ENGL 1301 (304H1): ENGL-1301-304H1

Fall 2026 Semester | Monique Suarez | Course CIP Code: 23.1301

18 | Students Enrolled
3 | Students Responded
16.67% | Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses examples and explanations to clarify material.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor demonstrates knowledge of the subject matter.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor requires me to be an active participant in class.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor promotes an open atmosphere in discussions, critiques, etc.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor shows respect for students.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor follows a course document, outline, or schedule.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through written documents and/or graphic presentation, in person or online.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor uses language that is clear and easy to understand.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The material is presented in an organized manner.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course objectives are clear.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text was an important component of the course.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Course assignments and exams are evaluated and graded fairly.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Exams reflect the course content and classroom experience.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Grading procedures are easy to understand.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I received feedback on my performance in a reasonable time frame.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I have learned a great deal in this course.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Overall, I would recommend this course to other students.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I put a lot of effort into this course.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	A	B	C	D	F	N	DNA	SD	M
What grade do you expect to receive in this course?	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	-	-

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor is prepared and on time.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through verbal communication.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor had the online course prepared and open on time.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor answers questions within the time frame stated in the course syllabus.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is reliable.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online content is delivered effectively.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course promoted student-to-student and student to faculty interaction and collaboration.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
More time was required to complete this course than I expected.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I was able to get the technical support I needed.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67

Qualitative