4	Instructor demonstrates knowledge of the subject matter.	0	0	0	6	13	19	5	5	.46
Q5	This instructor requires me to be an active participant in class.	0	1	2	8	8	19	4	4,5	.83
Q6	Instructor promotes an open atmosphere in discussions, critiques, etc.	0	0	0	9	10	19	5	5	.50
Q7	The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0	0	0	7	12	19	5	5	.48
Q8	The instructor shows respect for students.	0	0	0	4	15	19	5	5	.41
Q9	Instructor follows a course document, outline, or schedule.	0	0	0	6	13	19	5	5	.46
Q10	This instructor explains material well through verbal communication.	0	0	0	5	14	19	5	5	.44
Q11	This instructor explains material well through written documents and/or graphic presentation, in person or online.	0	0	0	8	11	19	5	5	.49
Q12	The instructor uses language that is clear and easy to understand.	0	0	0	4	15	19	5	5	.41
Q13	The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.	0	0	0	5	14	19	5	5	.44

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Course:	ENGL-1302 104CL - Composition II (010)	Department:	ENGL
Responsible Faculty:	James Tabor	Responses / Expected:	9 / 20 (45%)
Focus:	Overall Results		

Course Questions		ENGL-1302 - 104CL								
		Responses					Course			
		SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q1	The material is presented in an organized manner.	0	0	3	4	2	9	4	4	.74
Q2	The course objectives are clear.	0	0	3	5	1	9	4	4	.63
Q3	The required text is comprehensible.	0	0	0	6	3	9	4	4	.47
Q4	The required text was an important component of the course.	0	0	0	5	4	9	4	4	.50
Q5	Course assignments and exams are evaluated and graded fairly.	0	1	2	4	2	9	4	4	.92
Q6	Exams reflect the course content and classroom experience.	0	1	1	5	2	9	4	4	.87
Q7	Grading procedures are easy to understand.	0	1	3	3	2	9	4	3,4	.94
Q8	I received feedback on my performance in a reasonable time frame.	0	1	2	4	1	8	4	4	.86

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Overall Evaluation		ENGL-1302 - 104CL								
		Responses					Course			
		SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q9	I have learned a great deal in this course.	0	1	2	4	2	9	4	4	.92
Q10	Overall, I would recommend this course to other students.	0	0	2	6	1	9	4	4	.57
Q11	I put a lot of effort into this course.	0	0	3	2	4	9	4	5	.87

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5







Student Information		ENGL-1302 - 104CL								
		Responses					Course			
		A	B	C	D	F	N	Med.	Mode	Std Dev
Q12	What grade do you expect to receive in this course?	2	1	3	3	0	9	3	2,3	1.13








Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1







Additional Comments		ENGL-1302 - 104CL													
		Responses					Course								
		SD	D	N	A	SA	N	Med.	Mode	Std Dev					
Q13	I found this course evaluations system easy to use.						1	0	1	5	1	8	4	4	1.11
Q14	Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future.	0	0	0	6	2	8	4	4						.43







Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5





Question:	What did you think were the best things about this course?
Response Rate:	66.67% (6 of 9)




1	he enjoys what he teaches. I had a good time reading over Hamlet. Professor Tabor was enthusiastic and knowledgeable of the book.	
2	Professor Tabor has a good sense of humor and helped me open up and actually participate in discussions in his class.	
3	I think the best thing about the course is that the assignments are manageable with the rest of my course load, and the teacher provides ample opportunity to let him know if there is going to be a problem with the assignment.	
4	I really liked the stories we read in this course. I learn a lot from the course that I could use for future courses.	
5	I really liked how he gave us enough time to work on stuff. The last major assignment seemed a little rushed but our schedule was pushed back so its okay.	
6	Honestly the best thing learning in this course was reading all the stories from all these different authors that you assigned.	

Question:	What were the course's weaknesses and areas in need of improvement?	
Response Rate:	77.78% (7 of 9)	
1	The weakness in the course would have to be writing the essays. I can't write an paper that has always been an issue.	
2	The course did not have any weaknesses it was all good.	
3	I would have liked to see my overall grade throughout the semester.	
4	I was very confused of the due dates because they weren't laid out correctly in blackboard.	
5	I think the only spot that needs improvement is the rate at which we receive our feedback from our essays.	
6	I think just a little more organization but overall everything went by pretty smoothly.	
7	I believe Professor Tabor should be working on his time getting papers graded. I know its a lot to grade though I don't want to wait a week and a half for my paper.	

Question:	Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):	
Response Rate:	66.67% (6 of 9)	
1	The projector was up and running and was quick and reliable for my presentation.	
2	I never had a problem of the facility in the classroom.	
3	I had all the necessary things for the course and the classroom arrangements were good.	
4	I felt comfortable with the amount of distance between each student, we were allowed to be father apart and have more room due to COVID.	
5	He let us have an extra day to turn in stuff if needed and provided many examples if we did not understand an assignment.	
6	Everything we needed was provided for us, even when we would go to the computer lab to work on assignments	

Question:	Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):	
Response Rate:	66.67% (6 of 9)	
1	no coment.	
2	n/a	
3	The projector's sound system was did not always work and caused trouble for some of our class lessons.	
4	Seat arrangements could use some work. I had trouble getting to my seat because there wasn't enough room.	
5	N/A	
6	Everything was calm nothing to crazy in that aspect of the facility.	

Question:	Please add any additional comments you may have about this course:	
Response Rate:	77.78% (7 of 9)	
1	no coment.	
2	The course is effective and manageable for students with a heavier course load, I appreciate this a lot due to my work schedule and class load.	
3	Professor often seemed disorganized, flustered, and kept changing details to assignments and due dates.	
4	Pretty solid course. Professor Tabor is very knowledgeable on the material. He's true to his word and will lay things that needs to be said straight out. Only problem that comes with that is his grading could be a little too harsh at times.	

5	N/A	
6	It would of been more of a exciting class if there was like a enforce participation for people to speak and hear their opinions on the subject of topic we were learning like a some kind of overview at the end of the class were everyone talks about what we learned	
7	Good course overall, I looked forward to coming into class. Wish I was better at writing	

Course:	ENGL-1302 104CL - Composition II (010)	Department:	ENGL
Responsible Faculty:	James Tabor	Responses / Expected:	9 / 20 (45%)

Instructor Questions		James Tabor								
		Responses					Individual			
		SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q1	Instructor is prepared and on time.	0	0	2	6	1	9	4	4	.57
Q2	Instructor uses a variety of teaching techniques.	0	1	3	3	2	9	4	3,4	.94
Q3	Instructor uses examples and explanations to clarify material.	0	0	1	5	3	9	4	4	.63
Q4	Instructor demonstrates knowledge of the subject matter.	0	0	0	4	5	9	5	5	.50
Q5	This instructor requires me to be an active participant in class.	0	2	2	2	3	9	4	5	1.15
Q6	Instructor promotes an open atmosphere in discussions, critiques, etc.	0	0	1	4	4	9	4	4,5	.67
Q7	The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0	0	1	6	2	9	4	4	.57
Q8	The instructor shows respect for students.	0	0	0	6	3	9	4	4	.47
Q9	Instructor follows a course document, outline, or schedule.	0	0	4	3	2	9	4	3	.79
Q10	This instructor explains material well through verbal communication.	0	0	1	4	4	9	4	4,5	.67
Q11	This instructor explains material well through written documents and/or graphic presentation, in person or online.	0	0	1	6	2	9	4	4	.57
Q12	The instructor uses language that is clear and easy to understand.	0	0	0	6	3	9	4	4	.47
Q13	The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time.	0	0	0	5	4	9	4	4	.50

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5