## Thomas J. George tgeorge2@com.edu

OBJECTIVE: To impact students in curriduclar and co-curricular in Theatre, Speech/Debate, English

EDUCATION			
May 2018		Gonzaga University	Spokane, Washington
Communication • GPA:	and Leadership Sti 3.95	udies	
May 2004 Educational Ad • GPA:	ministration – Typ 4.00	Aurora University e 75 certificat	Aurora, Illinois
August 1995 <i>Curriculum and</i> • GPA:		Southern Illinois University ndary Education, Master of Science	Carbondale, Illinois
January 1988 <i>Major: Speech</i> /	Theatre Education	Elmhurst College Minor: English, Bachelor of Arts	Elmhurst, Illinois
PROFESSIONAL EX	PERIENCE		
2021-Present Teacher		exas City High School - TCISD	TEXAS CITY, TX
	t Theatre & Mu tor of UIL One	sical Theatre Act, Musical, and Fall Play	
2020-2021 <i>Adjunct Facul</i> • Taugh	ty	cHenry Community College of SPE 151 Intro to Speech	Elgin, Illinois
• Taugi	it offinite section	of site is into to speed	
2019-2021	E	lgin Community College	Elgin, Illinois
Adjunct Facul	•		
•	-	n of CMS 101 Fundamentals of Speech s of CMS 101 Fundamentals of Speech Sur	nmer and Fall 2020
1998-2007, 200 <b>Teacher</b>	08-2021 H	luntley High School – District 158	Huntley, Illinois
<ul> <li>Taugł</li> <li>Taugł</li> <li>Devel Advat</li> <li>Coacł</li> <li>Theat</li> </ul>	tt Speech, Theatr oped and impler need Acting and	nented the following courses: College and Directing, British Literature, and English Γ – Ten-time Fox Valley Champions -2020	Career, Speech, Forensics, Theatre,
• Create	rtment Team Lean Lean a positive clim	untley High School – District 158 <i>ader</i> nate within the department ent of pacing guides	Huntley, Illinois
• Mana	ged a system for	novel purchases se standardized teaching to improve instruc	ction

2007-2008	Huntley High School – District 158	Huntley, Illinois
<ul> <li>Managed th</li> <li>Evaluated f</li> <li>Represente</li> <li>Led the em</li> </ul>	<b>Director of Activities</b> ne discipline and attendance of over 900 students Effeen non-tenured staff d the administrative team in the student assistance program hergency response team all non-athletic activities/sponsors	I
2002-2005	Huntley High School – District 158	Huntley, Illinois
<ul><li>Led Fine A</li><li>Coordinate</li><li>Supervised</li></ul>	ader eadership as facilitator for Fine Arts Department Meetings rts Curriculum Mapping Process d school improvement plan groups, Fall 2003 student teacher, Fall 2003 d in Fine Arts Curriculum review, 2002	
1995-1997	Carbondale Community High School	Carbondale, Illinois
<ul><li>Developed</li><li>Recomment</li><li>Evaluated of</li></ul>	the development and implementation of the CCHS Fine A and implemented the Fine Arts local assessment for IGAP ided hiring of certified personnel in Fine Arts Department. quarterly non-tenured teachers in Fine Arts Department. student teachers: Fall 1992, Fall 1993, Spring 1995, and Sp	
1989-1998	Carbondale Community High School	Carbondale, Illinois
GIFTED TEACHING EX	PERIENCE	
1994-1998 <i>Summer Teacher</i> • Challenge to Ex-		Carbondale, Illinois
-	bed a forensics workshop class for gifted students, grades 7- bed a debate workshop class for gifted students, grades 7-10	
<ul><li>Illinois State Boa</li><li>Member of the I</li></ul>	ATIONS ech Committee Member ard of Education Committee: Evaluated state certification to Illinois Communication and Theatre Association and Debate Authorization	est in drama, 1996.

## CREDENTIALS AND REFERENCES

Available upon request.