

Candi S. Hollier

An experienced classroom educator, exemplary online course developer, and supporter of educational technology for both student and faculty use in the online environment.

QUALIFICATIONS AND SKILLS

- ✓ Professional experience utilizing technology in the classroom and through distance education, including online instruction and course design.
- ✓ Exceptional written and oral communication skills.
- ✓ Confident, able, and happy to work independently as well as collaboratively in a team environment.
- ✓ Strong knowledge of emerging education technologies, Web 2.0 tools, and best practices for distance education.
- ✓ An enthusiastic, creative, and patient educator and peer mentor.

HIGHLIGHTED ROLES AND ACCOMPLISHMENTS

Adobe PDF Accessibility Trainer Certification – 2017

- Completed the 2-day Adobe “PDF Train the Trainer” certification course to become certified to train others in the creation of accessible PDF documents.

National Conference Presenter – 2014

- Presented “Creating Effective Online Training Integrating Distance Learning Best Practices” at the Instructional Technology Council’s eLearning Conference.

Exemplary Master Online Course Award for Introductory Psychology – 2013

- First Master courses to be developed for the college. First adjunct faculty member to develop a Master course.

Exemplary Online Course Award for Lifespan Growth & Development – 2012

- Second psychology course offered online at the college. The course received an Exemplary rating upon first submission to the review committee.

Exemplary Online Course Award for Introductory Psychology - 2011

- First psychology course offered online at the college. The course received an Exemplary rating upon first submission to the review committee. Only adjunct instructor to receive an Exemplary rating.

Peer Reviewer – Online Course Review Committee

- Participate in Systematic college wide peer review process to evaluate all internet and hybrid courses and provide constructive feedback on how to develop and enhance online course instruction
- Only adjunct faculty member asked to serve on this committee.

Member of DE@COM

- Participate in faculty collaboration to develop best practices for internet courses.

Member of the Distance Education Committee

Participated in the National Distance Learning Week Roundtable Discussion

- Instructors with Exemplary Internet Courses shared their methods and techniques for creating and facilitating exceptional internet courses.

Participated in the Student Success Summit

Completion of Training in Skip Downing’s ON COURSE curriculum

- Intensive workshop focusing on developing techniques for active and collaborative learning in the classroom (online and face to face). Goal was to train faculty who would teach Psychology for Success course.

EMPLOYMENT HISTORY

WHARTON COUNTY JUNIOR COLLEGE, Wharton, TX

2013 – Present

Instructional Technologist

- ✓ Develop and implement Accessibility Compliance Review and Remediation Plans for online courses in line with best practices according to Web Content Accessibility Guidelines.

- ✓ Perform Online Course Evaluations on all online and hybrid courses providing feedback to faculty on course quality based on national standards of best practice.
- ✓ Coordinate, manage, and present sessions at bi-annual Convocation Professional Development training series for all full-time faculty.
- ✓ Develop, implement, and facilitate face-to-face and online faculty and staff training in various educational software programs.
- ✓ Develop and implement student online learning assessment for first-time online learners.

Title V Education Technologist

- ✓ Develop, implement, and facilitate face-to-face and online faculty and staff training in various educational software programs including Blackboard LMS, SoftChalk, Respondus, and Turn It In.
- ✓ Build and maintain Faculty Resource Course within Blackboard LMS providing faculty various resources for software programs, Web 2.0 tools, pedagogy, FERPA, ADA, and best practices.
- ✓ Train and supervise the Title V Technology Specialist.
- ✓ Create Online Course Evaluation documentation and procedures in collaboration with Director Distance Education.
- ✓ Facilitate open workshops, one-on-one training, and troubleshooting for faculty and staff with regards to various software programs including, but not limited to, the Blackboard LMS.
- ✓ Review and recommend software and hardware for purchase and implementation at the college level.
- ✓ Attend Title V and Distance Education Department staff meetings.

WHARTON COUNTY JUNIOR COLLEGE, Wharton, TX

2017 – Present

Part-Time Instructor of Psychology

- ✓ Currently facilitate 3-4 Internet course sections annually (approximately 30 students each)
- ✓ Use innovative and collaborative methods, materials and technological enhancements to produce effective learning experiences.
- ✓ Strong supporter of active collaboration and experiential learning techniques.

COLLEGE OF THE MAINLAND, Texas City, TX

2009 – Present

Adjunct Instructor, Psychology

- ✓ Currently facilitate 8-10 Internet course sections annually (approximately 30 students each)
- ✓ Formerly facilitated course sections utilizing formats including web enhanced, hybrid, and dual credit.
- ✓ Utilize multiple assessments in compliance with college and state requirements to inform instruction.
- ✓ Use innovative and collaborative methods, materials and technological enhancements to produce effective learning experiences.
- ✓ Strong supporter of active collaboration and experiential learning techniques.

SAN JACINTO COLLEGE SOUTH, Houston, TX

2011- 2013

Adjunct Instructor, Psychology

- ✓ Teach multiple sections of Psychology including on-campus and off-campus dual credit.
- ✓ Utilize multiple assessments in compliance with college and state requirements to inform instruction.
- ✓ Use innovative and collaborative methods, materials and technological enhancements to produce effective learning experiences.

Supplemental Instructor, College Algebra

2003

TECHNICAL PROFICIENCIES

Microsoft Office (Word, Excel, PowerPoint) with a focus on creating ADA compliant documents
 Adobe DC (Including creation of ADA Compliant Forms)

Learning Management Systems (WebCT and Blackboard Learn 9.1)
SoftChalk Cloud
Social Networking and Web 2.0 Technologies (Facebook, Twitter, Wikis, Blogs, Polling & Gamification Tools)
Blackboard Collaborate Ultra
TurnItIn Feedback Studio
Respondus Study Mate
Respondus Lockdown Browser
Respondus Monitor
Respondus 4.0
SafeAssign
Jing
Multimedia
Big Blue Button
Screencast-O-Matic Screen Capture Software
Page Breeze HTML Editor
Google Products: Drive, Forms, Docs, Sheets, Slides
WebAdvisor

EDUCATION

M.A. General Psychology, University of Houston Clear Lake, Houston, TX – 2009

B.S. Psychology, University of Houston Clear Lake, Houston, TX – 2005

A.A. Psychology, San Jacinto College South, Houston, TX – 2003

ASSOCIATIONS & CERTIFICATIONS

Adobe PDF Accessibility Trainer
Certified Conflict Mediator
Certified Premarital Educator – SYMBIS Workshops
American Psychological Association
Texas Community College Teachers Association