

PHIL 1301 (101CL): PHIL-1301-101CL

19 | Students Enrolled
12 | Students Responded
63.16% | Response Rate

Spring 2024 Semester | Stacey Burleson | Course CIP Code: 38.0101

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	25% (3)	58.33% (7)	8.33% (1)	8.33% (1)	0% (0)	12	0	0.82	4
Instructor uses examples and explanations to clarify material.	50% (6)	41.67% (5)	0% (0)	8.33% (1)	0% (0)	12	0	0.85	4.33
Instructor demonstrates knowledge of the subject matter.	66.67% (8)	33.33% (4)	0% (0)	0% (0)	0% (0)	12	0	0.47	4.67
This instructor requires me to be an active participant in class.	66.67% (8)	25% (3)	0% (0)	0% (0)	8.33% (1)	12	0	1.11	4.42
Instructor promotes an open atmosphere in discussions, critiques, etc.	83.33% (10)	16.67% (2)	0% (0)	0% (0)	0% (0)	12	0	0.37	4.83
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	58.33% (7)	33.33% (4)	8.33% (1)	0% (0)	0% (0)	12	0	0.65	4.5
The instructor shows respect for students.	58.33% (7)	25% (3)	16.67% (2)	0% (0)	0% (0)	12	0	0.76	4.42
Instructor follows a course document, outline, or schedule.	58.33% (7)	33.33% (4)	0% (0)	8.33% (1)	0% (0)	12	0	0.86	4.42
This instructor explains material well through written documents and/or graphic presentation, in person or online.	50% (6)	41.67% (5)	0% (0)	0% (0)	8.33% (1)	12	0	1.09	4.25
The instructor uses language that is clear and easy to understand.	58.33% (7)	41.67% (5)	0% (0)	0% (0)	0% (0)	12	0	0.49	4.58
The material is presented in an organized manner.	58.33% (7)	25% (3)	0% (0)	16.67% (2)	0% (0)	12	0	1.09	4.25
The course objectives are clear.	66.67% (8)	25% (3)	0% (0)	0% (0)	8.33% (1)	12	0	1.11	4.42

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	58.33% (7)	25% (3)	0% (0)	8.33% (1)	8.33% (1)	12	0	1.28	4.17
The required text was an important component of the course.	33.33% (4)	58.33% (7)	0% (0)	8.33% (1)	0% (0)	12	0	0.8	4.17
Course assignments and exams are evaluated and graded fairly.	75% (9)	25% (3)	0% (0)	0% (0)	0% (0)	12	0	0.43	4.75
Exams reflect the course content and classroom experience.	41.67% (5)	25% (3)	25% (3)	0% (0)	8.33% (1)	12	0	1.19	3.92
Grading procedures are easy to understand.	58.33% (7)	33.33% (4)	0% (0)	8.33% (1)	0% (0)	12	0	0.86	4.42
I received feedback on my performance in a reasonable time frame.	75% (9)	25% (3)	0% (0)	0% (0)	0% (0)	12	0	0.43	4.75
I have learned a great deal in this course.	58.33% (7)	33.33% (4)	0% (0)	0% (0)	8.33% (1)	12	0	1.11	4.33
Overall, I would recommend this course to other students.	66.67% (8)	8.33% (1)	25% (3)	0% (0)	0% (0)	12	0	0.86	4.42
I put a lot of effort into this course.	41.67% (5)	50% (6)	0% (0)	8.33% (1)	0% (0)	12	0	0.83	4.25
What grade do you expect to receive in this course?	A	B	C	D	F	N	DNA	SD	M
	75% (9)	16.67% (2)	0% (0)	8.33% (1)	0% (0)	12	0	-	-
Instructor is prepared and on time.	33.33% (4)	66.67% (8)	0% (0)	0% (0)	0% (0)	12	0	0.47	4.33
The instructor explains material well through verbal communication.	66.67% (8)	16.67% (2)	16.67% (2)	0% (0)	0% (0)	12	0	0.76	4.5

Qualitative