| Course:              | DRAM-1351 140CL - Acting I | Department:           | DRAM             |
|----------------------|----------------------------|-----------------------|------------------|
| Responsible Faculty: | Harold Brown               | Responses / Expected: | 18 / 21 (85.71%) |

| DRAM-1351 - 140CL |   |           |   |   |   |    |    |      |       |            |
|-------------------|---|-----------|---|---|---|----|----|------|-------|------------|
| Co                | urse Questions  | Responses |   |   |   |    |    | С    | ourse |            |
|                   |   | SD        | D | N | A | SA | N  | Med. | Mode  | Std<br>Dev |
| Q1                | The material is presented in an organized manner.                 | 0         | 0 | 1 | 6 | 11 | 18 | 5    | 5     | .60        |
| Q2                | The course objectives are clear.                                  | 0         | 0 | 1 | 5 | 12 | 18 | 5    | 5     | .59        |
| Q3                | The required text is comprehensible.                              | 0         | 0 | 2 | 3 | 8  | 13 | 5    | 5     | .75        |
| Q4                | The required text was an important component of the course.       | 0         | 1 | 1 | 3 | 8  | 13 | 5    | 5     | .92        |
| Q5                | Course assignments and exams are evaluated and graded fairly.     | 0         | 0 | 0 | 4 | 14 | 18 | 5    | 5     | .42        |
| Q6                | Exams reflect the course content and classroom experience.        | 0         | 0 | 0 | 4 | 14 | 18 | 5    | 5     | .42        |
| Q7                | Grading procedures are easy to understand.                        | 0         | 0 | 0 | 6 | 12 | 18 | 5    | 5     | .47        |
| Q8                | I received feedback on my performance in a reasonable time frame. | 0         | 0 | 0 | 4 | 14 | 18 | 5    | 5     | .42        |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

|     |   | DRAM-1351 - 140CL |   |   |   |    |        |      |      |            |  |
|-----|---|-------------------|---|---|---|----|--------|------|------|------------|--|
| Ove | Overall Evaluation  |                   |   |   |   |    | Course |      |      |            |  |
|     |   | SD                | D | N | A | SA | N      | Med. | Mode | Std<br>Dev |  |
| Q9  | I have learned a great deal in this course.               | 1                 | 0 | 0 | 4 | 13 | 18     | 5    | 5    | .96        |  |
| Q10 | Overall, I would recommend this course to other students. | 0                 | 0 | 1 | 2 | 15 | 18     | 5    | 5    | .53        |  |
| Q11 | I put a lot of effort into this course.                   | 0                 | 0 | 2 | 2 | 14 | 18     | 5    | 5    | .67        |  |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

|   | DRAM-1351 - 140CL |   |       |    |   |    |      |       |            |  |  |  |  |  |
|---|-------------------|---|-------|----|---|----|------|-------|------------|--|--|--|--|--|
| Student Information                                     |                   |   | ponse | es |   |    | С    | ourse |            |  |  |  |  |  |
|   | A                 | В | С     | D  | F | N  | Med. | Mode  | Std<br>Dev |  |  |  |  |  |
| Q12 What grade do you expect to receive in this course? | 16                | 2 | 0     | 0  | 0 | 18 | 5    | 5     | .31        |  |  |  |  |  |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

|              |   | DRAM |   |   |   |    | I-1351 - 140CL |      |      |            |  |  |  |
|--------------|---|------|---|---|---|----|----------------|------|------|------------|--|--|--|
| Additio      | Additional Comments   |      |   |   |   | es | Course         |      |      |            |  |  |  |
|              |   | SD   | D | N | A | SA | N              | Med. | Mode | Std<br>Dev |  |  |  |
| Q13   1      | ound this course evaluations system easy to use.  | 0    | 0 | 2 | 8 | 8  | 18             | 4    | 4,5  | .67        |  |  |  |
| <b>Q14</b> B | ased on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0    | 0 | 5 | 5 | 8  | 18             | 4    | 5    | .83        |  |  |  |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

|   |  |    |     |     |    | Ha | rold | Brown |         |            |
|---|--|----|-----|-----|----|----|------|-------|---------|------------|
| Instructor Questions                      |  |    | Res | pon | se | s  |      | Ind   | ividual |            |
|   |  | SD | D   | N   | A  | SA | N    | Med.  | Mode    | Std<br>Dev |
| Q15 Instructor is prepared and on time.   |  | 0  | 0   | 0   | 4  | 14 | 18   | 5     | 5       | .42        |
| Q16 Instructor uses a variety of teaching | g techniques.  | 0  | 0   | 0   | 5  | 13 | 18   | 5     | 5       | .45        |
| Q17 Instructor uses examples and explar   | nations to clarify material.   | 0  | 0   | 0   | 4  | 14 | 18   | 5     | 5       | .42        |
| Q18 Instructor demonstrates knowledge     | of the subject matter.   | 0  | 0   | 0   | 3  | 15 | 18   | 5     | 5       | .37        |
| Q19 This instructor requires me to be an  | n active participant in class.   | 0  | 0   | 0   | 3  | 15 | 18   | 5     | 5       | .37        |
| Q20 Instructor promotes an open atmosp    | phere in discussions, critiques, etc.  | 0  | 0   | 0   | 4  | 14 | 18   | 5     | 5       | .42        |
| Q21 The instructor was available (during  | office hours, by e-mail/chat, or by appointment) for consultation with students. | 0  | 0   | 0   | 5  | 12 | 17   | 5     | 5       | .46        |
| Q22 The instructor shows respect for stu  | udents.  | 0  | 0   | 1   | 5  | 12 | 18   | 5     | 5       | .59        |
| Q23 Instructor follows a course documer   | nt, outline, or schedule.  | 0  | 1   | 4   | 4  | 9  | 18   | 4.5   | 5       | .96        |
| Q24 This instructor explains material we  | ell through verbal communication.  | 0  | 0   | 0   | 7  | 11 | 18   | 5     | 5       | .49        |
| Q25 This instructor explains material we  | ell through written documents and/or graphic presentation, in person or online.  | 0  | 2   | 3   | 3  | 9  | 17   | 5     | 5       | 1.08       |
| Q26 The instructor uses language that is  | s clear and easy to understand.  | 0  | 0   | 0   | 6  | 11 | 17   | 5     | 5       | .48        |
| Q27 The instructor displays appropriate   | enthusiasm, eye contact, and gestures most of the time.                          | 0  | 0   | 0   | 3  | 15 | 18   | 5     | 5       | .37        |

 $\textbf{Responses:} \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=1} \ \ \textbf{[D]} \ \ \textbf{Disagree=2} \ \ \textbf{[N]} \ \ \textbf{Neutral=3} \ \ \textbf{[A]} \ \ \textbf{Agree=4} \ \ \textbf{[SA]} \ \ \textbf{Strongly Agree=5}$ 

| Question:     | What did  | d you think were the best things about this course?   |  |
|---------------|---|---|--|
| ponse Rate:   | 77.78%  | (14 of 18)  |  |
|               |   |   | Q  |
| The topic or  | activity  | of the day was explained well and entertaining to participate in.   | Q  |
| The opportu   | ınity to w  | ork with a brilliant professor, and a whole host of kind people to work alongside.  | Q  |
| The differer  | nt lessons  | s we learned  | Q  |
| The best th   | ing about   | this course is that you are given the opportunity to learn certain concepts but also put them into play.  | Q  |
|               |   |   | Q  |
| Learning ne   | w acting  | techniques  | Q  |
| Learning dif  | ferent te   | chniques.   | Q  |
| It's a friend | y atmosp  | phere and you are able to learn a lot of techniques and get opportunities.  | Q  |
| It was very   | comforta  | ble to be yourself in the class. Self expression was never wrong.   | Q  |
|               | my favorite coming into The topic of The opportunity The different The best the Overall, the ensure our of Learning ne Learning diffusion It's a friendle | my favorite part abortion and into the court of the topic or activity. The opportunity to when the different lessons. The best thing about the best thing about the court of the different lessons of the best thing about the different learning new acting the best thing about the different test our comfort at the | Question: What did you think were the best things about this course?  pronse Rate: 77,78% (14 of 18)  my favorite part about this course is how much I have learned and grown in such little time. I feel so much more confident about my performing abilities than I did coming into the course.  The topic or activity of the day was explained well and entertaining to participate in.  The opportunity to work with a brilliant professor, and a whole host of kind people to work alongside.  The different lessons we learned  The best thing about this course is that you are given the opportunity to learn certain concepts but also put them into play.  Overall, the directors for all related courses to major have established an open minded environment and taught each of us how to set boundaries in order to better ensure our comfort and safety. The classes are challenging in positive ways that help me grow as a performance artist.  Learning new acting techniques  Learning different techniques.  It's a friendly atmosphere and you are able to learn a lot of techniques and get opportunities.  It was very comfortable to be yourself in the class. Self expression was never wrong. |

| 11  | I love all of the collaboration.   | Q |
|-----|--|---|
| 12  | I believe the best things was the waking, welcoming, and energetic atmosphere, the kind people that were met, and the work as a whole that was done. | Q |
| 13  | Comfortable environment  | Q |
| 14  | Active participation   | Q |
|     | Question: What were the course's weaknesses and areas in need of improvement?  |   |
| Res | ponse Rate: 61.11% (11 of 18)  |   |
| 1   | needs a better classroom   | Q |
| 2   | There was NO need for improvement.   | Q |
| 3   | The only weakness I would say is the pace can be a little slow, but that is only because I learn things a little faster.                             | Q |
| 4   | None   | Q |
| 5   | None.  | Q |
| 6   | None that I could think of.  | Q |
| 7   | Maybe less lecture time and more practice time. I enjoy hands on activities.   | Q |
| 8   | If you reached out to the teacher it may take a bit for him to get back to you.  | Q |
| 9   | I see no weaknesses or areas of improvement.   | Q |
| 10  | Get better warm up games   | Q |
| 11  | Easy.  | Q |
|     | Question: Positive aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):                                     |   |
| Res | ponse Rate: 66.67% (12 of 18)  |   |
| 1   | The climate is comfortable.  | Q |
| 2   | The class set up was spacey enough for the class to get up, move around pretty freely, and participate to the fullest extent.                        | Q |
| 3   | The class was pretty open giving decent room to work.  | Q |
| 4   | Positive aspects include the teacher, the assignments, the mannerism, and even the grading was well rounded.   | Q |
| 5   | Open space   | Q |
| 6   | None   | Q |
| 7   | None.  | Q |
| 8   | NOT APPLICABLE TO THIS PARTICULAR COURSE.  | Q |
| 9   | NA NA  | Q |
| 10  | N/A  | Q |
| 11  | N/A  | Q |

| 12  | Good space      | e conside   | ring current circumstances.   | Q |
|-----|-----------------|-------------|---|---|
|     |                 |             | e aspects of the facilities (classroom arrangements, computer hardware/software/support, etc.):                                       |   |
| Res | sponse Rate:    | 66.67%      | (12 of 18)  |   |
| 1   | We were in      | the math    | building and at times that bothered other classes.  | Q |
| 2   | There was       | a pole in t | he middle of the room   | Q |
| 3   | The space       | is semi o   | pen but a bit cramped.  | Q |
| 4   | The room is     | s very wai  | m and limited space for what we are doing. We also can't be loud because of other classes which is hard in a theatre space.           | Q |
| 5   | The class v     | vas bigge   | r, so a lot of students would have to leave the room to find a place to rehearse or perform.  | Q |
| 6   | None            |             |   | Q |
| 7   | None            |             |   | Q |
| 8   | None.           |             |   | Q |
| 9   | NONE            |             |   | Q |
| 10  | N/A             |             |   | Q |
| 11  | N/A             |             |   | Q |
| 12  | Cramped s       | pace, colo  | l.  | Q |
|     | Question:       | Please      | add any additional comments you may have about this course:   |   |
| Res | sponse Rate:    | 44.44%      | (8 of 18)   |   |
| 1   | this course     | has helpe   | d me to understand myself better as a performer but to also create a family and be apart of something that I think is pretty amazing. | Q |
| 2   | None            |             |   | Q |
| 3   | None.           |             |   | Q |
| 4   | N/A             |             |   | Q |
| 5   | It's a really ( | good clas   | s with a great instructor. Role tide.   | Q |
| 6   | It was pretty   | / fun.      |   | Q |
| 7   | I look forwa    | rd to actir | ng ii.  | Q |
| 8   | 10/10 recon     | nmend       |   | Q |
|     |                 |             |   |   |