|  | Course: | MATH-1314 034IN - College Algebra (020) | Department: |  |  |  | MATH |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responsible Faculty: |  | Sheri Aajul | Responses / Expected: |  |  |  | 8 / 24 (33.33\%) |  |  |  |  |
| Course Questions |  |  |  | MATH-1314-034IN |  |  |  |  |  |  |  |
|  |  |  |  | Responses |  |  |  | Course |  |  |  |
|  |  |  | SD | D | N | A | SA | N | Med. | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |
| Q1 | The material is presented in an organized manner. |  |  | 0 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |
| Q2 | The course objectives are clear. |  |  | 0 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |
| Q3 | The required text is comprehensible. |  |  | 0 | 3 | 1 | 4 | 8 | 4.5 | 5 | . 93 |
| Q4 | The required text was an important component of the course. |  |  | 0 | 3 | 1 | 4 | 8 | 4.5 | 5 | . 93 |
| Q5 | Course assignments and exams are evaluated and graded fairly. |  |  | 0 | 1 | 2 | 5 | 8 | 5 | 5 | . 71 |
| Q6 | Exams reflect the course content and classroom experience. |  |  | 0 | 1 | 2 | 5 | 8 | 5 | 5 | . 71 |
| Q7 | Grading procedures are easy to understand. |  |  | 0 | 1 | 2 | 5 | 8 | 5 | 5 | . 71 |
| Q8 | I received feedback on my performance in a reasonable time frame. |  |  | 0 | 1 | 2 | 5 | 8 | 5 | 5 | . 71 |
| Q9 | Course platform (Blackboard) is easy to use. |  |  | 0 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |
| Q10 | Course platform (Blackboard) is reliable. |  |  | 0 | 1 | 2 | 5 | 8 | 5 | 5 | . 71 |
| Q11 | Online content is delivered effectively. |  |  | 0 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |
| Q12 | The course promoted student-to-student and student to faculty interaction and collaboration. |  |  | 0 | 1 | 1 | 4 | 6 | 5 | 5 | . 76 |
| Q13 | More time was required to complete this course than I expected. |  |  | 0 | 2 | 2 | 4 | 8 | 4.5 | 5 | . 83 |
| Q14 | I was able to get the technical support I needed. |  |  | 0 | 1 | 1 | 5 | 7 | 5 | 5 | . 73 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [ $\mathbf{N}$ ] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Overall Evaluation |  | MATH-1314-034IN |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  | Course |  |  |  |
|  |  | SD | D | N | A | SA | N | Med. | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |
| Q15 | I have learned a great deal in this course. | 0 | 1 | 0 | 2 | 5 | 8 | 5 | 5 | 99 |
| Q16 | Overall, I would recommend this course to other students. | 0 | 0 | 1 | 2 | 5 | 8 | 5 | 5 | . 71 |
| Q17 | I put a lot of effort into this course. | 0 | 0 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [ $\mathbf{N}$ ] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Student Information | MATH-1314-034IN |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses |  |  |  |  | Course |  |  |  |
|  | A | B | C | D | F | N | Med. | Mode | Std Dev |
| Q18 What grade do you expect to receive in this course? | 1 | 4 | 0 | 2 | 1 | 8 | 4 | 4 | 1.30 |

Responses: $[\mathbf{A}] \mathrm{A}=5[\mathbf{B}] \mathrm{B}=4[\mathbf{C}] \mathbf{C}=3[\mathbf{D}] \mathrm{D}=2[\mathbf{F}] \mathrm{F}=1$

| Additional Comments |  | MATH-1314-034IN |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  | Course |  |  |  |
|  |  | SD | D | N | A | SA | N | Med. | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |
| Q19 | I found this course evaluations system easy to use. | 0 | 0 | 1 | 2 | 5 | 8 | 5 | 5 | 71 |
| Q20 | Based on my experience with this course evaluation system, I will be more likely to complete all my evaluations in the future. | 0 | 0 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [ $\mathbf{N}$ ] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

| Instructor Questions |  | Sheri Aajul |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  |  | Individual |  |  |  |
|  |  | SD | D | N |  | A | SA | N | Med. | Mode | Std <br> Dev |
| Q21 | Instructor had the online course prepared and open on time. | 0 | 0 | 1 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |
| Q22 | Instructor uses a variety of teaching techniques. | 0 | 0 | 0 | 0 | 3 | 4 | 7 | 5 | 5 | . 49 |
| Q23 | Instructor uses examples and explanations to clarify material. | 0 | 0 | 1 | 1 | 2 | 5 | 8 | 5 | 5 | . 71 |
| Q24 | Instructor demonstrates knowledge of the subject matter. | 0 | 1 | 0 | 0 | 1 | 5 | 7 | 5 | 5 | 1.05 |
| Q25 | This instructor requires me to be an active participant in class. | 0 | 0 | 1 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |
| Q26 | Instructor promotes an open atmosphere in discussions, critiques, etc. | 0 | 0 | 1 | 1 | 3 | 4 | 8 | 4.5 | 5 | . 70 |
| Q27 | The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | 0 | 0 | 1 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |
| Q28 | The instructor shows respect for students. | 0 | 0 | 1 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |
| Q29 | Instructor follows a course document, outline, or schedule. | 0 | 0 | 1 | 1 | 1 | 6 | 8 | 5 | 5 | . 70 |
| Q30 | The instructor answers questions within the time frame stated in the course syllabus. | 0 | 0 | 1 | 1 | 2 | 5 | 8 | 5 | 5 | . 71 |
| Q31 | This instructor explains material well through written documents and/or graphic presentation, in person or online. | 0 | 0 | 0 | 0 | 3 | 5 | 8 | 5 | 5 | . 48 |
| Q32 | The instructor uses language that is clear and easy to understand. | 0 | 0 | 1 | 1 | 1 | 5 | 7 | 5 | 5 | . 73 |
| Q33 | The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | 0 | 0 | 1 | 1 | 1 | 4 | 6 | 5 | 5 | . 76 |
| Q34 | Instructor helps troubleshoot or provides information on where to obtain technical assistance. | 0 | 0 | 1 | 1 | 2 | 4 | 7 | 5 | 5 | . 73 |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [ $\mathbf{N}$ ] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

