| | | | Depa | artment: BMGT | | | | | | | | | |
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| | | | | | | В | MGT | -134 | 1 1 - 0011 | IN | | | |
| Course Questions | | | | Re | spo | nses | ses Course | | | | | | |
| | | | s | D D | N | A | SA | N | Med. | Mode | Std Dev | | |
| Q1 The material is presented in an organized manner. | | | | | | 1 | 5 | 6 | 5 | 5 | .37 | | |
| Q2 The course objectives are clear. | | | | | 1 | 0 | 5 | 6 | 5 | 5 | .75 | | |
| Q3 The required text is comprehensible. | | | | | 0 | 2 | 4 | 6 | 5 | 5 | .47 | | |
| | | | (| 0 | 0 | 0 | 6 | 6 | 5 | 5 | 0 | | |
| | | | (| 0 | 1 | 0 | 5 | 6 | 5 | 5 | .75 | | |
| | | | (| 0 | 0 | 2 | 4 | 6 | 5 | 5 | .47 | | |
| | | | (|) 1 | 0 | 0 | 5 | 6 | 5 | 5 | 1.12 | | |
| | | | | 0 | 0 | 0 | 5 | 6 | 5 | 5 | 1.49 | | |
| Q9 Course platform (Blackboard) is easy to use. | | | | | | 1 | 5 | 6 | 5 | 5 | .37 | | |
| Q10 Course platform (Blackboard) is reliable. | | | | | | 1 | 4 | 6 | 5 | 5 | .76 | | |
| Q11 Online content is delivered effectively. | | | | | | 1 | 5 | 6 | 5 | 5 | .37 | | |
| ollaboration. | | | | - | 1 | 1 | 4 | 6 | - | - | .76 | | |
| | | | | | - | 1 | 4 | 6 | | - | 1.11 | | |
| | | | | 0 | 0 | 0 | 4 | 5 | 5 | 5 | 1.60 | | |
| : [SD] Strongly Disagree=1 [| [D] D | isagr | ee=2 [|] Nei | utra | =3 [/ | A] Ag | ree= | 4 [SA] S | Strongly A | Agree=5 | | |
| | | | | B | MG | T-13 | 41 - (| 0011 | N | | | | |
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| | 0 | 0 0 | 0 : | 2 | 4 5 | 6 6 | A] Ag | 5 5 | 4 [SA] 5 | 5 5 | .37 .47 .75 | | |
| | 0 | 0 0 | 0 : | 2)] Net | 4 5 utral | 6 6 =3 [/ | | 5 5 ree= | | 5 5 | .37 .47 .75 | | |
| | 0 0 [D] D | 0 0 isagr | 0 : 1 / | 2)] Net | 4 5 utral | 6 6 =3 [/ | A] Ag 41 - 0 | 5 5 ree= 001IN | 1 | 5 5 | .37 .47 .75 | | |
| : [SD] Strongly Disagree=1 [| 0 0 [D] D | 0 0 isagr | 0 2 1 0 ee=2 [N onses | 2)] Net B | 4 5 utral MG ⁻ | 6 6 =3 [/ F-134 | 41 - 0 | 5 5 ree= | l Course | 5 5 Strongly A | .37 .47 .75 | | |
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| : [SD] Strongly Disagree=1 [| 0 0 [D] D F A B | 0 0 isagr espo | 0 : 1 0 eee=2 [N onses C D 0 0 | 2] Net B F 0 | 4 5 MG ⁻ N 6 | 6 6 F-13 <i>i</i> A] A= | 41 - 0 Me | 5 5 0011N d. B=4 | Course Ma t [C] C=3 | 5 5 Strongly / ode 5 3 [D] D=2 | .37 .47 .75 Agree=5 Std Dev .47 [F] F=1 | | |
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| | collaboration. s: [SD] Strongly Disagree=1 | collaboration. | collaboration. s: [SD] Strongly Disagree=1 [D] Disagr | | Image: second | Image: second | SD D N A 0 0 0 1 0 0 1 0 0 1 0 0 0 1 0 0 2 0 0 0 0 0 2 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 1 0 0 0 1 0 0 1 1 1 0 0 1 1 1 1 1 1 0 0 1 1 0 0 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 < | Image: second | BMGT-134 Response BMGT-134 Response SD D N A SA N 0 0 0 1 5 6 0 0 0 1 5 6 0 0 0 1 0 5 6 0 0 0 1 0 5 6 0 0 0 1 0 5 6 0 0 0 1 0 5 6 0 0 1 0 5 6 0 0 1 0 5 6 0 0 1 1 4 6 0 0 1 1 4 6 0 0 1 1 4 6 1 0 0 1 1 4 6 1 0 0 1 1 4 6 1 0 0 0 1 <t< td=""><td>BMGT-1341 - 0011 Responses COME SD D N A SA N Med. 0 0 0 1 5 6 5 0 0 1 0 5 6 5 0 0 1 0 5 6 5 0 0 0 1 0 5 6 5 0 0 0 0 2 4 6 5 0 0 0 0 0 5 6 5 0 0 0 0 5 6 5 0 0 0 1 5 6 5 0 0 1 1 4 6 5 1 0 0 1 1 4 6 5 1 0 0 1 1 4 6 5 1 0 0 1 1 4 6 <td< td=""><td>BMGT-1341 - 001IN Responses Course SD D N A SA N Med. Mode 0 0 0 1 5 6 5 5 0 0 0 1 5 6 5 5 0 0 0 1 0 5 6 5 5 0 0 0 0 1 0 5 6 5 5 0 0 0 0 1 0 5 6 5 5 0 0 0 1 0 5 6 5 5 0 0 1 0 0 5 6 5 5 0 0 1 1 4 6 5 5 0 0 1 1 4 6 5 5 0 0 1 1 4 6 5 5 1 0</td></td<></td></t<> | BMGT-1341 - 0011 Responses COME SD D N A SA N Med. 0 0 0 1 5 6 5 0 0 1 0 5 6 5 0 0 1 0 5 6 5 0 0 0 1 0 5 6 5 0 0 0 0 2 4 6 5 0 0 0 0 0 5 6 5 0 0 0 0 5 6 5 0 0 0 1 5 6 5 0 0 1 1 4 6 5 1 0 0 1 1 4 6 5 1 0 0 1 1 4 6 5 1 0 0 1 1 4 6 <td< td=""><td>BMGT-1341 - 001IN Responses Course SD D N A SA N Med. Mode 0 0 0 1 5 6 5 5 0 0 0 1 5 6 5 5 0 0 0 1 0 5 6 5 5 0 0 0 0 1 0 5 6 5 5 0 0 0 0 1 0 5 6 5 5 0 0 0 1 0 5 6 5 5 0 0 1 0 0 5 6 5 5 0 0 1 1 4 6 5 5 0 0 1 1 4 6 5 5 0 0 1 1 4 6 5 5 1 0</td></td<> | BMGT-1341 - 001IN Responses Course SD D N A SA N Med. Mode 0 0 0 1 5 6 5 5 0 0 0 1 5 6 5 5 0 0 0 1 0 5 6 5 5 0 0 0 0 1 0 5 6 5 5 0 0 0 0 1 0 5 6 5 5 0 0 0 1 0 5 6 5 5 0 0 1 0 0 5 6 5 5 0 0 1 1 4 6 5 5 0 0 1 1 4 6 5 5 0 0 1 1 4 6 5 5 1 0 | | |

| | Course: BMGT-1341 001IN - Business Ethics Depart | | | mer | nt: | BMGT | | | | | | |
|---|---|--|---------|----------------|--------------|------|-----|---------------|------|------|------------|--|
| Responsible Faculty: Jonathan Hill Responses / Ex | | | ecte | d: | 6 / 20 (30%) | | | | | | | |
| | | | | | | | J | Ionathan Hill | | | | |
| Instructor Questions | | | | onses Individu | | | | dividual | | | | |
| | | | | SD | D | N | A S | A N | Med. | Mode | Std Dev | |
| Q1 | I Instructor had the online course prepared and open on time. | | | | | 1 | 0 5 | 6 | 5 | 5 | .75 | |
| Q2 | 2 Instructor uses a variety of teaching techniques. | | | | 0 | 0 | 3 3 | 6 | 4.5 | 4,5 | .50 | |
| Q3 | 13 Instructor uses examples and explanations to clarify material. | | | 0 | 0 | 0 | 3 3 | 6 | 4.5 | 4,5 | .50 | |
| Q4 | Instructor demonstrates knowledge of the subject matter. | | | | 0 | 0 | 1 5 | 6 | 5 | 5 | .37 | |
| Q5 | This instructor requires me to be an active participant in class. | | | | 0 | 0 | 1 5 | 6 | 5 | 5 | .37 | |
| Q6 | Instructor promotes an open atmosphere in discussions, critiques, etc. | | | | 0 | 0 | 2 4 | 6 | 5 | 5 | .47 | |
| Q7 | 7 The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students. | | | | | 0 | 0 5 | 6 | 5 | 5 | 1.49 | |
| Q8 | The instructor shows respect for students. | | | | 0 | 1 | 0 5 | 6 | 5 | 5 | .75 | |
| Q9 | Instructor follows a course document, outline, or schedule. | | | | | 1 | 0 5 | 6 | 5 | 5 | .75 | |
| Q10 | 0 The instructor answers questions within the time frame stated in the course syllabus. | | | | 1 | 0 | 0 5 | 6 | 5 | 5 | 1.12 | |
| Q11 | 1 This instructor explains material well through written documents and/or graphic presentation, in person or online. | | | | 0 | 0 | 1 5 | 6 | 5 | 5 | .37 | |
| Q12 | 2 The instructor uses language that is clear and easy to understand. | | | | 0 | 0 | 1 5 | 6 | 5 | 5 | .37 | |
| Q13 | 13 The instructor displays appropriate enthusiasm, eye contact, and gestures most of the time. | | | | 0 | 0 | 1 3 | 4 | 5 | 5 | .43 | |
| Q14 | Instructor helps troubleshoo | ot or provides information on where to obtain technical assi | stance. | 1 | 0 | 0 | 0 5 | 6 | 5 | 5 | 1.49 | |