ENGL 1301 (304I1): ENGL-1301-304I1

Fall 2024 Semester | Micheal Crouch | Course CIP Code: 23.1301

21 | Students Enrolled4 | Students Responded19.05% | Response Rate

Quantitative

| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | <u>N</u> | DNA | <u>SD</u> | M |
|---|-------------------|---------|-----------|----------|----------------------|----------|-----|-----------|----------|
| Instructor uses a variety of teaching techniques. | 25% (1) | 50% (2) | 0% (0) | 25% (1) | 0% (0) | 4 | 0 | 1.09 | 3.75 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | М |
| Instructor uses examples and explanations to clarify material. | 25% (1) | 50% (2) | 0% (0) | 25% (1) | 0% (0) | 4 | 0 | 1.09 | 3.75 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| Instructor demonstrates knowledge of the subject matter. | 50% (2) | 25% (1) | 25% (1) | 0% (0) | 0% (0) | 4 | 0 | 0.83 | 4.25 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| This instructor requires me to be an ac- ive participant in class. | 50% (2) | 25% (1) | 25% (1) | 0% (0) | 0% (0) | 4 | 0 | 0.83 | 4.2 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | <u>M</u> |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | 25% (1) | 50% (2) | 0% (0) | 25% (1) | 0% (0) | 4 | 0 | 1.09 | 3.7 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | <u>M</u> |
| The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 25% (1) | 75% (3) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.43 | 4.2 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| The instructor shows respect for students. | 25% (1) | 50% (2) | 25% (1) | 0% (0) | 0% (0) | 4 | 0 | 0.71 | 4 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| Instructor follows a course document, outline, or schedule. | 50% (2) | 50% (2) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.5 | 4.5 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| This instructor explains material well through written documents and/or graphic presentation, in person or online. | 25% (1) | 50% (2) | 25% (1) | 0% (0) | 0% (0) | 4 | 0 | 0.71 | 4 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| The instructor uses language that is clear and easy to understand. | 50% (2) | 50% (2) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.5 | 4.5 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | М |
| The material is presented in an orga- nized manner. | 50% (2) | 50% (2) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.5 | 4.5 |
| | | | | | | | | | |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |

No comments were made for this course section.

| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
|---|-------------------|---------|-----------|----------|----------------------|----------|-----|------|----------|
| The required text is comprehensible. | 50% (2) | 0% (0) | 25% (1) | 25% (1) | 0% (0) | 4 | 0 | 1.3 | 3.75 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| The required text was an important component of the course. | 25% (1) | 25% (1) | 25% (1) | 25% (1) | 0% (0) | 4 | 0 | 1.12 | 3.5 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| Course assignments and exams are evaluated and graded fairly. | 25% (1) | 50% (2) | 0% (0) | 25% (1) | 0% (0) | 4 | 0 | 1.09 | 3.75 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Ņ | DNA | SD | M |
| Exams reflect the course content and classroom experience. | 25% (1) | 25% (1) | 50% (2) | 0% (0) | 0% (0) | 4 | 0 | 0.83 | 3.75 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Ņ | DNA | SD | M |
| Grading procedures are easy to understand. | 25% (1) | 50% (2) | 0% (0) | 25% (1) | 0% (0) | 4 | 0 | 1.09 | 3.75 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Ņ | DNA | SD | M |
| l received feedback on my performance in a reasonable time frame. | 50% (2) | 50% (2) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.5 | 4.5 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | <u>N</u> | DNA | SD | <u>M</u> |
| l have learned a great deal in this course. | 50% (2) | 0% (0) | 50% (2) | 0% (0) | 0% (0) | 4 | 0 | 1 | 4 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Ņ | DNA | SD | M |
| Overall, I would recommend this course to other students. | 50% (2) | 0% (0) | 0% (0) | 50% (2) | 0% (0) | 4 | 0 | 1.5 | 3.5 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Ņ | DNA | SD | <u>M</u> |
| l put a lot of effort into this course. | 50% (2) | 25% (1) | 25% (1) | 0% (0) | 0% (0) | 4 | 0 | 0.83 | 4.25 |
| | Α | В | С | D | F | N | DNA | SD | М |
| What grade do you expect to receive in this course? | 25% (1) | 75% (3) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | - | - |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | <u>N</u> | DNA | SD | <u>M</u> |
| Instructor had the online course pre- pared and open on time. | 75% (3) | 25% (1) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.43 | 4.75 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | <u>N</u> | DNA | SD | M |
| The instructor answers questions within the time frame stated in the course syllabus. | 50% (2) | 50% (2) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.5 | 4.5 |
| | | | | | | | | | |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Ņ | DNA | SD | M |

| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | <u>SD</u> | M |
|--|-------------------|---------|-----------|----------|----------------------|---|-----|-----------|------|
| Online course platform is easy to use. | 75% (3) | 25% (1) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.43 | 4.75 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| Online course platform is reliable. | 50% (2) | 50% (2) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.5 | 4.5 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| Online content is delivered effectively. | 50% (2) | 50% (2) | 0% (0) | 0% (0) | 0% (0) | 4 | 0 | 0.5 | 4.5 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| The course promoted student-to-student and student to faculty interaction and collaboration. | 50% (2) | 25% (1) | 25% (1) | 0% (0) | 0% (0) | 4 | 0 | 0.83 | 4.25 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| More time was required to complete this course than l expected. | 25% (1) | 25% (1) | 0% (0) | 50% (2) | 0% (0) | 4 | 0 | 1.3 | 3.25 |
| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | N | DNA | SD | M |
| I was able to get the technical support I needed. | 50% (2) | 0% (0) | 50% (2) | 0% (0) | 0% (0) | 4 | 0 | 1 | 4 |
| | | | | | | | | | |

Qualitative