

Jere Everett

Summary Report

Term : Spring 2024 Semester

Quantitative

<i>Course Sections</i>	<i>Key</i>	<i>Enrolled Students</i>	<i>Responded Students</i>	<i>Response Rates</i>
<i>EDUC 1300 (302CL): EDUC-1300-302CL</i>	A	21	1	4.76%
<i>EDUC 1300 (301CL): EDUC-1300-301CL</i>	--	21	0	0%
Overall		42	1	2.38%