## Angela Magee

Summary Report
Term: Spring 2024 Semester

Quantitative

| Course Sections | Key |  |  |  |  | Enrolled <br> Students | Responded <br> Students | Response <br> Rates |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PTAC 1332 (201CL): <br> PTAC-1332-201CL | A |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor | A | 100\% <br> (4) | 0\% <br> (0) | 0\% <br> (0) | $0 \%$(0) | 0\% <br> (0) | 5 | 0 | 0 | 4 |
| uses |  |  |  |  |  |  |  |  |  |  |
| examples and |  |  |  |  |  |  |  |  |  |  |
| explanations |  |  |  |  |  |  |  |  |  |  |
| to clarify |  |  |  |  |  |  |  |  |  |  |
| material. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor demonstrates knowledge of the subject matter. | A | 100\% <br> (4) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 4 |


| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did Not Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| This |  | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| instructor | A | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
| requires me |  |  |  |  |  |  |  |  |  |  |
| to be an |  |  |  |  |  |  |  |  |  |  |
| active |  |  |  |  |  |  |  |  |  |  |
| participant in |  |  |  |  |  |  |  |  |  |  |
| class. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
|  |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor | A | 75\% | 25\% | 0\% | 0\% | 0\% | 4.75 | 0.43 | 0 | 4 |
| was available (during office |  | (3) | (1) | (0) | (0) | (0) |  |  |  |  |
| hours, by email/chat, or |  |  |  |  |  |  |  |  |  |  |
| by |  |  |  |  |  |  |  |  |  |  |
| appointment) |  |  |  |  |  |  |  |  |  |  |
| for |  |  |  |  |  |  |  |  |  |  |
| consultation |  |  |  |  |  |  |  |  |  |  |
| with students. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor shows respect for students. | A | 100\% <br> (4) | $0 \%$ (0) | $0 \%$ (0) | 0\% <br> (0) | $0 \%$ (0) | 5 | 0 | 0 | 4 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Instructor <br> follows a <br> course | A | $75 \%$ <br> $(3)$ | $25 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 4.75 | 0.43 | 0 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\left.\begin{array}{llllllllll}\hline & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{lllllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor uses language that is clear and easy to understand. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
|  |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The material is presented in an organized manner. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
|  |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| The course |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| objectives are <br> clear. | A | $100 \%$ <br> $(4)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 5 | 0 | 4 |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text is comprehensible. | A | $\begin{aligned} & 100 \% \\ & \text { (4) } \end{aligned}$ | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 5 | 0 | 0 | 4 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text was an important component of the course. | A | 100\% <br> (4) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 5 | 0 | 0 | 4 |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
| assignments |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
| and exams |  |  |  |  |  |  |  |  |  |  |
| are evaluated |  |  |  |  |  |  |  |  |  |  |
| and graded |  |  |  |  |  |  |  |  |  |  |
| fairly. |  |  |  |  |  |  |  |  |  |  |

$\left.\begin{array}{llllllllll}\hline & & & & & & \begin{array}{l}\text { Sid } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Grading procedures are easy to understand.
$\begin{array}{llllll} & 100 \% & 0 \% & 0 \% & 0 \% & 0 \% \\ (4) & (0) & (0) & (0) & (0)\end{array}$
)

5
0
0
4
5 . -


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 received | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
| feedback on |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
| my |  |  |  |  |  |  |  |  |  |  |
| performance |  |  |  |  |  |  |  |  |  |  |
| in a |  |  |  |  |  |  |  |  |  |  |
| reasonable |  |  |  |  |  |  |  |  |  |  |
| time frame. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have learned a great deal in this course. | A | 100\% <br> (4) | 0\% (0) | $0 \%$ (0) | 0\% (0) | $0 \%$ (0) | 5 | 0 | 0 | 4 |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, I | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
| would |  |  | (0) | (0) | (0) | (0) |  |  |  |  |
| recommend |  |  |  |  |  |  |  |  |  |  |
| this course to |  |  |  |  |  |  |  |  |  |  |
| other |  |  |  |  |  |  |  |  |  |  |
| students. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I put a lot of effort into this course. | A | $100 \%$ <br> (4) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | 0\% (0) | 0\% <br> (0) | 5 | 0 | 0 | 4 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Did |  |  |  |  |  |  |


| What grade do you | A | $75 \%$ $25 \%$ $0 \%$ $0 \%$ $0 \%$ <br> expect to receive in this     <br> course?     |  | $(1)$ | $(0)$ | $(0)$ | $(0)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\left.\begin{array}{lllllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{lllllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor explains material well through verbal communication. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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