ENGL 1302 (010I2): ENGL-1302-010I2

Spring 2025 Semester | William Faour | Course CIP Code: 23.1301

15	Students Enrolled
13	Students Responded
86.67%	Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	53.85% (7)	30.77% (4)	0% (0)	0% (0)	15.38% (2)	13	0	1.38	4.08

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses examples and explanations to clarify material.	61.54% (8)	23.08% (3)	0% (0)	7.69% (1)	7.69% (1)	13	0	1.25	4.23

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor demonstrates knowledge of the subject matter.	69.23% (9)	23.08% (3)	0% (0)	0% (0)	7.69% (1)	13	0	1.08	4.46

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor requires me to be an active participant in class.	61.54% (8)	23.08% (3)	7.69% (1)	0% (0)	7.69% (1)	13	0	1.14	4.31

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor promotes an open atmosphere in discussions, critiques, etc.	61.54% (8)	23.08% (3)	0% (0)	0% (0)	15.38% (2)	13	0	1.41	4.15

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	46.15% (6)	38.46% (5)	7.69% (1)	0% (0)	7.69% (1)	13	0	1.1	4.15

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor shows respect for students.	61.54% (8)	30.77% (4)	0% (0)	0% (0)	7.69% (1)	13	0	1.08	4.38

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor follows a course document, outline, or schedule.	53.85% (7)	38.46% (5)	0% (0)	0% (0)	7.69% (1)	13	0	1.07	4.31

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through written documents and/or graphic presentation, in person or online.	53.85% (7)	30.77% (4)	0% (0)	0% (0)	15.38% (2)	13	0	1.38	4.08

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor uses language that is clear and easy to understand.	61.54% (8)	15.38% (2)	7.69% (1)	0% (0)	15.38% (2)	13	0	1.44	4.08

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The material is presented in an organized manner.	66.67% (8)	25% (3)	0% (0)	0% (0)	8.33% (1)	12	0	1.11	4.42

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course objectives are clear.	41.67% (5)	50% (6)	0% (0)	0% (0)	8.33% (1)	12	0	1.07	4.17

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	41.67% (5)	41.67% (5)	0% (0)	16.67% (2)	0% (0)	12	0	1.04	4.08

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text was an important component of the course.	58.33% (7)	41.67% (5)	0% (0)	0% (0)	0% (0)	12	0	0.49	4.58

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Course assignments and exams are evaluated and graded fairly.	50% (6)	33.33% (4)	0% (0)	8.33% (1)	8.33% (1)	12	0	1.26	4.08

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Exams reflect the course content and classroom experience.	50% (6)	41.67% (5)	8.33% (1)	0% (0)	0% (0)	12	0	0.64	4.42

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Grading procedures are easy to understand.	50% (6)	33.33% (4)	8.33% (1)	0% (0)	8.33% (1)	12	0	1.14	4.17

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I received feedback on my performance in a reasonable time frame.	66.67% (8)	25% (3)	0% (0)	8.33% (1)	0% (0)	12	0	0.87	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I have learned a great deal in this course.	41.67% (5)	41.67% (5)	8.33% (1)	0% (0)	8.33% (1)	12	0	1.11	4.08

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Overall, I would recommend this course to other students.	41.67% (5)	41.67% (5)	8.33% (1)	0% (0)	8.33% (1)	12	0	1.11	4.08

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I put a lot of effort into this course.	58.33% (7)	41.67% (5)	0% (0)	0% (0)	0% (0)	12	0	0.49	4.58

	A	B	C	D	F	N	DNA	SD	M
What grade do you expect to receive in this course?	41.67% (5)	50% (6)	0% (0)	0% (0)	8.33% (1)	12	0	-	-

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor had the online course prepared and open on time.	72.73% (8)	27.27% (3)	0% (0)	0% (0)	0% (0)	11	0	0.45	4.73

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor answers questions within the time frame stated in the course syllabus.	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is reliable.	54.55% (6)	36.36% (4)	9.09% (1)	0% (0)	0% (0)	11	0	0.66	4.45

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online content is delivered effectively.	54.55% (6)	27.27% (3)	9.09% (1)	9.09% (1)	0% (0)	11	0	0.96	4.27

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course promoted student-to-student and student to faculty interaction and collaboration.	63.64% (7)	27.27% (3)	0% (0)	9.09% (1)	0% (0)	11	0	0.89	4.45

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
More time was required to complete this course than I expected.	27.27% (3)	36.36% (4)	27.27% (3)	9.09% (1)	0% (0)	11	0	0.94	3.82

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I was able to get the technical support I needed.	36.36% (4)	36.36% (4)	27.27% (3)	0% (0)	0% (0)	11	0	0.79	4.09

Qualitative