## Monica Massey

## Summary Report

Term : Spring 2024 Semester

Quantitative

| Course Sections | Key | Enrolled <br> Students | Responded <br> Students | Response <br> Rates |
| :--- | :---: | :--- | :--- | :--- | :--- |
| CSME 1244 (221CL): <br> CSME-1244-221CL | A | 17 | 3 | $17.65 \%$ |
| CSME 1447 (221CL): <br> CSME-1447-221CL | B | 16 | 2 | $12.5 \%$ |
| CSME 2250 (221CL): <br> CSME-2250-221CL | C | 16 | 2 | $12.5 \%$ |
| Overall |  | 49 | 7 | $14.29 \%$ |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses a variety of teaching techniques. | A | 100\% <br> (3) | $0 \%$ <br> (0) | 0\% <br> (0) | $0 \%$ <br> (0) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 5 | 0 | 0 | 3 |

$\left.\begin{array}{llllll|llll}\hline & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{lllllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

| Instructor <br> demonstrates <br> knowledge of <br> the subject | A | $100 \%$ <br> $(3)$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| matter. |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This |  | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
| instructor | A | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
| requires me |  |  |  |  |  |  |  |  |  |  |
| to be an |  |  |  |  |  |  |  |  |  |  |
| active |  |  |  |  |  |  |  |  |  |  |
| participant in |  |  |  |  |  |  |  |  |  |  |
| class. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
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|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor | A | 100\% | 0\% | 0\% |  | 0\% | 5 | 0 | 0 | 3 |
| was available |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
| hours, by e- |  |  |  |  |  |  |  |  |  |  |
| mail/chat, or |  |  |  |  |  |  |  |  |  |  |
| by |  |  |  |  |  |  |  |  |  |  |
| appointment) |  |  |  |  |  |  |  |  |  |  |
| for |  |  |  |  |  |  |  |  |  |  |
| consultation |  |  |  |  |  |  |  |  |  |  |
| with students. |  |  |  |  |  |  |  |  |  |  |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean |  | Did |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard | Not | Total |
|  |  |  |  |  |  | Deviation | Answer | Responses |


| The instructor | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| shows respect |  |  | (0) | (0) | (0) | (0) |  |  |  |  |
| for students. |  |  |  |  |  |  |  |  |  |  |

$\left.\begin{array}{lllllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{lllllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This |  | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
| instructor | A | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
| explains |  |  |  |  |  |  |  |  |  |  |
| material well |  |  |  |  |  |  |  |  |  |  |
| through |  |  |  |  |  |  |  |  |  |  |
| written |  |  |  |  |  |  |  |  |  |  |
| documents |  |  |  |  |  |  |  |  |  |  |
| and/or |  |  |  |  |  |  |  |  |  |  |
| graphic |  |  |  |  |  |  |  |  |  |  |
| presentation, |  |  |  |  |  |  |  |  |  |  |
| in person or |  |  |  |  |  |  |  |  |  |  |
| online. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
| uses language |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
| that is clear |  |  |  |  |  |  |  |  |  |  |
| and easy to |  |  |  |  |  |  |  |  |  |  |
| understand. |  |  |  |  |  |  |  |  |  |  |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| The material |  | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| is presented | A | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
| in an |  |  |  |  |  |  |  |  |  |  |
| organized |  |  |  |  |  |  |  |  |  |  |
| manner. |  |  |  |  |  |  |  |  |  |  |

$\left.\begin{array}{lllllll|lll}\hline & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{llllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text is comprehensible. | A | 100\% <br> (3) | 0\% (0) | 0\% <br> (0) | $0 \%$ <br> (0) | $\begin{aligned} & 0 \% \\ & \text { (0) } \end{aligned}$ | 5 | 0 | 0 | 3 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text was an important component of the course. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
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|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course assignments and exams are evaluated and graded fairly. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
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| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Did |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard Deviation | Not <br> Answer | Total Responses |
|  |  |  |  |  |  |  |  |  |


| Exams reflect |  | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| the course | A | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
| content and |  |  |  |  |  |  |  |  |  |  |
| classroom |  |  |  |  |  |  |  |  |  |  |
| experience. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grading procedures are easy to understand. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I received feedback on my performance in a reasonable time frame. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
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|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have learned a great deal in this course. | A | 100\% <br> (3) | 0\% <br> (0) | $0 \%$ (0) | $0 \%$ <br> (0) | $0 \%$ (0) | 5 | 0 | 0 | 3 |


|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Strongly |  |  |  |  |  |  |  |  |
| Agree | Agree | Undecided | Disagree | Strongly | Disagree | Mean | Standard | Not |


| Overall, I |  | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| would | A | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
| recommend |  |  |  |  |  |  |  |  |  |  |
| this course to |  |  |  |  |  |  |  |  |  |  |
| other |  |  |  |  |  |  |  |  |  |  |
| students. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I put a lot of effort into this course. | A | 100\% <br> (3) | $0 \%$ <br> (0) | 0\% (0) | $0 \%$ (0) | 0\% <br> (0) | 5 | 0 | 0 | 3 |


|  |  |  |  |  |  |  | Did <br> Not |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor is prepared and on time. | A | 100\% <br> (3) | $0 \%$ (0) | $0 \%$ (0) | $0 \%$ (0) | $0 \%$ (0) | 5 | 0 | 0 | 3 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor explains material well through verbal communication. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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