



English 1302.102CL
Written Composition II
Summer II 2023
Monday-Friday, 10:00 a.m. – 11:50 a.m.; LRC #247

Instructor: Courtney Pugh, Assistant Professor of English
Office: LRC, Ste. B #236
E-Mail: chill3@com.edu
Phone: 409-933-8640

Student hours:

Monday-Thursday 9:00 a.m. – 10:00 a.m.
And by appointment as needed.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email or on Brightspace. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Contact me through the COM e-mail account if you have questions at any point in the semester. I usually respond within 24 hours of receiving your e-mail.

Required Textbook/Materials:

All texts will be available in D2L/Brightspace

Other Supplies:

Access to MS Word and the internet is vital for success in this course. Additional students will benefit from maintaining all work organized on a flash drive or OneDrive (available to all students through College of the Mainland).

Course Description:

English 1302 involves the intensive study of and practice in the strategies and techniques for development research-based expository and persuasive texts. Emphases are on the effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Prerequisite: An earned grade of “C” or better in English 1301. If you have not completed ENGL 1301, please inform me immediately to avoid further problems.

Course requirements:

1. *Course Activities (15%)* – All journals, discussions, revision/editing activities, and quizzes, will be included in this category for class. Keep in mind attendance and preparation is

mandatory and vital for your academic success (see note on the personal responsibility grade component). Successful submission of all course assignments will be required each week to count for class attendance.

2. *Article Analysis (20%)* – Students are required to complete an analysis of an argument conveyed in an article on the selected research topic.
3. *Research Project and Annotated Bibliography (30%)* – The research project will focus on the argumentative nature of a cause-and-effect relationship. This project will require the completion of an annotated bibliography. More information on this will be provided in the Course Content on D2L/Brightspace.
4. *Literary Argument (20%)* – An argumentative essay will be required based on the play *Trifles* by Susan Glaspell.
5. *Reflection Essay and Presentation (15%)* – The course will conclude with a reflection paper and presentation. More specifics for this assignment will be provided in the “Week 5” Content Folder.

***** A note on Personal Responsibility*****

The personal responsibility grade will be included in the Course Activities grade category and will be assessed at the end of the semester. Students are expected to read and view all required course content materials, utilize the Course Toolbox provided in the Resources folder on D2L/Brightspace, utilize NteTutor and the COM Tutoring Center, carefully read and follow all instructions, and turn in all required assignments by the designated due date and time.

Online students are expected to participate in class discussion posts and provide timely feedback on revision/editing exercises.

Face-to-Face students are expected to arrive on time and be fully prepared to participate in class and in revision/editing exercises.

Determination of Course Grade/Detailed Grading Formula:

Course Activities – 15%

Article Analysis – 20%

Research Project and Annotated Bibliography – 30%

Literary Argument – 20%

Reflection Video – 15%

Grading Scale:

A 90 – 100

B 80 – 89

C 70 – 79

D 60 – 69

F Below 60

FN F earned by excessive absences.

Make-Up/Late Work Policy:

All assignments are due by 11:59 p.m. on the posted due date. Students are expected to be aware of the due dates and manage their projects accordingly. Assignment sheets for each major project will be provided containing the relevant due dates, assignment criteria, and the grading rubric for transparency of expectations. A grace period of three days after the due date will be provided to account for last-minute issues. A deduction of 10 percentage points will apply to each assignment submitted during this grace period. After this date, students who have not submitted the assignment will receive a grade of “0”. Deadlines will only be extended for cases involving military service, religious holidays, or **documented** emergencies.

*** If you are having trouble meeting a deadline for a major assignment, it is important you talk with me immediately, do not wait until the due date. ***

Extra Credit:

Two opportunities are provided for students to receive extra credit. (1) Five points will be added to essay assignment grades when the paper is reviewed by COM tutors or NetTutor.

COM Tutoring Center – Take a screenshot of the conformation sheet sent to you after the session concludes. Be sure to include what was discussed during the session. Upload this document when the final draft of the essay assignment is submitted.

NetTutor – Take a screenshot of your tutoring session with comments from the tutor. Upload this image when you are submitting the final draft of the assignment.

(2) Five points extra credit will be applied to the final grade for completion of the course evaluation.

Attendance Policy:

Your participation is important to the success of this course. Excessive absences (4+) will result in a failing grade. Four class tardies (or leaving early) will be counted as one absence.

Remember: it is your responsibility to drop the course if you are unable to successfully complete it for any reason.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Demonstrate knowledge of individual and collaborative research processes.	Teamwork (TW)	Essay Assignments Journal Prompts Writing Process
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.	Critical Thinking (CT)	Argumentative Essay Assignments

3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence	Communication Skills (CS)	Essay and In-class Assignments
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.	Personal Responsibility (PR)	Class Discussions, Argumentative Essays Journal Assignments
5. Apply the conventions of style manuals for specific academic disciplines (e.g. APA, CMS, MLA, etc.)	Communication Skills (CS)	Argumentative Essays Journal Assignments

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams or copying someone else’s words (or using AI generated words) is an extremely serious offense and will result in a grade of “0” on the exam or assignment. Consistent offenses will result in the student’s referral to the Office of Student Conduct for the appropriate disciplinary action.

Plagiarism: Plagiarism is a very serious offense and is not acceptable in this course.

Copying someone else’s words and claiming them as your own is plagiarism.

Paraphrasing, summarizing, or quoting someone else’s words without proper citations is plagiarism.

Using someone else’s images (still or moving), data, audio, interviews, etc. without proper citations is plagiarism.

All essays will be submitted to TurnItIn in D2L/Brightspace –a software that checks papers for plagiarism.

Claiming someone else’s words (or artificially generated words) as your own (copy / pasting or turning in a borrowed or bought paper) is completely unacceptable. Students who blatantly plagiarize will receive a grade of “0” and will be referred to the Office of Student Conduct for appropriate disciplinary action.

At the instructor’s discretion, accidental plagiarism will be dealt with in the following manner: The instructor will counsel the student regarding improper or missing citations. The student will be given an opportunity to revise their work to include the proper citations. The corrected work will receive reduced credit.

Access this link to learn [How to Avoid Plagiarism](#).

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Brian Anderson at banderson@com.edu or by phone at 409-933-8186.

Course outline: The professor reserves the right to make changes to the course outline as the need arises.

Date/Topic	Class Topic	Assignments
Week 1: 7/9-7/15	Course Introduction/Research Review/Persuasive Techniques	Syllabus Quiz, Discussion Assignment (7/11), Revision Assignment (7/14), Article Analysis (7/16)
Week 2: 7/16-7/22	The Research Process/ Writing Thesis Statements/The Annotated Bibliography	Journal/Discussion Prompt (7/19) Annotated Bibliography (7/23)
Week 3: 7/23-7/29	The Writing Process/Drafting the Research Paper/Work Cited Page	Journal/Discussion Prompt (7/26) Revision Assignment (7/28) Final Draft (7/30)
Week 4: 7/30-8/5	Literary Argument – Glaspell, <i>Trifles</i> ; Hemmingway, “A Clean, Well-Lighted Place”	Journal/Discussion Prompt (8/2) Revision Assignment (8/4) Literary Argument (8/6)
Week 5: 8/6-8/11	Reflection Essay and Presentation	Revision Assignment (8/8) Final Draft Submission (8/10)

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is June 30. The last date to withdraw from the 10-week session is July 31. The last date to withdraw for the 2nd 5-week session is August 4.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.