College of the Mainland Course Evaluation- SP2022-2 SP2022-2

College of the Mainland
Student Course Evaluation

|  | Course: | PHRA-1445 101CL - Compounding Sterile Preparations | Department: |  |  |  |  |  |  | PHRA |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responsible Faculty: | Lisa Homburg | Responses / Expected: |  |  |  |  |  |  | 9 / 10 (90\%) |  |  |
| Course Questions |  |  |  | PHRA-1445-101CL |  |  |  |  |  |  |  |  |
|  |  |  |  | Responses |  |  |  |  |  | Course |  |  |
|  |  |  |  | SD | D | N | A | SA | N | Med. | Mode | Std Dev |
| Q1 | The material is presented in an organized manner. |  |  | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | . 42 |
| Q2 | The course objectives are clear. |  |  | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | . 42 |
| Q3 ${ }^{\text {T }}$ | The required text is comprehensible. |  |  | 0 | 0 | 0 | 3 | 6 | 9 | 5 | 5 | . 47 |
| Q4 | The required text was an important component of the course. |  |  | 0 | 0 | 1 | 3 | 5 | 9 | 5 | 5 | . 68 |
| Q5 | Course assignments and exams are evaluated and graded fairly. |  |  | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | . 42 |
| Q6 E | Exams reflect the course content and classroom experience. |  |  | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | . 42 |
| Q7 G | Grading procedures are easy | easy to understand. |  | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | . 42 |
| Q8 1 | I received feedback on my performance in a reasonable time frame. |  |  | 0 | 0 | 0 | 2 | 7 | 9 | 5 | 5 | . 42 |
| Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [ $\mathbf{N}$ ] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5 |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Evaluation |  |  | PHRA-1445-101CL |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | pon |  |  |  |  |  | urse |  |
|  |  |  | SD | D | N | A | S |  | N | Med. | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |
| Q9 | I have learned a great de | eal in this course. | 0 | 0 | 0 | 1 | 8 |  | 9 | 5 | 5 | . 31 |
| Q10 | Overall, I would recomme | end this course to other students. | 0 | 0 | 0 | 1 | 8 |  | 9 | 5 | 5 | . 31 |
| Q11 | 1 I put a lot of effort into th | his course. | 0 | 0 | 0 | 2 | 7 |  | 9 | 5 | 5 | . 42 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [ $\mathbf{N}$ ] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Student Information |  | PHRA-1445-101CL |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  | Course |  |  |  |  |  |  |  |  |
|  |  | A | B | C | D | F | N | Med. |  |  |  | Mode |  | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |  |
| Q12 | What grade do you expect to receive in this course? | 4 | 5 | 0 | 0 | 0 | 9 | 4 |  | 4 |  | 4 |  | . 50 |  |
| Responses: $[\mathbf{A}] \mathrm{A}=5[\mathbf{B}] \mathrm{B}=4[\mathbf{C}] \mathrm{C}=3[\mathbf{D}] \mathrm{D}=2[\mathbf{F}] \mathrm{F}=1$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Additional Comments |  |  |  |  |  |  |  |  |  |  | RA- | 144 | -101 |  |  |
|  |  |  |  |  |  |  |  | Res | pon | se |  |  |  | urse |  |
|  |  |  |  |  |  |  | SD | D | N | A | SA | N | Med. | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |
| Q13 | I found this course evaluations system easy to use. |  |  |  |  |  | 0 | 0 | 0 | 3 | 6 | 9 | 5 | 5 | 47 |
| Q14 | Based on my experience with this course evaluation | uatio | s in | the | ture |  | 0 | 0 | 0 | 3 | 6 | 9 | 5 | 5 | 47 |


| Instructor Questions |  | Lisa Homburg |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  |  | Individual |  |  |  |
|  |  | SD | D | N |  |  | SA | Med. |  | Mode | $\begin{array}{\|l\|l} \hline \text { Std } \\ \text { Dev } \end{array}$ |
| Q15 | Instructor is prepared and on time. | 0 | 0 | 0 | 1 |  | 8 | 9 | 5 | 5 | . 31 |
| Q16 | Instructor uses a variety of teaching techniques. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |
| Q17 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |
| Q18 | Instructor demonstrates knowledge of the subject matter. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |
| Q19 | This instructor requires me to be an active participant in class. | 0 | 0 | 1 | 2 |  | 6 | 9 | 5 | 5 | . 68 |
| Q20 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |
| Q21 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 0 | 1 |  | 8 | 9 | 5 | 5 | . 31 |
| Q22 | The instructor shows respect for students. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |
| Q23 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |
| Q24 | This instructor explains material well through verbal communication. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |
| Q25 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |
| Q26 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |
| Q27 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 0 | 2 |  | 7 | 9 | 5 | 5 | . 42 |

Responses: [SD] Strongly Disagree=1[D] Disagree=2 [ $\mathbf{N}$ ] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Question: |  | What did you think were the best things about this course? |
| :--- | :--- | :--- | :--- |
| Response Rate: | $\mathbf{7 7 . 7 8 \%} \quad(\mathbf{7}$ of $\mathbf{9})$ |  |
| $\mathbf{1}$ | The materials provided to us so that we could practice as if it were the real thing. |  |
| $\mathbf{2}$ | The hands on training we received making IV's and other drugs as well as hood cleaning techniques we learned were very helpful. |  |
| $\mathbf{3}$ | I really enjoyed having the hands on experience and feedback I've had in this course. Pharmacy Compounding has drawn my attention and I've really enjoyed it. I'm very <br> thankful this class has helped me find my passion for pharmacy compounding. | Q |


| $\mathbf{4}$ | I loved everything about this course! I loved the hands on training. I was nervous abut the videos but I think at the end it made us more comfortable. |  |
| :--- | :--- | :--- |
| $\mathbf{5}$ | I like that we were able to make IVs and also able to get a certificate for making sterile compounds |  |
| $\mathbf{6}$ | I learned a lot about all aspects of the human body and medicine. This will come in handy later in my career. |  |
| $\mathbf{7}$ | All the classes where wonderful, the materials are really nice. | . |


| Question: |  | What were the course's weaknesses and areas in need of improvement? |
| :--- | :--- | :--- | :--- |
| Response Rate: |  | $\mathbf{4 4 . 4 4 \%} \quad(\mathbf{4}$ of $\mathbf{9})$ |
| $\mathbf{1}$ | n/a |  |
| $\mathbf{2}$ | n/a |  |
| $\mathbf{3}$ | I don't like recording myself, but I understand the purpose of doing it, I just don't feel comfortable doing it. |  |
| $\mathbf{4}$ | I didn't see any weaknesses, I enjoyed very much. |  |


| Question: |  | Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.): |
| :--- | :--- | :--- | :--- |
| Response Rate: | $\mathbf{4 4 . 4 4 \%} \quad(\mathbf{4}$ of $\mathbf{9})$ |  |
| $\mathbf{1}$ | The classroom as arranged to make it feel like a real pharmacy. |  |
| $\mathbf{2}$ | The classroom has a great setup helping me feel as it it were a real life situation. |  |
| $\mathbf{3}$ | I love having the clean room. This course would not be the same without it. |  |
| $\mathbf{4}$ | I like the whole new building |  |


|  | Question: | Negative aspects of the facilities (clas |
| :---: | :---: | :---: |
|  | sponse Rate: | 44.44\% (4 of 9) |
| 1 | n/a |  |
| 2 | n/a |  |
| 3 | Make the co | mputers and the internet better, please. |
| 4 | I have no neg | gative comments. |


| Question: |  | Please add any additional comments you may have about this course: |
| :--- | :--- | :--- | :--- |
| Response Rate: | $\mathbf{2 2 . 2 2 \%} \quad(\mathbf{2}$ of $\mathbf{9})$ |  |
| $\mathbf{1}$ | Not really, I'm glad I took this course |  |
| $\mathbf{2}$ | I really enjoyed this course I learned a lot and did things I never thought I could. |  |

