College of the Mainland Student Course Evaluation

| Course: | | | [|)epa | rti | ment | t: | BIOL | | | | | | | |
|---|--|-----------------|------------------|------|----------------|--------------|---------|------------------------|----------------|-----------------|----------------|------------------|----------------------|--|--|
| Responsible Faculty: Sheena Abernathy Respon | | | | | / Ex | pe | ected | cted: 11 / 24 (45.83%) | | | | | | | |
| Focus: | Overall Results | | | | | | | | | | | | | | |
| | | | | | | | BI | OL | -132 | 2 - 10 | 1CL | | | | |
| Course Questions | | | | F | espoi | nse | s | | | | | Course | | | |
| | | | SD | | N | 4 | A SA | 1 | N | Ν | ∕led. | Мос | e Std Dev | | |
| Q1 The material is presented in | an organized manner. | | 0 | (| 0 0 | 1 | 1 10 |) | 11 | | 5 | 5 | .29 | | |
| Q2 The course objectives are cle | ear. | | 0 | (| 0 0 | C |) 11 | | 11 | | 5 | 5 | 0 | | |
| Q3 The required text is compreh | ensible. | | 0 | (| 0 0 | C | | | 11 | | 5 | 5 | 0 | | |
| Q4 The required text was an imp | ortant component of the course. | | 0 | (|) 1 | 3 | 3 7 | | 11 | | 5 | 5 | .66 | | |
| Q5 Course assignments and exa | ms are evaluated and graded fairly. | | 0 | (|) 0 | 1 | 1 10 |) | 11 | | 5 | 5 | .29 | | |
| Q6 Exams reflect the course cor | tent and classroom experience. | | 0 | (|) 0 | C |) 11 | | 11 | | 5 | 5 | 0 | | |
| Q7 Grading procedures are easy | to understand. | | 0 | | | 1 | 1 10 |) | 11 | | 5 | 5 | .29 | | |
| Q8 I received feedback on my pe | rformance in a reasonable time frame. | | 0 | (| 0 0 | C |) 11 | | 11 | | 5 | 5 | 0 | | |
| | Responses: [SD] Strongly Disagr | ee=1 [[| D] Dis | agre | e=2 [1 | N] N | leutral | =3 | [A] / | Agree | e=4 [S | SA] Stron | gly Agree=5 | | |
| | | | | | | | BIOL | -13 | 322 - | 1010 | L | | | | |
| Overall Evaluation | rall Evaluation | R | Responses Course | | | | | | | | | | | | |
| | | SD | | 1 | I A | | SA | N | 1 | Me | d. | Mode | Std Dev | | |
| Q9 I have learned a great deal i | n this course. | 0 | 0 | (|) 1 | | 10 | 1 | 1 | 5 | | 5 | .29 | | |
| Q10 Overall, I would recommend | this course to other students. | 0 | 0 | (|) 0 | | 11 | 1 | 1 | 5 | | 5 | 0 | | |
| Q11 I put a lot of effort into this | course. | 0 | 0 | (|) 4 | | 7 | 1 | 1 | 5 | | 5 | .48 | | |
| | Responses: [SD] Strongly Disagr | ee=1 [[| D] Dis | agre | e=2 [| N] N | leutral | =3 | [A] / | Agree | e=4 [S | A] Stron | gly Agree=5 | | |
| Image: Problem in the control of the contro | | | | | | | | | | | | | | | |
| Student Information | | | Res | pons | es | | | | | | Cou | rse | | | |
| | | A | в | с | D | F | N | | N | 1ed. | | Mode | | | |
| Q12 What grade do you expect to | preceive in this course? | 5 | 5 | 0 | 1 | 0 | 11 | | | 4 | | 4,5 | .86 | | |
| | | | | | Res | pon | ses: [A | A] / | 4=5 [| [B] B: | 4 [C] | C=3 [D] | D=2 [F] F=1 | | |
| | | | | | | | | | | BIO | L-132 | 2 - 101C | - | | |
| Additional Comments | | | | | | | | Re | spon | ises | | Co | irse | | |
| | | | | | | | SD | D | N | A S. | A N | Med. | Mode Std Dev | | |
| Q13 I found this course evaluation | ons system easy to use. | | | | | | 1 | 0 | 0 | 1 9 | 11 | 5 | 5 1.16 | | |
| Q14 Based on my experience wit | h this course evaluation system, I will be more likely to complete all my ev | valuatio | ons in | the | future | э. | 1 | 0 | 0 | 2 8 | 11 | 5 | 5 1.16 | | |
| | Responses: [SD] Strongly Disagr | ee=1 [I | D] Dis | agre | e=2 [1 | N] N | leutral | =3 | [A] / | Agree | =4 [S | A] Stron | gly Agree=5 | | |

| | Course: | Course: BIOL-1322 101CL - Nutrition and Diet Therapy Depa | | | | | | | : BIOL | | | | | | | | |
|---|------------------------------|---|-----------------------|-----|------|------------------|------------------|------|--------|---------|------------|--|--|--|--|--|--|
| R | esponsible Faculty: | Sheena Abernathy | Responses / Expe | cte | d: | 11 / 24 (45.83%) | | | | | | | | | | | |
| | | | | | | | Sheena Abernathy | | | | | | | | | | |
| Instr | uctor Questions | | | F | Resp | ons | es | | Ind | ividual | 1 | | | | | | |
| | | | | SD | D | N | a si | A N | Med. | Mode | Std Dev | | | | | | |
| Q1 | Instructor is prepared and o | n time. | | 0 | 0 | 0 (|) 1' | 11 | 5 | 5 | 0 | | | | | | |
| Q2 | Instructor uses a variety of | teaching techniques. | | 0 | 0 | 1 (|) 10 |) 11 | 5 | 5 | .57 | | | | | | |
| Q3 Instructor uses examples and explanations to clarify material. | | | | 0 | 0 | 0 | 2 9 | 11 | 5 | 5 | .39 | | | | | | |
| Q4 Instructor demonstrates knowledge of the subject matter. | | | 0 | 0 | 1 | 9 | 11 | 5 | 5 | .62 | | | | | | | |
| Q5 | This instructor requires me | to be an active participant in class. | | 0 | 0 | 1 | 1 6 | 11 | 5 | 5 | .66 | | | | | | |
| Q6 | Instructor promotes an ope | n atmosphere in discussions, critiques, etc. | | 0 | 0 | 0 | 1 |) 11 | 5 | 5 | .29 | | | | | | |
| Q7 | The instructor was available | e (during office hours, by e-mail/chat, or by appointment) for consul | tation with students. | 0 | 0 | 0 (|) 1' | 11 | 5 | 5 | 0 | | | | | | |
| Q8 | The instructor shows respe | ct for students. | | 0 | 0 | 0 | 1 |) 11 | 5 | 5 | .29 | | | | | | |
| Q9 | Instructor follows a course | document, outline, or schedule. | | 0 | 0 | 0 | 1 10 |) 11 | 5 | 5 | .29 | | | | | | |
| Q10 | This instructor explains ma | terial well through verbal communication. | | 0 | 0 | 0 (|) 1' | 11 | 5 | 5 | 0 | | | | | | |
| Q11 | This instructor explains ma | terial well through written documents and/or graphic presentation, | in person or online. | 0 | 0 | 0 (|) 1' | 11 | 5 | 5 | 0 | | | | | | |
| Q12 | The instructor uses language | ge that is clear and easy to understand. | | 0 | 0 | 0 (|) 1' | 11 | 5 | 5 | 0 | | | | | | |
| Q13 | The instructor displays app | ropriate enthusiasm, eye contact, and gestures most of the time. | | 0 | 0 | 0 | 1 |) 11 | 5 | 5 | .29 | | | | | | |

College of the Mainland Online Course Evaluation- SP2021-2 SP2021-2

College of the Mainland Student Course Evaluation

| | Course: BIOL-1409 102HY - Biology for Non-Science Majors II (030) | | | | | | | | e | nt: | t: BIOL | | | | | | |
|---|--|--|------------------------------|---------------------------------------|---|---|----------------------|--|-----------------------------|---|--|--|--|--|--|--|--|
| Responsible Faculty: Sheena Abernathy Responsible | | | | | | | - | | | | | | | | | | |
| | Focus: | Overall Results | | | | | | | | | 1 | | | | | | |
| | | | | | | | | | E | BIOL- | 140 | 9 - 102 | HY | | | | |
| Course Que | stions | | | | | | Res | pons | ses Course | | | | | | | | |
| | | | | | | SD | D | N | A | SA | N | Med. | Mode | St De | | | |
| Q1 The m | aterial is prese | nted in an organized manner. | | | | 0 | 0 | 0 | 1 | 4 | 5 | 5 | 5 | .4 | | | |
| | ourse objective | - | | | | 0 | 0 | | 2 | 3 | 5 | 5 | 5 | .4 | | | |
| | The required text is comprehensible. | | | | | | | | 2 | 2 | 5 | 4 | 4,5 | .7 | | | |
| | | an important component of the course. | | | | 0 | 0 | | 4 | 1 | 5 | 4 | 4 | .40 | | | |
| Q5 Course | e assignments | and exams are evaluated and graded fairly. | | | | 0 | 0 | 0 | 4 | 1 | 5 | 4 | 4 | .4(| | | |
| Q6 Exams | reflect the cou | urse content and classroom experience. | | | | 0 | 0 | 0 | 4 | 1 | 5 | 4 | 4 | .4 | | | |
| Q7 Gradin | ng procedures a | re easy to understand. | | | | 0 | 0 | 0 | 4 | 1 | 5 | 4 | 4 | .4 | | | |
| Q8 I receiv | 8 I received feedback on my performance in a reasonable time frame. | | | | | | | | 3 | 2 | 5 | 4 | 4 | .4 | | | |
| Q9 Course | e platform (Bla | ckboard) is easy to use. | | | | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .4 | | | |
| Q10 Course | 0 Course platform (Blackboard) is reliable. | | | | | | | | 2 | 2 | 5 | 4 | 4,5 | .7 | | | |
| Q11 Online | content is deli | vered effectively. | | | | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 4 | .4 | | | |
| Q12 The co | 12 The course promoted student-to-student and student to faculty interaction and collaboration. | | | | | | | | 2 | 1 | 5 | 4 | 3,4 | .7 | | | |
| Q13 More t | time was requir | ed to complete this course than I expected. | | | | 1 | 1 | 1 | 2 | 0 | 5 | 3 | 4 | 1.1 | | | |
| Q14 I was a | able to get the | technical support I needed. | | | | 0 | 0 | 0 | 3 | 1 | 4 | 4 | 4 | .4 | | | |
| | | Responses: [SD] Strongly Disagree= | 1 [D] | Disag | ree=2 | 2 [N] | Neut | tral=3 | 3 [/ | A] Ag | ree= | =4 [SA] | Strongly / | Agree | | | |
| | | | | | | | в | 0L-1 | 40 | 9 - 1 | 02H' | Y | | | | | |
| | Overall Evaluation Respon | | | | | | ises | | | | | | | | | | |
| Overall Eval | luation | | | · · · · · · · · · · · · · · · · · · · | | | | | | | | Cou | rse | | | | |
| Overall Eval | luation | | SD | D | N | | S | A | N | | Med | | rse Mode | | | | |
| | | deel in this source | | D | N | A | | | | | | | Mode | Std Dev | | | |
| Q15 I have | learned a great | deal in this course. | 0 | D | N 0 | A | 1 | | 5 | | 4 | | Mode 4 | Dev .40 | | | |
| Q15 I have Q16 Overal | learned a great II, I would recon | nmend this course to other students. | 0 0 | D 0 0 | N 0 0 | A 4 2 | 1 | 3 | 5 5 | | 4 5 | | Mode 4 5 | Dev .40 .49 | | | |
| Q15 I have Q16 Overal | learned a great | nmend this course to other students. o this course. | 0 0 0 | D 0 0 0 | N 0 0 0 | A 4 2 3 | 1 | 3 | 5 5 5 | | 4 5 4 | | Mode 4 5 4 | Dev .40 .49 .49 | | | |
| Q15 I have Q16 Overal | learned a great II, I would recon | nmend this course to other students. | 0 0 0 | D 0 0 0 | N 0 0 0 | A 4 2 3 | 1 3 2 Neut | tral=3 | 5 5 3 [/ | A] Ag | 4 5 4 ree= | =4 [SA] | Mode 4 5 4 | Dev .40 .49 .49 | | | |
| Q15 have Q16 Overal Q17 put a | learned a great II, I would recon lot of effort int | nmend this course to other students. o this course. | 0 0 1 [D] | D 0 0 Disag | N 0 0 0 0 0 0 0 0 0 0 0 0 0 | A 4 2 3 2 [N] | 1 3 2 Neut | tral= | 5 5 3 [/ | | 4 5 4 ree= | =4 [SA] | Mode 4 5 4 Strongly A | Dev .40 .49 .49 | | | |
| Q15 I have Q16 Overal | learned a great II, I would recon lot of effort int | nmend this course to other students. o this course. Responses: [SD] Strongly Disagree= | 0 0 1 [D] | D 0 0 Disag | N 0 0 0 0 0 0 0 0 0 0 0 0 0 | A 4 2 3 2 [N] s | 1 3 2 Neut | tral= | 5 5 3 [/ | A] Ag | 4 5 4 jree= | =4 [SA] | Mode 4 5 4 Strongly A | Dev .40 .49 .49 Agree Std | | | |
| Q15 have Q16 Overal Q17 put a Student Info | learned a great II, I would recon lot of effort int | nmend this course to other students. o this course. Responses: [SD] Strongly Disagree= | 0 0 1 [D] | D 0 0 0 Disag Resp B | N 0 0 0 0 0 0 0 0 0 0 0 0 0 | A 4 2 3 2 [N] s D | 1 3 22 Neut | 2 tral=3 OL-1 | 5 5 3 [/ | A] Ag | 4 5 4 gree= | =4 [SA] | Mode 4 5 4 Strongly / | Dev .40 .49 .49 | | | |
| Q15 have Q16 Overal Q17 put a Student Info | learned a great II, I would recon lot of effort int | nmend this course to other students. o this course. Responses: [SD] Strongly Disagree= | 0 0 1 1 D | D 0 0 0 Disag Resp B | N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | A 4 2 3 2 N | Reution F 0 | 2 tral=: DL-1: N 5 | 5 5 3 [/ 409 | A] Ag 9 - 10 Me 4 | 4 5 4 Iree= 02H1 | -4 [SA] | Mode 4 5 4 Strongly / e /ode | Dev .40 .49 .49 Agree Std Dev .49 | | | |
| Q15 have Q16 Overal Q17 put a Student Info Q18 What g | learned a great II, I would recon lot of effort int ormation grade do you ex | nmend this course to other students. o this course. Responses: [SD] Strongly Disagree= | 0 0 1 1 D | D 0 0 0 Disag Resp B | N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | A 4 2 3 2 N | Reution F 0 | 3 2 2 2 2 2 2 2 3 2 2 3 2 2 3 2 3 2 3 2 | 5 5 3 [/ 409 | A] Ag 9 - 10 Me 4 -5 [B] | 4 5 4 02HY d. | 4 [C] C | Mode 4 5 4 Strongly J e Adde 4 | Dev .40 .49 .49 Agree Std Dev .49 | | | |
| Q15 have Q16 Overal Q17 put a Student Info Q18 What g | learned a great II, I would recon lot of effort int ormation grade do you ex | nmend this course to other students. o this course. Responses: [SD] Strongly Disagree= | 0 0 1 1 D | D 0 0 0 Disag Resp B | N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | A 4 2 3 2 N | Reution F 0 | 3 2 2 2 2 2 2 2 3 2 2 3 2 2 3 2 3 2 3 2 | 5 5 3 [/ 409 | A] Ag 9 - 10 Me 4 €5 [B] | 4 5 4 02HY d. | 4 [C] C | Mode 4 5 4 Strongly <i>J</i> e Mode 4 1 D D 22 Strongly <i>J</i> | Dev. .40 .49 .49 .49 .49 .49 .5td Dev .49 .49 | | | |
| Q15 have Q16 Overal Q17 put a Student Info Q18 What g | learned a great II, I would recon lot of effort int ormation grade do you ex | nmend this course to other students. o this course. Responses: [SD] Strongly Disagree= | 0 0 1 1 D | D 0 0 0 Disag Resp B | N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | A 4 2 3 2 N | Reution F 0 | 3 2 2 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | 5 5 3 [/ 409 A= | A] Ag 9 - 10 9 - 10 4 €5 [B] 5pons | 4 5 4 92HY d. BIOL ses | =4 [SA] (Course 4 [C] C= -1409 - | Mode 4 5 4 Strongly J e A A d a () D=2 - 102HY | Dev .40 .49 .49 .49 .49 .49 .49 .49 .49 .49 .49 | | | |
| Q15 have Q16 Overal Q17 put a Student Info Q18 What g Additional C | learned a great II, I would recon lot of effort int ormation grade do you ex Comments | nmend this course to other students. o this course. Responses: [SD] Strongly Disagree= | 0 0 1 1 D | D 0 0 0 Disag Resp B | N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | A 4 2 3 2 N | Reution F 0 | 3 2 2 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | 5 5 3 [/ 409 A= | A] Ag 9 - 10 9 - 10 4 €5 [B] 5pons | 4 5 4 92HY d. BIOL Ses | =4 [SA] (Course 4 [C] C= -1409 - A N N | Mode 4 5 4 Strongly / e Aode 4 =3 [D] D=2 - 102HY Course | Dev .40 .49 .49 .49 .49 .49 .49 .49 .49 | | | |

| | Course: | BIOL-1409 102HY - Biology for Non-Science Majors II (030) Description | | | | | | BIOL | | | | | | | |
|---|---|---|-----------------------|-----|-----|------|------|----------------|------|------|------------|--|--|--|--|
| | Responsible Faculty: | Sheena Abernathy | Responses / Expected: | | | | | 5 / 8 (62.50%) | | | | | | | |
| | | | | | | ę | Shee | | | | | | | | |
| Instructor Questions | | | | | | onse | es | s Individual | | | | | | | |
| | | | | SD | D | I A | SA | N | Med. | Mode | Std Dev | | | | |
| Q1 Instructor had the online course prepared and open on time. | | | | 0 | 0 (|) 3 | 2 | 5 | 4 | 4 | .49 | | | | |
| Q2 | Q2 Instructor uses a variety of teaching techniques. | | | | 0 (|) 3 | 2 | 5 | 4 | 4 | .49 | | | | |
| Q3 Instructor uses examples and explanations to clarify material. | | | 0 | 0 (|) 2 | 3 | 5 | 5 | 5 | .49 | | | | | |
| Q4 Instructor demonstrates knowledge of the subject matter. | | | 0 | 0 0 |) 1 | 4 | 5 | 5 | 5 | .40 | | | | | |
| Q5 This instructor requires me to be an active participant in class. | | | | 0 | 0 0 |) 5 | 0 | 5 | 4 | 4 | 0 | | | | |
| Q6 Instructor promotes an open atmosphere in discussions, critiques, etc. | | | 0 | 0 | 3 | 1 | 5 | 4 | 4 | .63 | | | | | |
| Q7 The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | | students. | 0 | 0 (|) 1 | 2 | 3 | 5 | 5 | .47 | | | | | |
| Q8 | The instructor shows | respect for students. | | 0 | 0 0 |) 1 | 4 | 5 | 5 | 5 | .40 | | | | |
| Q9 | 9 Instructor follows a course document, outline, or schedule. | | | 0 | 0 0 |) 3 | 2 | 5 | 4 | 4 | .49 | | | | |
| Q10 | 10 The instructor answers questions within the time frame stated in the course syllabus. | | | 0 | 0 0 |) 3 | 2 | 5 | 4 | 4 | .49 | | | | |
| Q11 | 11 This instructor explains material well through written documents and/or graphic presentation, in person or online. | | online. | 0 | 0 0 |) 2 | 3 | 5 | 5 | 5 | .49 | | | | |
| Q12 | Q12 The instructor uses language that is clear and easy to understand. | | | 0 | 0 | 3 | 1 | 5 | 4 | 4 | .63 | | | | |
| Q13 | 13 The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | | | 0 | 0 (|) 4 | 1 | 5 | 4 | 4 | .40 | | | | |
| Q14 | Instructor helps troul | Q14 Instructor helps troubleshoot or provides information on where to obtain technical assistance. | | 0 | 0 (|) 4 | 1 | 5 | 4 | 4 | .40 | | | | |