

# ENGL 1302 (113CL): ENGL-1302-113CL

Spring 2024 Semester | Lisa Frase | Course CIP Code: 23.1301

19 | Students Enrolled

11 | Students Responded

57.89% | Response Rate

## Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	36.36% (4)	36.36% (4)	0% (0)	18.18% (2)	9.09% (1)	11	0	1.35	3.73
Instructor uses examples and explanations to clarify material.	36.36% (4)	36.36% (4)	0% (0)	18.18% (2)	9.09% (1)	11	0	1.35	3.73
Instructor demonstrates knowledge of the subject matter.	45.45% (5)	45.45% (5)	9.09% (1)	0% (0)	0% (0)	11	0	0.64	4.36
This instructor requires me to be an active participant in class.	54.55% (6)	27.27% (3)	9.09% (1)	9.09% (1)	0% (0)	11	0	0.96	4.27
Instructor promotes an open atmosphere in discussions, critiques, etc.	63.64% (7)	9.09% (1)	0% (0)	18.18% (2)	9.09% (1)	11	0	1.48	4
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	63.64% (7)	18.18% (2)	9.09% (1)	9.09% (1)	0% (0)	11	0	0.98	4.36
The instructor shows respect for students.	36.36% (4)	45.45% (5)	0% (0)	0% (0)	18.18% (2)	11	0	1.4	3.82
Instructor follows a course document, outline, or schedule.	63.64% (7)	18.18% (2)	9.09% (1)	0% (0)	9.09% (1)	11	0	1.21	4.27
This instructor explains material well through written documents and/or graphic presentation, in person or online.	27.27% (3)	27.27% (3)	9.09% (1)	18.18% (2)	18.18% (2)	11	0	1.48	3.27
The instructor uses language that is clear and easy to understand.	45.45% (5)	45.45% (5)	0% (0)	0% (0)	9.09% (1)	11	0	1.11	4.18
The material is presented in an organized manner.	45.45% (5)	27.27% (3)	9.09% (1)	0% (0)	18.18% (2)	11	0	1.47	3.82
The course objectives are clear.	45.45% (5)	27.27% (3)	0% (0)	9.09% (1)	18.18% (2)	11	0	1.54	3.73

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Undecided</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The required text is comprehensible.</b>	18.18% (2)	36.36% (4)	36.36% (4)	0% (0)	9.09% (1)	11	0	1.08	3.55
<b>The required text was an important component of the course.</b>	27.27% (3)	18.18% (2)	36.36% (4)	9.09% (1)	9.09% (1)	11	0	1.23	3.45
<b>Course assignments and exams are evaluated and graded fairly.</b>	54.55% (6)	27.27% (3)	0% (0)	18.18% (2)	0% (0)	11	0	1.11	4.18
<b>Exams reflect the course content and classroom experience.</b>	45.45% (5)	9.09% (1)	27.27% (3)	18.18% (2)	0% (0)	11	0	1.19	3.82
<b>Grading procedures are easy to understand.</b>	27.27% (3)	54.55% (6)	9.09% (1)	0% (0)	9.09% (1)	11	0	1.08	3.91
<b>I received feedback on my performance in a reasonable time frame.</b>	36.36% (4)	27.27% (3)	9.09% (1)	27.27% (3)	0% (0)	11	0	1.21	3.73
<b>I have learned a great deal in this course.</b>	45.45% (5)	27.27% (3)	0% (0)	0% (0)	27.27% (3)	11	0	1.67	3.64
<b>Overall, I would recommend this course to other students.</b>	27.27% (3)	36.36% (4)	0% (0)	9.09% (1)	27.27% (3)	11	0	1.6	3.27
<b>I put a lot of effort into this course.</b>	72.73% (8)	18.18% (2)	9.09% (1)	0% (0)	0% (0)	11	0	0.64	4.64
<b>What grade do you expect to receive in this course?</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
	45.45% (5)	45.45% (5)	0% (0)	9.09% (1)	0% (0)	11	0	-	-
<b>Instructor is prepared and on time.</b>	63.64% (7)	27.27% (3)	9.09% (1)	0% (0)	0% (0)	11	0	0.66	4.55
<b>The instructor explains material well through verbal communication.</b>	36.36% (4)	27.27% (3)	9.09% (1)	0% (0)	27.27% (3)	11	0	1.62	3.45

## Qualitative