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| Course: | EMSP-1260 101CL - Clinical - Emergency Medical Technology | Department: | EMSP |
| Responsible Faculty: | Douglas Chappell | Responses / Expected: | 6 / 12 (50%) |

| Course Questions | EMSP-1260 - 101CL | | | | | | | | | |
|-----------------------------------------------------------------------------|-------------------|---|---|---|----|--------|------|------|---------|--|
| | Responses | | | | | Course | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | |
| Q1 The material is presented in an organized manner. | 1 | 0 | 0 | 1 | 4 | 6 | 5 | 5 | 1.46 | |
| Q2 The course objectives are clear. | 0 | 0 | 1 | 1 | 4 | 6 | 5 | 5 | .76 | |
| Q3 The required text is comprehensible. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 | |
| Q4 The required text was an important component of the course. | 0 | 0 | 1 | 0 | 5 | 6 | 5 | 5 | .75 | |
| Q5 Course assignments and exams are evaluated and graded fairly. | 1 | 0 | 0 | 1 | 4 | 6 | 5 | 5 | 1.46 | |
| Q6 Exams reflect the course content and classroom experience. | 1 | 0 | 0 | 1 | 4 | 6 | 5 | 5 | 1.46 | |
| Q7 Grading procedures are easy to understand. | 1 | 0 | 1 | 1 | 3 | 6 | 4.5 | 5 | 1.46 | |
| Q8 I received feedback on my performance in a reasonable time frame. | 0 | 0 | 1 | 2 | 3 | 6 | 4.5 | 5 | .75 | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Overall Evaluation | EMSP-1260 - 101CL | | | | | | | | | |
|----------------------------------------------------------------------|-------------------|---|---|---|----|--------|------|------|---------|--|
| | Responses | | | | | Course | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | |
| Q9 I have learned a great deal in this course. | 0 | 1 | 0 | 1 | 4 | 6 | 5 | 5 | 1.11 | |
| Q10 Overall, I would recommend this course to other students. | 1 | 0 | 0 | 2 | 3 | 6 | 4.5 | 5 | 1.41 | |
| Q11 I put a lot of effort into this course. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Student Information | EMSP-1260 - 101CL | | | | | | | | | |
|----------------------------------------------------------------|-------------------|---|---|---|---|--------|------|------|---------|--|
| | Responses | | | | | Course | | | | |
| | A | B | C | D | F | N | Med. | Mode | Std Dev | |
| Q12 What grade do you expect to receive in this course? | 2 | 3 | 0 | 0 | 1 | 6 | 4 | 4 | 1.34 | |




Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1




| Additional Comments | EMSP-1260 - 101CL | | | | | | | | | |
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| | Responses | | | | | Course | | | | |
| | SD | D | N | A | SA | N | Med. | Mode | Std Dev | |
| Q13 I found this course evaluations system easy to use. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 | |
| Q14 Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 | |







Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5




| Instructor Questions | | Douglas Chappell | | | | | | | | |
|----------------------|-----------------------------------------------------------------------------------------------------------------------|------------------|---|---|---|----|------------|------|------|---------|
| | | Responses | | | | | Individual | | | |
| | | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q15 | Instructor is prepared and on time. | 0 | 0 | 0 | 0 | 6 | 6 | 5 | 5 | 0 |
| Q16 | Instructor uses a variety of teaching techniques. | 0 | 0 | 1 | 2 | 3 | 6 | 4.5 | 5 | .75 |
| Q17 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 1 | 1 | 4 | 6 | 5 | 5 | .76 |
| Q18 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 0 | 6 | 6 | 5 | 5 | 0 |
| Q19 | This instructor requires me to be an active participant in class. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 |
| Q20 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 |
| Q21 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 0 | 0 | 6 | 6 | 5 | 5 | 0 |
| Q22 | The instructor shows respect for students. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 |
| Q23 | Instructor follows a course document, outline, or schedule. | 0 | 1 | 0 | 1 | 4 | 6 | 5 | 5 | 1.11 |
| Q24 | This instructor explains material well through verbal communication. | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 |
| Q25 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 1 | 0 | 1 | 4 | 6 | 5 | 5 | 1.11 |
| Q26 | The instructor uses language that is clear and easy to understand. | 1 | 0 | 0 | 1 | 4 | 6 | 5 | 5 | 1.46 |
| Q27 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 0 | 1 | 5 | 6 | 5 | 5 | .37 |




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5




| Question: | What did you think were the best things about this course? | |
|----------------|------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Response Rate: | 100.00% (6 of 6) | |
| 1 | hands on training |  |
| 2 | The communication was pretty good. |  |
| 3 | The clinical side over all is an unexpected amount of fun |  |

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| 4 | The ambulance rotations and the operating room were my favorite parts of the course |  |
| 5 | The actual experience of going on the ambulance and into the ER. The teacher was awesome and he did a good job of really outlining the course and what he expected of us. |  |
| 6 | The OR rotation. |  |

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| Question: | What were the course's weaknesses and areas in need of improvement? | |
| Response Rate: | 100.00% (6 of 6) | |
| 1 | shorten the exam (less chapters per exam) |  |
| 2 | Very strict course, but if you follow rules you'll be fine. |  |
| 3 | The direction was lacking and you never really knew what you were doing when you arrived at a clinical. |  |
| 4 | More instruction and constant feedback would help with the course |  |
| 5 | Just the soft ware discussed in the other summary, but it has been addressed for future classes already |  |
| 6 | Feedback on the FIDSAP PCR reporting. |  |

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| Question: | Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): | |
| Response Rate: | 50.00% (3 of 6) | |
| 1 | Everything was good. |  |
| 2 | All the clinical rotations were very informative and enjoyable. The opportunity to complete 24 hour rotations gave a true insight to what is expected of the EMT job. |  |
| 3 | . |  |

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| Question: | Negative aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): | |
| Response Rate: | 50.00% (3 of 6) | |
| 1 | The software we used was terrible as we were so the first class to ever use the FIDSAP program. The website would delete your progress even if you saved it meaning you would have to re-write your patient care reports. We also did not used some of the materials we were required to have such as blackboard |  |
| 2 | FIDSAP was a bit frustrating at times. The schedule for rotations were kind of last minute where as a person with other obligations (e.g. work, children, previous appointments) had to be quickly rearranged to compensate for the clinical rotation schedule. |  |
| 3 | Everything was good. |  |

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| Question: | Please add any additional comments you may have about this course: | |
| Response Rate: | 50.00% (3 of 6) | |
| 1 | One of the best professors I have ever had, never seen a professor put so much effort into a course and truly care about their students. One of the main reasons I'm staying next semester |  |
| 2 | I will probably not be re-taking any EMT classes at COM unless some major changes are made. |  |
| 3 | I Definitely would recommend other students to take their clinicals here. |  |