Abbas Masum

Summary Report

Term: Spring 2025 Semester

Quantitative

Course Sections Key	Enrolled Student	Responded S Students	Response Rates
MATH 1314 (222H2): MATH-1314-222H2	9	2	22.22%
MATH 2412 (221C3): MATH-2412-221C3	16	2	12.5%
Overall	25	4	16%



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