

CRIJ 1310 (031IN): CRIJ-1310-031IN

Spring 2024 Semester | Carla Anderson | Course CIP Code: 43.0104

18	Students Enrolled
6	Students Responded
33.33%	Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
Instructor uses examples and explanations to clarify material.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
Instructor demonstrates knowledge of the subject matter.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
This instructor requires me to be an active participant in class.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
Instructor promotes an open atmosphere in discussions, critiques, etc.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The instructor was available (during of- fice hours, by e-mail/chat, or by appoint- ment) for consultation with students.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
The instructor shows respect for students.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
Instructor follows a course document, outline, or schedule.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
This instructor explains material well through written documents and/or graphic presentation, in person or online.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
The instructor uses language that is clear and easy to understand.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
The material is presented in an organized manner.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The course objectives are clear.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The required text was an important component of the course.	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	6	0	0.5	4.5
Course assignments and exams are evaluated and graded fairly.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
Exams reflect the course content and classroom experience.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
Grading procedures are easy to understand.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
I received feedback on my performance in a reasonable time frame.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
I have learned a great deal in this course.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
Overall, I would recommend this course to other students.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
I put a lot of effort into this course.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
What grade do you expect to receive in this course?	A	B	C	D	F	N	DNA	SD	M
	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	6	0	-	-
Instructor had the online course prepared and open on time.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The instructor answers questions within the time frame stated in the course syllabus.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
Online course platform is reliable.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
Online content is delivered effectively.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The course promoted student-to-student and student to faculty interaction and collaboration.	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
More time was required to complete this course than I expected.	16.67% (1)	50% (3)	0% (0)	33.33% (2)	0% (0)	6	0	1.12	3.5
I was able to get the technical support I needed.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67

Qualitative