

ENGL 1301 (001I4): ENGL-1301-001I4

Summer 2025 Semester | Courtney Pugh | Course CIP Code: 23.1301

22 | Students Enrolled

5 | Students Responded

22.73% | Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	20% (1)	40% (2)	40% (2)	0% (0)	0% (0)	5	0	0.75	3.8
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses examples and explanations to clarify material.	40% (2)	20% (1)	0% (0)	40% (2)	0% (0)	5	0	1.36	3.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor demonstrates knowledge of the subject matter.	60% (3)	0% (0)	40% (2)	0% (0)	0% (0)	5	0	0.98	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor requires me to be an active participant in class.	40% (2)	60% (3)	0% (0)	0% (0)	0% (0)	5	0	0.49	4.4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor promotes an open atmosphere in discussions, critiques, etc.	40% (2)	40% (2)	20% (1)	0% (0)	0% (0)	5	0	0.75	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	60% (3)	40% (2)	0% (0)	0% (0)	0% (0)	5	0	0.49	4.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor shows respect for students.	40% (2)	60% (3)	0% (0)	0% (0)	0% (0)	5	0	0.49	4.4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor follows a course document, outline, or schedule.	60% (3)	20% (1)	20% (1)	0% (0)	0% (0)	5	0	0.8	4.4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through written documents and/or graphic presentation, in person or online.	60% (3)	0% (0)	0% (0)	40% (2)	0% (0)	5	0	1.47	3.8
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor uses language that is clear and easy to understand.	40% (2)	20% (1)	20% (1)	20% (1)	0% (0)	5	0	1.17	3.8
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The material is presented in an organized manner.	40% (2)	20% (1)	0% (0)	40% (2)	0% (0)	5	0	1.36	3.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course objectives are clear.	40% (2)	20% (1)	0% (0)	40% (2)	0% (0)	5	0	1.36	3.6

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The required text is comprehensible.	40% (2)	40% (2)	0% (0)	20% (1)	0% (0)	5	0	1.1	4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The required text was an important component of the course.	40% (2)	20% (1)	40% (2)	0% (0)	0% (0)	5	0	0.89	4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Course assignments and exams are evaluated and graded fairly.	40% (2)	20% (1)	40% (2)	0% (0)	0% (0)	5	0	0.89	4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Exams reflect the course content and classroom experience.	20% (1)	60% (3)	20% (1)	0% (0)	0% (0)	5	0	0.63	4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Grading procedures are easy to understand.	40% (2)	40% (2)	20% (1)	0% (0)	0% (0)	5	0	0.75	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
I received feedback on my performance in a reasonable time frame.	40% (2)	20% (1)	0% (0)	20% (1)	20% (1)	5	0	1.62	3.4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
I have learned a great deal in this course.	40% (2)	20% (1)	20% (1)	20% (1)	0% (0)	5	0	1.17	3.8
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall, I would recommend this course to other students.	20% (1)	60% (3)	20% (1)	0% (0)	0% (0)	5	0	0.63	4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
I put a lot of effort into this course.	60% (3)	40% (2)	0% (0)	0% (0)	0% (0)	5	0	0.49	4.6
	A	B	C	D	F	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
What grade do you expect to receive in this course?	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	5	0	-	-
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Instructor had the online course prepared and open on time.	60% (3)	20% (1)	0% (0)	20% (1)	0% (0)	5	0	1.17	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The instructor answers questions within the time frame stated in the course syllabus.	40% (2)	60% (3)	0% (0)	0% (0)	0% (0)	5	0	0.49	4.4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	60% (3)	40% (2)	0% (0)	0% (0)	0% (0)	5	0	0.49	4.6

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	20% (1)	80% (4)	0% (0)	0% (0)	0% (0)	5	0	0.4	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is reliable.	40% (2)	60% (3)	0% (0)	0% (0)	0% (0)	5	0	0.49	4.4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online content is delivered effectively.	40% (2)	40% (2)	20% (1)	0% (0)	0% (0)	5	0	0.75	4.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course promoted student-to-student and student to faculty interaction and collaboration.	40% (2)	60% (3)	0% (0)	0% (0)	0% (0)	5	0	0.49	4.4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
More time was required to complete this course than I expected.	20% (1)	60% (3)	0% (0)	0% (0)	20% (1)	5	0	1.36	3.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I was able to get the technical support I needed.	20% (1)	60% (3)	20% (1)	0% (0)	0% (0)	5	0	0.63	4

Qualitative